

**THE CORRELATION BETWEEN STUDENTS' EMOTIONAL
INTELLIGENCE AND THEIR SPEAKING ABILITY AT
THE TENTH GRAD OF SMAN 01 KOTABUMI
ACADEMIC YEAR 2020/2021**

A RESEARCH PAPER

BY

**OKTARINA PITRIANI
NPM. 1688203046
STUDY PROGRAM OF ENGLISH EDUCATION**



**FACULTY OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH KOTABUMI UNIVERSITY
LAMPUNG UTARA
2021**

APPROVAL

Title of Paper : The Correlation Between Students' Emotional Intelligence
and Their Speaking Ability at The Tenth Grade of SMAN
01 Kotabumi Academic Year 2020/2021

Student Name : **Oktarina Pitriani**

NPM : 1688203046

Study Program : English Education

Advisor I,



Rulik Setiani, S.S., M.Pd
NKTAM 1093736

Kotabumi, February 2021

Advisor II,



Dewi Sri Kuning, S.Pd., M.Pd
NKTAM 1151878

Approved:
Head of Study Program,



Elis Susanti, S.Pd., M.Pd
NKTAM 1151863

ATTESTATION

Boards of Examiners,

Chief : **Rulik Setiani, S.S., M.Pd.**

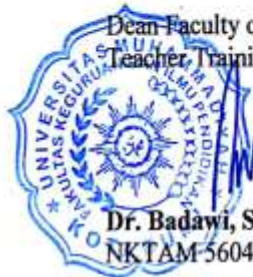



Secretary : **Dewi Sri Kuning, S.Pd., M.Pd.**



Main Examiner : **Dr. (Can) Sigit Suharjono, M.Pd.**



Dean Faculty of
Teacher Training and Education,

Dr. Badawi, S.H., M.Pd.
NKTAM 560492

Head Study Program of
English Education,

Elis Susanti, S.Pd., M.Pd.
NKTAM 1151863

Exam Pass Date: March 2nd, 2021

DECLARATION

I, here with, declare that

Name : Oktarina Pitriani
NPM : 1688203046
Departement : Language and Art Education
Study Program : English Education Program
Research Title : The Correlation Between Students' Emotional Intelligence
and Their Speaking Ability at the Tenth Grade of SMAN
01 Kotabumi Academic Year 2020/2021.

This paper is honestly my own writing and I have never done any plagiarism or taken other people's thinking or writing which contradict with the code of ethics in scientific writing.

By having stated this declaration, I am ready to take the consequences if someday it is found that there is plagiarism or obstruction on the code of ethics on this scientific writing or there is a clam that can be proven by other people on the authenticity of this research paper.

Kotabumi, March 2021



Oktarina Pitriani
1688203046

MOTTO

“Every action must be rewarded, if you do good then you will get good things,
vice versa”.

~ **Oktarina Pitriani** ~

“If you postpone your assignment today, it means you are saving for future
failures”.

~ **Oktarina Pitriani** ~

DEDICATION

This is my best dedication for my beloved mother and father who always stand by me, thank you so much for being such a best parents in my life, all your love, pray, and support are the strength for me in completing this research paper.

Thank you so much for my beloved brothers and sisters who always give me motivation to finish this research paper quickly. My beloved brothers and sisters in English Departement 2016 class A, thank you for being good firends.

Thank you so much for my beloved Advisors who always gives me knowledge and guidance to finish this research paper, may Allah SWT always bless you both. Thank to my almamater.

ABSTRACT

Speaking is an instrument that is required by people in communication orally. The students speaking ability was related with some factors, one of them was students' emotional intelligence. The students who have high emotional intelligence can manage and control their emotion, so they speaking well in front of the other people. In fact, the students at the tenth grade in SMAN 01 Kotabumi academic year 2020/2021 are facing some difficulties in speaking, such as: the students are lack vocabulary mastery, the students are feeling shy and afraid to speak by using English, the students are difficult pronounce vocabulary correctly, and the students are lazy and bored in following the learning process. The researcher formulates the problem of this research "is there correlation between students' emotional intelligence and their speaking ability at the tenth grade in SMAN 01 Kotabumi academic year 2020/2021?". The objective of this research is to find out whether there is significant correlation between students' emotional intelligence and their speaking ability at the tenth grade in SMAN 01 Kotabumi academic year 2020/2021. This research was quantitative research, the researcher used the correlation method. In this research had two variables, they were independent variable (X) which was students' emotional intelligence and dependent variable (Y) which was speaking ability. Population of this research consisted of 347 students. The total sample of this research consisted of 35 students. The sample took by using Proportional Random Sampling Technique. The data of students' emotional intelligence were collected using questionnaire. Meanwhile the data of students speaking ability were collected using speaking test. The result of research showed $r_{xy} 0.628 > r_{table} 0.334$ with $\alpha = 5\%$. It means H_a was accepted. Therefore, the result of the data analysis showed that there was correlation between students' emotional and their speaking ability. Furthermore, in significant test the value of $t_{observed} 4.641 > t_{table} 1,690$. Since the $t_{observed}$ is greater than t_{table} , it means that there was significant correlation between students' emotional intelligence and their speaking ability at the tenth grade in SMAN 01 Kotabumi academic year 2020/2021.

