

# **CHAPTER I INTRODUCTION**

## **1.1 Background of the Problems**

Writing is one of four important skills which should be learned by students in learning language. Writing is also important for a lot of people because writing is one of the ways to communicate. The communication which is done by people is usually dominated by spoken language. Beside that, people should also be able to build the communication each other through written language.

In addition, Calhoun & Hale in Okasha (2014:674) define that writing is one of the most important skills in teaching English as a foreign language. It reflects the power of students in mastering writing techniques, so the students need to be aware of writing as a process and as a product as well. Learning writing also include the learning of writing skills, rules and conventions. As a result, students should not only know these strategy but also know how to manage and control them. The main purpose of strategy writing instruction is that learning to write includes the learning of mental procedures to produce writing and control the production of writing. Therefore, writing is very important for the students. It should be mastered by those who learn English. In fact, there are some difficulties faced by students of senior high school for writing text.

Based on the interview that the researcher did toward English teacher of SMA Kemala Bhayangkari on Monday, February 19<sup>th</sup> 2018, the first problem is students' were difficult to arrange the words to be sentences. By writing the students are expected to be able to develop students ideas and thoughts relate to the topic being discussed. In fact, the students' face difficulties in arranging the

words to be sentences and developing them into systematic and logic paragraphs. When the teacher instructs the students to write, they need so much time to develop the topic. They are usually confused about what they have to write due to lack of prior knowledge.

The second problem was students lack motivation in joining the teaching learning process. Motivation plays an important role in learning because it can influence students' achievement. Students with high motivation will have high learning interest. They will also do anything to achieve the learning goals. On the contrary, students with low motivation will have low learning interest. They were not enthusiastic in following the learning process. These matters become causes of students' motivation which is still low.

The third problem was students intend to cheat with their classmate's work. Based on the observations that the researchers did with the writing of several students The reseacher found that students are less capable in writing sentences because they seldom practice their writing skill. When students were asked to write sentences, most of them wrote report of a same thing. For instance, students wrote a report text about car and students B did the same. Event more, their sentences were similiar.They wrote the same sentences, they did not tend to be creative students.

The fourth problem is most of student are lack of vocabulary. Writing is a productive skill which allows the students to produce meaningful words, phrases, and sentences in written form. To produce those, the students should pay attention on their vocabulary because it is one of important elements in writing. Students

can be categorized a good writer if they can use varieties of vocabulary in his or her writing. Unfortunately, most of students have low vocabulary mastery to support their writing skill. This problem causes the difficulties to convey the information clearly and resulting many ambiguities on the sentences they made.

Based on the problems that have been described previously, it is known that one of important elements which should be mastered in writing is vocabulary. Brown (2007:435) states, “vocabulary is the thousands of lexical building blocks that are available to the average user of a language.” It means that vocabulary is the component of language contains all the information about the meaning and used the word in the language.

Vocabulary is important to make a communication runs effectively. Schmitt (2010:4) says that students often instinctively recognize the importance of vocabulary to their language learning. In other words, vocabulary is very important to be enriched by the students especially in learning a foreign language. Students who have many vocabularies would be able to produce meaningful utterances in written form. They would express their ideas, opinions, and thoughts in a writing activity easily.

Considering the importance of vocabulary in improving students’ writing ability, the researcher intends to investigate whether or not there is correlation between students’ vocabulary mastery and writing ability in report text. There are some texts that are learned by the twelfth grade students. They are factual report, descriptive text, narrative text and recount text. In this case the researcher chooses report text. Report text is a text that explain about phenomena of natural, man-

made object, and social phenomena. The students should understand about the text that they write. However actually, the students difficult to understand the meaning of the text, because most of students lack of vocabulary.

Based on the explanation above, the reseacher is interested in conducting a research entitled “The correlation between students’ vocabulary mastery and writing ability in report text at the twelfth grade of SMA Kemala Bhayangkari academic year 2018/2019”.

### **1.2 Identification of the Problems**

Based on the background of the problem above, the researcher identifies some problems as follow:

1. Students have difficulties to arrange the words to be sentence.
2. Students lack motivation in joining the teaching learning process.
3. Students intend to cheat with their classmate’s work.
4. Most of students lack of vocabulary.

### **1.3 Limitation of the Problem**

In order to be more focus in conducting the research, the researcher limits the research on investigating the correlation between students’ vocabulary mastery and writing ability in report text at the twelfth grade of SMA Kemala Bhayangkari academic year 2018/2019.

#### **1.4 Formulation of the Problem**

Based on the identification of the problem and the limitation of the problem, the writer formulates the problem as follows: is there significant correlation between students' vocabulary mastery and writing ability in report text at the twelfth grade of SMA Kemala Bhayangkari academic year 2018/2019?"

#### **1.5 Objective of the Research**

The objective of this research is to investigate whether there is significant correlation between students' vocabulary mastery and writing ability in report text at the twelfth grade of SMA Kemala Bhayangkari academic year 2018/2019.

#### **1.6 Uses of the research**

The uses of the research are divided into two points of view, theoretically and practically uses:

##### **1.6.1 Theoretically**

This research may give contribution of English teaching and learning activities. This research gives information about the correlation between students' vocabulary mastery and writing ability in report text.

##### **1.6.2 Practically**

###### **a. For the English teacher**

This research gave the information for English teachers about the correlation between students' vocabulary mastery and writing ability in report text.

b. For the Readers

The readers can take some information about the correlation between students' vocabulary mastery and writing ability in report text.

c. For next researchers

It will be useful as a reference to share information for other researchers about the correlation between students' vocabulary mastery and writing ability in report text.