

**AN ANALYSIS OF THE TYPES OF GRAMMATICAL COHESION USED
IN ESSAY WRITING APPLIED BY THE THIRD SEMESTER STUDENTS
OF ENGLISH EDUCATION STUDY PROGRAM AT SEKOLAH TINGGI
KEGURUAN DAN ILMU PENDIDIKAN MUHAMMADIYAH
KOTABUMI ACADEMIC YEAR 2018/2019**

A RESEARCH PAPER

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**ENGLISH EDUCATION STUDY PROGRAM
DEPARTMENT OF LANGUAGE AND ART EDUCATION**



**SEKOLAH TINGGI KEGURUAN DAN ILMU PENDIDIKAN
MUHAMMADIYAH KOTABUMI-LAMPUNG
KOTABUMI
JUNE 2019**



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KOTABUMI ACADEMIC YEAR 2018/2019**

A RESEARCH PAPER

**Presented to Sekolah Tinggi Keguruan dan Ilmu Pendidikan
Muhammadiyah Kotabumi-Lampung in partial fulfillment of the
requirements for undergraduate degree in English Education Study Program**

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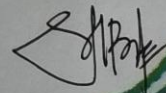
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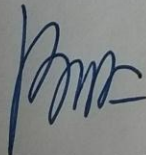
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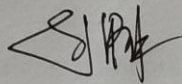


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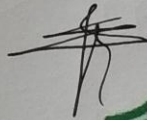
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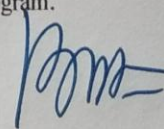
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MOTTO

“in essence, if we want to direct our lives, we must take control of our consistent actions. It’s not what we do once in a while that shapes our lives, but what we do consistent.”

-Tony Robbins-

“Nothing is impossible in this world, keep dreaming. The dream will be embraced by God through your efforts and struggles.”

-The Writer-

DEDICATION

This research paper is especially dedicated to:

My God Allah SWT, great thanks to the one and only for giving me everything,
for his blessing and guiding me in my life.

**My beloved father (Mr. Tarmuzi) and My mother (Mrs. Siti Rohmatin), my
second family “Puasa Lasarus” Mr. A.B Lasarus and Mrs. Siti Fatimah.**

From the deep of my heart, thanks for your never ending Love, Patience, Pray and
Support. Thanks for struggling me, for making me stronger than ever, and
everything that you have given for me, this is for you.

My beloved brother and sister

Dimas Andreas Nugraha and Widati .

Thanks for always be right by my side.

My Beloved friends

Especially “Yodira” (Yohana Aprilia, Rahma Zahra, Siti Dhyanti), Febrian Eka,
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Rendi, Hanja, Jefri, Septa, Oshima, Wahyu, Ridho, Mas Bay, Ristia, Erly,
Kiranti, Gebby, Aisyah, Tia, Marwah ☺ and All my friends who cannot mention
one by one in English education study program.

DECLARATION

The researcher, here with, declare that:

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Student's Number : 1588201010

Study Program : English Education

Research Title : An Analysis of The Types of Grammatical Cohesion Used in Essay Writing Appiled by The Third Semester Student of English Education Study Program at Sekolah Tinggi Keguruan dan Ilmu Pendidikan Muhammadiyah Kotabumi Academic Year 2018/2019

This research paper is honestly the researcher own writing and the researcher have never done plagiarism at all or taken other peoples' thinking or writing which contradicts with the code of ethic in scientific writing.

By having stated this declaration, the researcher ready to take the consequences if someday it is found that there is plagiarism or obstruction on the code of ethics on this scientific writing or there is claim which can be proven by other people on the authenticity of this research.

Kotabumi, June 24th 2019

The Researcher,


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ABSTRACT

Rahayu, Eva. 2019. *An Analysis of the Types of Grammatical Cohesion Used in Essay Writing Applied by the Third Semester Students of English Education Study Program at Sekolah Tinggi Keguruan dan Ilmu Pendidikan Muhammadiyah Kotabumi Academic Year 2018/2019*. A Research Paper, English Education Study Program, Language and Art Education Department, Sekolah Tinggi Keguruan dan Ilmu Pendidikan Muhammadiyah Kotabumi. The first advisor: Nur Isnainiyah, S.Pd., M.Ed. and the second advisor: Elis Susanti, S.Pd., M.Pd.

