

CHAPTER I INTRODUCTION

1.1 Background of the Problems

Every human being has self-esteem, some have low self-esteem, some have high self-esteem. Self-esteem is an important thing in human life because self-esteem is used to describe a person's personal value. With self-respect we can know the overall view of a person on ourselves or our view of others. Therefore, we must be able to maintain our self-esteem, so that we can give a good impression to every human being. Similar to a student, students must have high self-esteem in order to overcome their lack of confidence when speaking in front of teachers and in front of many people.

According to David (2003, p. 128) self-esteem is one of the most important psychological concepts to understand when managing a class and try to understand the behavior and attitudes of the children and ourselves. Based on the statement above most of students refuse the chance to speak, they feel afraid before try. Whereas everything is started from a little thing or little case, we can start from our self. We should understand how to appreciate our self, how to manage our self and how important our self in a life. By knowing about them we can make our self-esteem, so that it can help us to be confident and be successful in front of people, it needs much experience in a life.

Having self-esteem is not easy because students must practice speaking continuously to get benefit of every chance in speaking. In the school, being active in speaking ability can be done by giving opinion or idea. However, the students have difficulties to deliver their idea, opinion, suggestion or what they want to speak in the class. It happens not only for students who have low ability in English, but also for students who have good ability in English, and so the teaching learning process in speaking class becomes passive and bored to be followed by the students.

Self-esteem in speaking ability related to the learning materials which should be built to improve the quality of students' speaking in the classroom. Self-esteem is braveness of someone to convey their idea, opinion, and intentions in front of many people. Someone who has good self-esteem will believe in their ability, always perfect all of their efforts. They consider learning English difficult and it is not their daily language, so their study of English is not interesting.

Speaking is one of English language skills that should be learned by students. The function of speaking skills is to convey ideas of one's feelings, thoughts, opinions and expressions spontaneously and verbally. Speaking is a tool of language that is used for someone to communicate with others and it is very complex to control it. Speaking skill has a close connection with listening skill, in speaking students must listen first and then speak, because speaking is not only remembering and memorizing sentences in writing but speaking is done spontaneously to show ideas or opinions verbally to others.

According to Anwar (2015, p. 2) in English language teaching, there are four skills included in: speaking, listening, reading and writing. Many people sense that speaking is more difficult than reading, writing or listening. It means why speaking is more difficult, the first reason is that students are not familiar with the meaning spoken or do not understand the vocabulary used and the second is that they are still wrong in their pronunciation.

Speaking in a foreign language involves various processes, and learning to do everything quickly requires extensive practice. However, speaking skill is observed as skill that is difficult to master. That is reflected in the ability of students to communicate in English. Students tend to be quiet in class because they lack of confidence. Students also need more practice because through practice students can learn to express their feelings, emotions, thoughts and intentions. In addition, the teacher cannot realize students' problems in speaking and cannot create good situations in the teaching and learning process in class. It is related to problems in speaking experienced by students in school that will be the setting of the research.

Based on interviews with English teacher in SMKN 03 Kotabumi on Monday, December 16th 2019, researcher found several problems in students' English learning especially in their speaking performance at SMKN 03 Kotabumi. Researcher conducted observation and interviews with English teacher of SMKN 03 Kotabumi, that there are still many students who seldom speak in English because they are shy and they lack confidence or to speak English in front of the class. The score of speaking is still low, which is still far from expectations but different from reading. They do not use English in their English class, even in

giving thanks during class meetings. Sometimes students lack concentration when they study, they are boring and not understanding about the material but they are afraid to ask the teacher and are not accustomed to use dictionaries. That these things were previously supported by summative tests. The students' summative test in the midterm test can be seen in following table:

