

**THE CORRELATION BETWEEN VOCABULARY MASTERY AND
STUDENTS' ACHIEVEMENT IN WRITING DESCRIPTIVE TEXT
AT THE EIGHTH GRADERS OF SMP NEGERI 3 KOTABUMI
IN ACADEMIC YEAR 2020/2021**

A RESEARCH PAPER

**BY
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**FACULTY OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH KOTABUMI UNIVERSITY
LAMPUNG UTARA
2021**

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A RESEARCH PAPER

**Presented to Muhammadiyah Kotabumi University in Partial Fulfillment of
the Requirements for Undergraduate Degree in Study Program of
English Education**

**By
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**FACULTY OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH KOTABUMI UNIVERSITY
LAMPUNG UTARA
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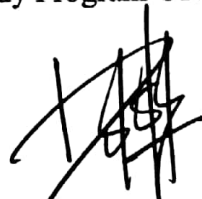
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this research paper is honestly my own writing and I have never done any plagiarism or taken other people's thinking or writing which contradict with the code of ethics in scientific writing.

By having stated this declaration, I am ready to take the consequences if someday it is found that there is plagiarism or obstruction on the code of ethics on this scientific writing or there is a claim that can be proven by other people on the authenticity of this research paper.

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MOTTO

Always believe that something wonderful is about to happen.

(Unknown)

DEDICATION

From the deepest of my heart, this research paper is lovingly dedicated to:

My dearest parents. Thank you for your love, support, effort, and everything that you had given to me, so i can reach my dream and finish this study. Once again thank you for being my anchor in this stormy sea of life.

My beloved sister Masnoni and my brother in law Hamzah. Thank you for your unconditional love and support. Also, a huge thanks to my lovely other brothers, sisters, and niece whose name cannot be mentioned one by one. I am beyond lucky to have been gifted a family like you.

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ABSTRACT

This research was intended to explore the phenomenon about the students' vocabulary mastery can be correlating with their writing achievement. The objectives of this research is to investigate whether there is significant correlation between vocabulary mastery and the students' achievement in writing descriptive text at the eighth graders of SMP Negeri 3 Kotabumi in academic year 2020/2021. The kind of this research is quantitative research and used correlational research design. The research was followed by 40 students which was established by using proportional random sampling technique. The instrument used in this research were tests and divided into two types of test. The first test was written test and the second test was vocabulary mastery test with multiple choice form. Then, to prove the hypothesis of the research, the researcher analyzed the data by using the formula of pearson product moment correlation and resulted $r_{observed} = 0,977$. Then, resulted the value of $t_{observed}$ which was higher than t_{table} , with the value of $t_{observed}$ was 28,24 and t_{table} was 2,027. Based on the result of the data analysis above, it can be concluded that H_a is accepted and H_0 is rejected, which showed there is significant correlation between vocabulary mastery and the students' achievement in writing descriptive text at the eighth graders of SMP Negeri 3 Kotabumi in academic year 2020/2021.

ABSTRAK

Penelitian ini bermaksud untuk menyelidiki fenomena tentang penguasaan kosakata siswa yang dapat berhubungan dengan pencapaian menulis mereka. Tujuan dari penelitian ini adalah untuk menginvestigasi apakah ada korelasi yang signifikan antara penguasaan kosa kata dan pencapaian siswa dalam menulis teks dekskriptif pada siswa kelas delapan SMP Negeri 3 Kotabumi tahun akademik 2020/2021. Jenis penelitian ini adalah penelitian kuantitatif dan menggunakan model penelitian korelasi. Penelitian ini diikuti oleh 40 siswa yang telah ditetapkan dengan teknik proportional random sampling. Instrumen yang digunakan pada penelitian ini adalah test dan dibagi menjadi dua tipe tes. Tes pertama merupakan tes menulis dan tes kedua merupakan tes penguasaan kosakata dengan bentuk pilihan ganda. Lalu, untuk membuktikan hipotesis penelitian, peneliti menganalisis data menggunakan rumus pearson product moment correlation dan menghasilkan nilai $r_{hitung} = 0,977$. Lalu, menghasilkan nilai t_{hitung} yang lebih tinggi dari t_{tabel} , dengan nilai t_{hitung} sebesar 28,24 dan t_{tabel} sebesar 2,027. Berdasarkan hasil dari analisis data diatas, dapat disimpulkan bahwa H_a diterima dan H_0 ditolak, yang menunjukkan ada korelasi yang signifikan antara penguasaan kosa kata dan pencapaian siswa dalam menulis teks dekskriptif pada siswa kelas delapan SMP Negeri 3 Kotabumi tahun akademik 2020/2021.

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Kotabumi, April 2021

The Writer

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