Knowledge of grammatical cohesion is important to create a good and systematic text and to make the readers more easily understand what information is delivered in the text. However, the students still had problems in writing essays activities, such as difficulties in the use and placement of grammatical cohesion which result in a lack of quality of the students essays produce for applying the used of grammatical cohesion in essay writing. Furthermore, the researcher observed on the results of writing essays obtained by the students in the third semester of English education study program it was found that there are differences in the acquisition of grades in essay writing. Therefore, in this research the researcher would like to analysis the types of grammatical cohesion used in essay writing applied by the third semester students of English education study program in *Sekolah Tinggi Keguruan dan Ilmu Pendidikan Muhammadiyah Kotabumi (STKIP)*. The research problem of this research is formulated as follows: what are the types of grammatical cohesion used in essay writing applied by the third semester students of English education study program at *Sekolah Tinggi Keguruan dan Ilmu Pendidikan Muhammadiyah Kotabumi (STKIP)*. The objective of this research is to find out the types of grammatical cohesion used in essay writing applied by the third semester students of English education study program at *Sekolah Tinggi Keguruan dan Ilmu Pendidikan Muhammadiyah Kotabumi (STKIP)*. This research used descriptive qualitative method. Then, the data collecting technique in this research was by using the document as the way to collect the data. Furthermore, the data are in written form in the form of essay writing. The researcher collected the data by finding the types of grammatical cohesion used in the students essay writing, selecting grammatical cohesions which were filled in the text based on characteristics of kinds of the grammatical cohesion, namely references, substitutions, ellipsis, and conjunction. The result of analysis showed that there are 206 items of the grammatical cohesions used in the students essay writing students. Each of them consists of references, substitutions, ellipsis, and conjunction. In references, it was found 64 items. Then, in substitutions it was found 2 items. Next, in ellipsis it was found 1 items. The last, in conjunction it was found 139 items.

ABSTRAK

Rahayu, Eva. 2019. *Analisis Jenis-Jenis Kohesi Gramatikal yang Digunakan dalam Menulis Essay yang Diterapkan Oleh Mahasiswa Semester Tiga Program Studi Pendidikan Bahasa Inggris di Sekolah Tinggi Keguruan dan Ilmu Pendidikan Muhammadiyah Kotabumi Tahun Akademik 2018/2019*. Paper Penelitian, Program Studi Pendidikan Bahasa Inggris, Pendidikan Bahasa dan Seni, Sekolah Tinggi Keguruan dan Ilmu Pendidikan Muhammadiyah Kotabumi. Pembimbing Pertama: Nur Isnainiyah, S.Pd., M.Ed. dan Pembimbing Kedua: Elis Susanti, S.Pd., M.Pd.

Pengetahuan tentang kohesi gramatikal sangat penting untuk menciptakan teks yang baik dan sistematis serta membuat pembaca lebih mudah memahami informasi apa yang disampaikan di dalam teks tersebut. Namun, mahasiswa masih mengalami permasalahan dalam aktivitas menulis esai, seperti kesulitan dalam penggunaan dan juga penempatan kohesi gramatikal sehingga menghasilkan kurangnya kualitas tulisan esai yang dibuat oleh mahasiswa. Kemudian, peneliti mengobservasi hasil nilai dari menulis esai mahasiswa semester tiga pendidikan bahasa inggris yang terdapat perbedaan pemerolehan nilai dalam menulis esai. Karena itu, dalam penelitian ini peneliti ingin menganalisis jenis-jenis kohesi gramatikal yang digunakan dalam menulis esai yang diterapkan oleh mahasiswa semester tiga pendidikan bahasa inggris di sekolah tinggi keguruan dan ilmu pendidika muhammadiyah kotabumi (STKIP). Rumusan masalah dalam penelitian ini sebagai berikut: apa saja jenis-jenis kohesi gramatikal yang digunakan dalam menulis esai yang diterapkan oleh mahasiswa semester tiga pendidikan bahasa inggris di sekolah tinggi keguruan dan ilmu pendidikan muhammadiyah kotabumi (STKIP). Tujuan dalam penelitian ini adalah untuk menemukan jenis-jenis kohesi gramatikal yang digunakan dalam menulis esai yang diterapkan oleh mahasiswa semester tiga pendidikan bahasa inggris di sekolah tinggi keguruan dan ilmu pendidikan muhammadiyah Kotabumi (STKIP). Penelitian ini menggunakan metode deskriptif kualitatif. Kemudian, teknik pengumpulan data dalam penelitian ini adalah dengan menggunakan dokumen sebagai alat untuk mengumpulkan data. Selanjutnya, data tersebut ditulis dalam bentuk tulisan esai. Peneliti mengumpulkan data dengan menemukan bentuk-bentuk jenis kohesi gramatikal yang digunakan dalam penulisan esai, untuk menemukan kohesi gramatikal yang didalam teks dipilih berdasarkan karakteristik jenis kohesi gramatikal, yaitu referensi, substitusi, ellipsis, dan konjungsi. Hasil analisis menunjukkan bahwa ada 206 item jenis kohesi tata bahasa yang digunakan dalam penulisan esai oleh siswa. Masing-masing terdiri dari referensi, substitusi, elipsis, dan konjungsi. Dalam referensi, ditemukan 64 item. Kemudian, dalam substitusi ditemukan 2 item. Selanjutnya, di ellipsis ditemukan 1 item. Terakhir, dalam konjungsi ditemukan 139 item.

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Finally, the researcher realizes that this research paper is far from being perfect. So, the writer needs much improvement and invites to critical and comments. Thank you.

Kotabumi, June 24th 2019
The Reseacher

Eva Rahayu

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