TABLE 1
THE RESULTS OF SUMMATIVE TEST SCORE AT THE TENTH
GRADE STUDENTS OF SMKN 03 KOTABUMI ACADEMIC YEAR
2019/2020

Interval Score	TO 1	TO 2	TO 3	TO 4	TP 1	TP 2	TP 3	BKP 1	BKP 2	BKP 3	TKJ 1	TKJ 2	Total	Percentage
25-31	0	3	3	1	3	3	1	3	3	3	0	2	25	6,0%
32-38	0	1	1	1	0	0	1	0	0	3	0	1	8	2,0%
39-45	5	4	1	3	6	3	3	6	3	9	2	5	50	12,3%
46-52	10	8	7	9	7	5	8	9	7	7	4	5	86	21,2%
53-59	9	2	4	12	3	6	5	5	7	5	1	1	60	14,8%
60-66	6	8	11	3	10	6	10	6	12	4	16	11	103	25,4%
67-73	1	3	4	2	2	3	1	2	1	2	5	2	28	7,0%
74-80	1	1	1	0	2	1	1	3	1	0	3	3	17	4,2%
81-87	0	2	0	1	1	2	1	0	0	2	3	2	14	3,5%
88-94	2	0	2	0	1	0	0	0	1	0	0	1	7	1,7%
95-100	0	0	1	2	0	0	0	1	0	0	1	2	7	1,7%
TOTAL													405	100%

Source: English Teacher of SMKN 03 Kotabumi

Description:

TO : *Teknik Otomotif*
 TP : *Teknik Permesinan*
 BKP : *BisnisKontruksiProperti*
 TKJ : *Teknik KomputerJaringan*

Documentation of students' summative test scores above shows the students' score is very low. The average score of students' summative test in speaking ability is less than 60. This is based on the raw data obtained from the teacher. This means that the score is below the minimum score of English lesson at SMKN 03 Kotabumi which is 60. Thus, it is the teacher's task to overcome

some of the problems above, because the teacher as an educator involves directly in the teaching and learning process and they are the determining factors that control students in learning. The teacher must choose and apply appropriate techniques to make students interested and motivated in learning English. If students have a good interest in teaching material, it can increase their participation and also have a positive impact on their teaching and learning outcomes. In addition, students can get maximum results and curriculum objectives will be achieved.

Based on the explanation above, therefore the researcher is interested in analyzing this problem further in a study with the title “The Correlation Between Self-Esteem and Speaking Ability of The Tenth Grade Students in SMKN 03 Kotabumi Academic Year 2020/2021”.

1.2 Identification of the Problems

Based on the background of the problem above, the identification of the problems are:

1. Students feel shy and lack confidence when speaking English in front of the class
2. Student’s ability in speaking is still low
3. Students do not use English in their English class
4. Sometimes students lack concentration when they study
5. Sometimes students do not understand the material but they are afraid to ask the teacher and they are accustomed to use dictionary

6. Students are not interested in English because it is not their daily language

1.3 Limitation of the Problem

Based on the identification of the problem, the researcher limited the research and focused on “The correlation between self-esteem and speaking ability of the tenth grade students in SMKN 03 Kotabumi academic year 2020/2021”.

1.4 Formulation of the Problem

Based on the identification and limitation of the problem, the researcher formulates the problems in the following question: Is there significant correlation between self-esteem and speaking ability of the tenth grade students in SMKN 03 kotabumi academic year 2020/2021?

1.5 Research Objectives

Objectives of this research, the researcher wants to find out whether there is correlation between self-esteem and speaking ability of the tenth grade students in SMKN 03 Kotabumi academic year 2020/2021.

1.6 Uses of the Research

1.6.1 Theoretically

The results of research can be the reference for the other researchers and this research can give information about theories of self-esteem and speaking.

1.6.2 Practically

a. For Teacher

The results of research for English teacher, in order to find out the information about the students, and the teacher also can encourage the students to improve students' self-esteem.

b. For Students

The researcher hopes that this activity allows students to improve their speaking skill because they will learn a lot by overcoming their self-esteem and making it easier for students to explore their skill and achievements in speaking skill in front of many people.

c. For Other Researchers

This research could be the reference theory for other researchers to make further investigations on the same problems.