

## **CHAPTER I**

### **INTRODUCTION**

#### **1.1 Background of the Problems**

Reading is one of the important skills that must be mastered by students who want to achieve their proficiency in English. In school reading is very important for students especially when they are learning English. Many students reading the book with different purposes. Some of them read books for fun and others also read books to complete assignments. Through reading, students get a lot of information and knowledge.

Reading is an activity carried out by readers by working with texts and connecting new information they find in their background knowledge and past experiences which they will then construct meanings and interpret to build new knowledge as a result of their understanding in reading. Reading an academic text doesn't just mean finding information about the text itself. In fact, it is a process of working with text. By reading students will get more information from the author of the text. The reading process is not just "reading" but tries to make interactions between the reader and the text. This is connected to a way of reading that can convey meaning through written symbols and processed by their minds. not only reading but also visual, thinking, psycholinguistic, and metacognitive activities.

The purpose of reading in general is being able to read and understand short texts smoothly or speak a few simple sentences and read poetry (Ministry of National Education,2004:15). Someone reading to get information. Through this activity, we are required to capture ideas and not just from reading aloud. That is why there are questions related to reading texts after we read a discourse. These questions are conducted to test whether we have understood the reading well or not. The purpose of reading can affect reading comprehension. This means that the stronger a person's purpose for reading, the more understand the students will be.

Each student is required to understand the meaning of the reading and summarize the content of the reading in the text they read. Therefore, reading comprehension is very important to improve students' reading skills so that they can access a lot of information when we are facing written English exams or when we want to learn about English literature in written form. Students must master reading skills to understand what is said in the book so that it will make it easier for students to understand the text and then be able to answer questions well in various types of reading tests.

However, in fact comprehension is not easy to achieve by students. Many students spend too much time to understanding and answering questions related to the text comprehension. They tend to read all the texts to answer only one question then they will repeat to read the same text to answer the next question. As a result, many students run out of time and cannot complete the exam optimally. In addition, when reading they only understand how to answer the comprehension questions, but they do not master the language

skills in reading such opinions to express their opinions or thoughts about the text they read. Or how to relate their background knowledge to the text they read. Therefore, many students lack mastery of language comprehension skills.

Since English in Indonesia is a foreign language, it is possible that English students have difficulty understanding the reading, perhaps due to incorrect telephone and word recognition, limited special comprehension skills, or poor oral reading skills. According to Nuttal, there are five problems that students usually have when they read not in the first language, especially when they understand the text. These problems are: alphabet codes or symbols, vocabulary and sentence structure, cohesive devices and discourse markers, problems beyond understanding and concepts. All of these problems may be because the first language of Indonesian students has different forms, sounds, words, and structures from English.

In this case, the researchers tries to investigate the students' reading comprehension. By knowing how the students reading comprehension, it is hoped that the student information can be resolved because of the chosen strategy. Therefore, researcher wants conduct the research entilted "The Descriptive study of student Reading Comprehension at the tenth grade student of SMK Negeri 2 Kotabumi North Lampung Academic year 2020/2021".

## **1.2 Identification of The Problem**

Based on the background of the research as described above the research problems are identified as follow:

1. The students spend too much time understanding and answering questions
2. The students still have some difficulties in understanding text
3. The students run out of time and cannot complete the exam optimally.

## **1.3 Limitation of the Problem**

From the identification above, the researcher limit the problem to describe how is students' reading comprehension at the tenth grade students' at SMKN 2 Kotabumi North Lampung Academic year 2020/2021.

## **1.4 Formulation of The Problem**

Based on limitation of problem above, the formulation of problem in this research "How to describe students' reading comprehension at the tenth grade students' at SMKN 2 Kotabumi North Lampung Academic year 2020/2021 is".

## **1.5 Objective of The Research**

This research is conducted to describe how the students' reading comprehension at the tenth grade students of SMKN 2 Kotabumi academic year 2020/2021.

## **1.6 Uses of the Research**

The result of this research is expected to provide useful information. The result of this research of this research is also expected to give beneficial contribution for the following parties.

## **1. Teacher**

It is hoped that this research can help the english teachers to find out good or not students ability in reading comprehension.

## **2. Other Researcher**

This research result could be as an additional reference for further researcher who are interested in conducting the research with the same interest.