

**AN ANALYSIS OF STUDENTS' DIFFICULTIES IN UNDERSTANDING
SIMPLE PRESENT TENSE AT THE TENTH GRADE MARKETING OF
SMK NEGERI 2 KOTABUMI IN ACADEMIC YEAR 2020/2021**

A RESEARCH PAPER

**Presented to Muhammadiyah Kotabumi University in Partial Fulfillment of the
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English Education**

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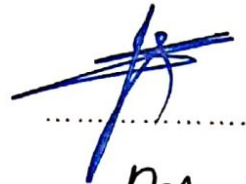
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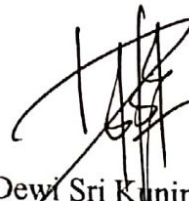


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MOTTO

Fighting has been enjoined upon you while it is hateful to you. But perhaps you hate a thing and it is good for you; and perhaps you love a thing and it is bad for you. And Allah knows, while you know not.

(Qs. Al-Baqarah: 216)

whoever is serious will get it.

(Researcher)

DEDICATION

This reserach paper is dedicated for:

MY BELOVED PARENTS

Mr. Malik Jauhari and Mrs. Sriyana

Thank You For Everything That Has Been Given To Me, Prayers, Support And Blessing So Far So That I Can Complete This Research, When I Have A Problem Always There And Giving The Best Advice And Solution To Keep Getting Up And Fighting, Thank You Very Much I Will Love You Until The End.

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MY BELOVED ALMAMATER

Thanks for My lecturer of Muhammadiyah Kotabumi University especially for English Education Program Lecturer who had given me knowledge.

DECLARATION

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this research paper is honesty my own writting and I have never done any plagiarism or taken other people's thinking or wrriting which contradict with the code of ethics in scientific writing.

By having stated that declaration. I am ready to take the concequences if someday it is found that there is plagiarism or obstruction on the code of ethiics on this scientific wrting or there is a claim that can be proves by other people on the authenticity of this research paper.

Kotabumi, Agustus 2021

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ABSTRACT

Tense is part of grammar and it is important for students to learn tenses, because tenses have a great influence in shaping meaning in sentences and also Tense can indicate whether an activity, action or situation is ongoing has occurred or will occur during a certain period of time. Simple present tense is simple present tense is an aspect of grammatical language and is an important component that must be mastered by students because this present tense can help students use the target language for oral and written communication. This study was conducted to determine the students' difficulties in understanding the simple present tense and the most dominant difficulties in the simple present tense in the tenth graders of marketing at SMKN 2 Kotabumi. This research is categorized as a qualitative research, in this study the data was taken from class X PM (Marketing) with 36 students where 8 students in class X PM (Marketing) became the object of research because many students had difficulties compared to other classes in SMK Negeri 2 Kotabumi, North Lampung. In this study, researchers used questionnaires and follow-up interviews in collecting data. The results of this study found that there were difficulties in understanding the simple present tense experienced by students, including in understanding aspects of the concept there were 2 students who had difficulties with the initials NS and NF, the second aspect of the function there were 4 students who had difficulties with the initials HY, AV, NF, and, AS, the third on the aspect of sentence patterns there are 6 students who have difficulties with the initials HY, NS, EF, NF, DA and AS, and the last time the use of time in the simple present tense there are 4 students who experience difficulties with the initials HY, AV, EF and AS. After seeing the results of the study, it can be concluded that there are 4 aspects of the difficulties experienced by students in understanding the simple present tense material. But of all these aspects, there is the most dominant difficulty experienced by students in understanding the simple present tense, namely the difficulty in understanding sentence patterns in the simple present tense.

ABSTRAK

Tense merupakan bagian dari grammar dan penting bagi siswa untuk mempelajari tenses, karena dalam tenses memiliki pengaruh yang besar dalam membentuk makna dalam kalimat dan juga Tense dapat menunjukkan apakah suatu kegiatan, tindakan atau keadaan sedang berlangsung telah terjadi atau akan terjadi selama periode waktu tertentu. Simple present tense adalah simple present tense adalah aspek bahasa tata bahasa dan merupakan komponen penting yang harus dikuasai siswa karena present tense ini dapat membantu siswa menggunakan bahasa target untuk komunikasi lisan dan tertulis. Penelitian ini dilakukan untuk mengetahui kesulitan siswa dalam memahami simple present tense dan kesulitan yang paling dominan dalam simple present tense pada siswa kelas sepuluh marketing di SMKN 2 Kotabumi. Penelitian ini di kategorikan sebagai penelitian kualitatif, dalam penelitian ini data di ambil dari kelas X PM (Marketing) dengan jumlah siswa 36 orang dimana 8 orang siswa pada kelas X PM (Marketing) menjadi objek penelitian karena banyak siswa yang mengalami kesulitan dibandingkan kelas lainnya di SMK Negeri 2 Kotabumi Lampung Utara. Dalam penelitian ini peneliti menggunakan kuesioner dan interview lanjutan dalam mengumpulkan data. Hasil penelitian ini di temukan terdapat kesulitan-kesulitan dalam memahami simple present tense yang di alami oleh siswa di antara nya dalam memahami aspek konsep terdapat 2 siswa yang mengalami kesulitan yang berinisial NS and NF, yang kedua aspek fungsi terdapat 4 siswa yang mengalami kesulitan yang berinisial HY, AV, NF, and, AS, yang ketiga pada aspek pola kalimat terdapat 6 siswa yang mengalami kesulitan yang berinisial HY, NS, EF, NF, DA and AS, dan yang terakhir penggunaan waktu dalam simple present tense terdapat 4 siswa yang mengalami kesulitan yang berinisial HY, AV, EF and AS. Setelah melihat hasil penelitian dapat di simpulkan bahwa terdapat 4 aspek kesulitan yang dialami siswa dalam memahami materi simple present tense. Tetapi dari semua aspek tersebut terdapat kesulitan yang paling dominan yang di alami siswa dalam memahami simple present tense yaitu kesulitan dalam memahami pola kalimat dalam simple present tense.

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Finally, the researcher hopes this research can be useful and add to the knowledge of the reader and be contributing to the problem of education in Indonesia.

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The Researcher

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