ABSTRAK

Berbicara merupakan instrumen yang dibutuhkan oleh masyarakat dalam berkomunikasi secara lisan. Kemampuan berbicara siswa berkaitan dengan beberapa faktor, salah satunya adalah kecerdasan emosional. Siswa yang memiliki kecerdasan emosional tinggi dapat mengatur dan mengendalikan emosinya, sehingga siswa dapat berbicara dengan baik di hadapan orang lain. Pada kenyataannya, siswa kelas sepuluh di SMAN 01 Kotabumi tahun pelajaran 2020/2021 menghadapi beberapa kesulitan, seperti: siswa kurang menguasai kosakata, siswa merasa malu dan takut berbicara dengan menggunakan bahasa Inggris, siswa sulit melafalkan kosakata dengan benar, dan siswa menjadi malas dan bosan dalam mengikuti pembelajaran. Peneliti merumuskan masalah dari penelitian ini “adakah hubungan antara kecerdasan emosional siswa dan kemampuan berbicara siswa di kelas sepuluh SMAN 01 Kotabumi tahun pelajaran 2020/2021?”. Tujuan penelitian ini adalah untuk mencari tahu apakah ada hubungan antara kecerdasan emosional siswa dan kemampuan berbicara siswa di kelas sepuluh SMAN 01 Kotabumi tahun pelajaran 2020/2021. Penelitian ini merupakan penelitian kuantitatif, peneliti menggunakan metode korelasi. Dalam penelitian ini terdapat dua variabel yaitu variabel bebas (X) yaitu kecerdasan emosional siswa dan variabel terikat (Y) yaitu kemampuan berbicara. Populasi dalam penelitian ini berjumlah 347 siswa. Total sampel dalam penelitian ini berjumlah 35 siswa. Sampel diambil dengan menggunakan teknik acak proporsional. Pengumpulan data kecerdasan emosional siswa menggunakan angket. Sedangkan data kemampuan berbicara siswa dikumpulkan dengan menggunakan tes berbicara. Hasil penelitian menunjukkan bahwa $r_{xy} 0.628 > r_{table} 0.334$ dengan $\alpha = 5\%$. Itu berarti bahwa H_a diterima. Oleh karena itu, hasil analisis data menunjukkan bahwa ada hubungan antara kecerdasan emosional siswa dan kemampuan berbicara siswa. Selanjutnya, dalam uji signifikan nilai $t_{observed} 4.641 > t_{table} 1,690$. Sejak $t_{observed}$ lebih besar dari t_{table} , itu berarti ada hubungan yang signifikan antara kecerdasan emosional siswa dan kemampuan berbicara siswa di kelas sepuluh SMAN 01 Kotabumi tahun pelajaran 2020/2021.

ACKNOWLEDGEMENT

Alhamdulillahirobbil'aalaamiin, firstly, the researcher gives thanks to Allah SWT who has given blessing and mercy that the researcher is able to finish this research paper entitled of The Correlation Between Students' Emotional Intelligence and Their Speaking Ability at the Tenth Grade of SMAN 01 Kotabumi Academic Year 2020/2021. Therefore, in this occasion, the researcher would like to say thanks to all people who given their support, encouragement, and assistance all the time when the researcher was made this research paper.

The great gratitude would be expressed to both of her parents. The special thanks to Rulik Setiani, S.S., M.Pd as the first advisor and Dewi Sri Kuning, S.Pd., M.Pd. as the second advisor who has patiently guided and motivated the researcher to finish this research paper. Besides, gratitude would also be expressed to Drs. Aruji Kartawinata, M.Pd.I as headmaster of SMAN 01 Kotabumi who had given facilities for the researcher to conduct the research. Next gratitude would also be expressed to Elis Susanti, S.Pd., M.Pd as head of English Education Study program who helped and facilitated the researcher.

Finally, the researcher welcome any criticisms and suggestion for the improvement in order to better. Furthermore, hopefully this research paper could give many advantages for English teaching and learning process.

