

## **I. INTRODUCTION**

### **1.1 Background of the Problems**

In the field of language teaching, teaching English language means learning on mastering four language skills, namely: listening, speaking, reading and writing (Depdiknas, 2006). In connection with these skills, writing skill is part of the four main skills that the students need.

Writing is an activity that involves the writer more actively in processing, interpreting, evaluating information and placing it in a logical, coherent, and well-responded arrangement. Writing is the process of transferring thought and ideas to other people into written words and connecting those thoughts systematically with each other coherently. By writing, everyone can take action as a communication process that uses conventional graphic systems to convey messages to the readers. Teaching of writing skill in teaching and learning English language is aimed at guiding students to be able to express ideas in texts efficiently, coherently, and accurately, so that it can be understood by the reader.

Writing is one of the subjects taught to the students of Sekolah Tinggi Keguruan dan Ilmu Pendidikan Muhammadiyah Kotabumi (STKIP). There are several types or levels on writing activities in English education study program. The activities are divided into several stages, namely: paragraph writing, essay

writing, report writing, and academic writing. However, in this research the researcher only focused on the research in essay writing.

Writing essay is one type of writing, which contains references from the author's personal point of view. The essay is divided into several parts. They are introduction, the body, and the conclusion. The introduction part of the essay consists of general statements, thesis statements, or outline the main ideas to be discussed. Furthermore, in the body part it usually consists of topic sentences, supporting evidences, and also closing sentences. The last section is a conclusion. The conclusion is a summary of the main points, as well as the author's comments or suggestion at the end of the discussion.

Writing essay is not only a matter of expressing good ideas. However, to compile a good essay, mastery of the vocabulary, and skill in an organizing the vocabulary into sentences are also very important. One aspect that the students must know about writing essay is cohesion. Cohesion in relation to the use of vocabulary, and in the meanings to be delivered are the most important parts contribute to the success of writing essay.

According to Halliday and Hasan in Kusumaningrum (2013:2) Cohesion refers to the relationship of meaning that exists in a text. Cohesion is the basic of coherence, which is the most important prerequisite for a text. Cohesion is one of the main sources of linguistic systems for text construction. In word order, cohesion refers to a device that allows the reader to find the relationship of meaning from one text to another. So, cohesion is an important requirement that

must be exist in a text, it functions to form a meaning grammatically so that the message in the written essay can be easily accepted and understood by the readers.

Therefore, the important knowledge of using cohesion by the students can help the students improve the quality of their writing. So, cohesion can help the readers follow the writing structure. Writing can be considered as good writing if the writing of the text is very well structured. These ideas can be organized in chronological order or sequence of interests, and can be shown in contrast and comparison. Ideas must be divided into well-connected paragraphs that contain well-connected sentences. Using the right cohesion will produce a good composition. Conversely, without implementing a cohesion will cause readers difficult in understanding reading comprehension.

According to Halliday and Hasan in Kusumaningrum (2013:2) Cohesion is classified cohesion into Grammatical cohesion and Lexical cohesion. Grammatical cohesion deals with the structural of the text, and a set of grammatical cohesion consisting of references, substitutions, ellipsis, and conjunctions. Meanwhile, lexical cohesion deals with connections based on the words used, which consist of reiteration, and collocation. However, in this research, the researcher only focused on the types of grammatical cohesion used in essay writing.

Grammatical cohesion plays an important role in the unity of sentences in essay writing to make the readers can understand about the meaning of the text. Therefore, the problem during writing essay is usually lack knowledge about grammatical cohesion. However, the students still had problems in writing essays

activities, such as difficulties in the use and placement of grammatical cohesion which result in a lack of quality of the students essays produce for applying the used of grammatical cohesion in essay writing. Furthermore, the researcher observed on the results of essays writing obtained by the students in the third semester of English education study program it was found that there are differences in the acquisition of grades in essay writing. Limited knowledge about the types of grammatical cohesion can make the students difficult to produce a good text and construct the text well. So, it will affect the quality of the composition of the students because the messages which are written cannot be conveyed properly. In this research the researcher observation on the results of essay writing has obtained by the students in the third semester of English education study program there are differences in the acquisition of grades in essay writing.

Based on this problem, the researcher wants to conduct a research to find out what are the types of grammatical cohesion used in essay writing applied by the third semester students of English education study program at Sekolah Tinggi Keguruan dan Ilmu Pendidikan Muhammadiyah Kotabumi-Lampung Academic Year 2018/2019.

The third semester students are chosen as the research subjects because there are no researcher has conducted the same research, also the reason for choosing writing essays in this research is because in writing essay, the students are given the opportunity to develop their ideas and thoughts in written form so that the use of grammatical cohesion is needed to help the quality of the writing. According to Yuwono in Wiyanti (2016:41), grammatical cohesion is a semantic

relationship between elements that is graced by grammatical tools or language tools used in relation to grammar in essay writing, one of the dominant types of grammatical cohesion that is often used in writing is conjunction. conjunction is a grammatical cohesion marker that connects words with words, phrases with phrases in one sentence and also that connects sentences with sentences in one paragraph, or connects paragraphs with larger paragraphs or elements as a form of utterance either in harmony or not in discourse that is in harmony includes 3 types of relationships, namely additive, adversative, and temporal. In addition, Meyer in Nugraheni (2018:1) stated the use of appropriate conjunction in an essay allows readers to grab the author's idea successfully. This becomes one of the indicators that the author's writing is coherent. Furthermore, the reason for choosing grammatical cohesion as the focus of the problem to be investigated is that grammatical cohesion is a basic initial part that results in achieving cohesive relationships with the use of grammatical rules. Besides in the process of analyzing, the researcher requires multiple concentrations and accuracy.

## **1.2 Focus of the Problem**

In order to be more specific, this research focuses on: the types of grammatical cohesion used in essay writing. Therefore, the title of the research is "An Analysis of The Types of Grammatical Cohesion used in Essay Writing applied by the Third Semester Students of English Education Study Program at Sekolah Tinggi Keguruan dan Ilmu Pendidikan Muhammadiyah Kotabumi-Lampung Academic Year 2018/2019"

### **1.3 Formulation of the Problem**

In line with the focus of the problem, the problem of this research can be formulated as follows: what are the types of grammatical cohesion used in essay writing applied by the third semester students of English education study program at Sekolah Tinggi Keguruan dan Ilmu Pendidikan Muhammadiyah Kotabumi-Lampung Academic Year 2018/2019?

### **1.4 Objectives of the Research**

The objective of this research is to find out the types of grammatical cohesion used in essay writing applied by the third semester students of English Education Study program at Sekolah Tinggi Keguruan dan Ilmu Pendidikan Muhammadiyah Kotabumi-Lampung Academic Year 2018/2019.

### **1.5 Use of the Research**

The results of this research is hoped can be used for:

#### **1.5.1 Theoretically**

The results of this research are expected to support existing theories on how the grammatical cohesion used in essay writing.

#### **1.5.2 Practically**

a) For the lecturers, this research may be able to help lecturers to know how far the students understanding in using grammatical cohesion in essay writing. Besides, the result of this research can be used by educators to learn how

the appropriate grammatical cohesion used in essay writing so that the students can achieve the objectives in learning essay writing.

b) For the students, this research is a form of information about the importance of grammatical cohesion in writing skills. Besides, this research provides information on the principles of grammatical cohesion, gives some insight into how to unite one sentence to another sentence in paragraph.

c) The next researchers, the research can be used as a reference, especially for those who will conduct research in the same field.