Kotabumi, February 2021

The Researcher

TABLE OF CONTENTS

COVER PAGE

TITLE PAGE

APPROVAL SHEET

ATTESTATION SHEET

DECLARATION

MOTTO

DEDICATION

ABSTRACT i

ACKNOWLEDGEMENT iii

TABLE OF CONTENTS.....iv

LIST OF TABLES vii

LIST OF FIGURE viii

LIST OF APPENDICESix

CHAPTER 1 INTRODUCTION 1

1.1 Background of the Problem 1

1.2 Identification of the Problem 5

1.3 Limitation of the Problem 5

1.4 Formulation of the Problem 6

1.5 Objectives of the Research..... 6

1.6 Usage of the Research..... 6

 1. Theoretically 6

2. Practically	6
CHAPTER II THEORY REVIEW	7
2.1 Theory Review	7
2.1.1 Concept of Speaking Ability	7
2.1.2 Types of Speaking Performance	9
2.1.3 Assessing Speaking	11
2.1.4 Concept of Emotional Intelligence	16
2.1.5 Previous Related Research	20
2.2 Frame of Thinking.....	22
2.3 Hypothesis.....	23
CHAPTER III RESEARCH METHODS.....	24
3.1. Research Method.....	24
3.2 Population, Sample and Sampling Technique	24
3.2.1 Population	25
3.2.2 Sample	25
3.2.3 Technique Sampling	26
3.3 Research Instrument.....	27
3.3.1 Instrument of Speaking Ability	27
3.3.2 Instrument of Emotional Intelligence	30
3.3.3 Validity of Instrument.....	32
3.3.4 Reliability of Instrument.....	33
3.4 Data Collecting Technique.....	35
3.5 Data Analysis	36

3.5.1 Normality Test	36
3.5.2 Homogeneity Test.....	37
3.5.3 Hypotheses Test.....	37
3.5.4 Significant Test.....	39
CHAPTER IV RESEARCH RESULT	41
4.1 Research Result.....	41
4.1.1 Validity of Research Instrument.....	41
4.1.2 Reliability of Research Instrument	42
4.1.3 Data Analysis.....	44
4.1.3.1 Normality Test	45
4.1.3.2 Homogeneity Test.....	46
4.1.3.3 Hypothesis Test	47
4.1.3.4 Significant Test.....	48
4.2 Discussion	49
CHAPTER V CLOSING.....	53
5.1 Conclusion	53
5.2 Suggestion.....	53
REFERENCES.....	55
CURRICULUM VITAE.....	59
APPENDICES	60

LIST OF TABLES

Table	Page
1. Grammar Assesment Indicator	12
2. Vocabulary Assesment Indicators	13
3. Pronunciation Assesment Indicators.....	14
4. Fluency Assesment Indicators	14
5. Comprehension Assesment Indicators.....	15
6. The Population of The Research	25
7. The Sample of The Reasearch.....	26
8. The Specification of Speaking Ability	28
9. The Specification of Emotional Intelligence.....	31
10. Coefficient of Correlation Interpretation	40
11. The Summary of Validity of Students' Emotional Intelligence Instrument ...	42
12. The Summary of Interrater Reliability Students' Speaking Ability.....	43
13. The Result of Reliability Emotional Intelligence Instrument	44
14. The Summary of Normality Test	45
15. The Summary of Homogeneity Test	46
16. The Summary of Hypothesis Test.....	47
17. The Summary of T-Test.....	49

LIST OF FIGURE

Figure	Page
1. The Correlation Between Emotional Intelligence and Speaking Ability.....	23

LIST OF APPENDICES

Appendix	Page
1. Questionnaire of Emotional Intelligence (Try Out).....	61
2. Research Instrument of Speaking Ability (Try Out).....	65
3. Score of Speaking Ability Instrument Rater I.....	66
4. Score of Speaking Ability Instrument Rater II	67
5. Interrater Reliability of Speaking Ability	68
6. Validity Instrument of Emotional Intelligence Questionnaire	69
7. Reliability of Emotional Intelligence Questionnaire.....	71
8. Research Instrument of Speaking Ability (Research).....	72
9. Score of Speaking Ability Instrument Rater I.....	73
10. Score of Speaking Ability Instrument Rater II	74
11. The Normality Result of Speaking Ability	75
12. The Homogeneity Test of Speaking Ability	76
13. The Homogeneity Calculation of Students' Speaking Ability.....	78
14. Questionnaire of Emotional Intelligence (Research)	79
15. Score of Students' Emotional Intelligence Questionnaire	81
16. The Result Score of Emotional Intelligence Questionnaire.....	82
17. The Normality Result of Emotional Intelligence	83
18. The Homogeneity Calculation of Emotional Intelligence	84
19. The Homogeneity Calculation of Emotional Intelligence	86
20. The Correlation Between Emotional Intelligence and Speaking Ability.....	87

21. The Calculation of Hypothesis.....	88
22. The Calculation of Correlation Coefficient Signification.....	89