

CHAPTER I INTRODUCTION

1.1 Background of the Problem

As a human, people need to interact with other human. Therefore, people need a tool to make it easier. According to Sanggam (2008:1), language is a tool that to be used of human to get a communication. It means that language can be used as a tool of communication in order to get a good communication. By using language, human can show their feelings, ideas, and thought. So, language is important in human life. There are so many language in the world and English is one of them in which its as an International Language. In addition, English is one of main subject to be studied by students in the school. So it was important to study this subject. In Indonesia, English is not only foreign language but also second language. It means, an obligation for us to study English in our country.

In learning English, students must have good performance on four skills in which consist on speaking, reading, listening, and writting. Mikulecky and Jeffries (2004:1) states that to develop students' skill in general when studying English, one of the effective way is using reading. It means that reading is one of the main skills of study English. Reading also can be one of the factors to students' success in learning process. Without reading, people can not understand a text. Because reading is a basic thing that should be mastered of people. In every chance, people always read anything. So it can distrub if people can not read and understand what they read well.

Grabe and Stoller (2002:9) defines "reading as an ability that can explain all the contens of printed and interpret textwith appropriate informations. It means

that reading is a process to understand meaning of the text as well as to get the good interaction of readers and ideas that relates at the text. In simply, by learning reading, students can obtain the information and also knowledge after they read.

Ideally, students are hoped to skilled on reading comprehension. So it make to help them acquire knowledge, for they get knowledge mostly from reading. Caldwell (2008:4) says “Comprehension in reading as a process to extract and construct the meaning by giving interaction and complicity in form of written language.” It means that comprehension can be used as one of method to get the information from the text. In simply, it is a goal of reading comprehension. So, the research focuses on do a research about reading comprehension.

In the Vocational High School (SMK), students are focused to apprehend kinds of texts in reading activity. Through reading, the students will receive the information and also extend their knowledge from the scientific book. The aim of teaching reading is to assist students more effectively and efficiently to get information in the texts. So the researcher concluded that she will focuses to do this research in the Vocational High School.

Many different type that should be studied by teacher in Vocational High School. Calfee and Drum (1986:6) narrative is “stories generally tell ‘what happened.’ Who did what to whom and why”. In other words, narrative text is a kind of text that consist to tell any stories and also how to find the escape from a problem that happened. They are narative, analytical exposition, hortatory exposition, descriptive, and etc.

The researcher used one of the kind of text in this research. It is narrative text. Narrative text will be studied by students at the Vocational High School. The students that joined here also was students at Vocational High School. It make, the researcher only focuses of narative text with students on Vocational High School.

The researcher came first toa Vocational High School in Kotabumi North Lampung to observe the condition of students there. The researcher came to SMKN 2 Kotabumi Nort Lampung to get the real condition students about their reading comprehension. The researcher interviewed one of the English teacher who taught students at eleventh grade. Because narrative text will be studied by the students at eleventh grade on this Vocational High School. So the researcher should intervewed the English teacher at eleventh grade in this school.

The result of interviewed the teacher who teaches students on grade of eleventh of SMKN 2 Kotabumi, she said that her students still face any problems when they were learning English. Biggest problems while they were learning English is in learning comprehension on reading. They were not excited to do reading activity. They also have poor vocabulary. So, most of them didnt know to identifying main idea and understand the meaning that hold on text.

Same as the result of interviewed by the teacher, the students also said they still confused to understand of the sense and finding the main idea in each written text. Students also didnt comprehend the meaning of the vocabularies on text. So they usually open their dictionary to find the meaning. They get bored when reading activity, because the text on reading so long. So, they usually spend many times to read. It can be caused their time to answer the questions to be

limited. That can be a large problem while students should comprehend the text by limited time. They became hurry and many students answer the questions not seriously. It made many their answers not correct too and crowded. There are so many factors which are assumed to affect students' when they are learning reading. One of the factors is the students' technique in reading the text. The students should be given a way to help them can understand the text fastly without should read all of the long text.

Teacher should find the new way to increas students motivate to learn reading. Because if the students are not interest the activity, so it can make the students did not enjoy the lessons. Meanwhile if the students interest in reading activity, they can enjoy the activity. They score on reading also can develop when they can follow the activity well.

One of the way can be used of the researcher was used one way to help students to manage their time but they can understand the core of text. So they can answer all questions without read all of the text. In the research, the researcher would like used alternative way, that was skimming skill. The reseacher believed that students can improve their achivement on reading comprehension if the students use their skimming skill when do the reading activity.

Brown (2004:213) mentions that skimming as one of a process to coverage the all of main idea in the text rapidly. It means, skimming is a technique that can help reader to assist the information easily and fastly after read the text. Its so useful to reader. Reader can skip the sentence on details and focus on main idea. So, it can save many times and more effectively.

In simply, the researcher would like to know students skimming skill can develop students' score on reading comprehension or not. Therefore, the researcher believed that students that have high skill in skimming or minimally understand about the technical skimming, they also can have high score on reading comprehension.

From all the explanations above, the researcher was concluded and interested to carrying out to do this research with titled "The Correlation between skimming skill and reading comprehension at the Eleventh Grade of SMKN 2 Kotabumi North Lampung in Academic Year 2020/2021".

1.2 Identification of the Problem

Based on the background of the problem above, it can be identified several problems. They wereas follow:

1. The students have poor vocabularies
2. The students got difficulties to construct the meaning
3. The students got difficult to identify the meaning
4. The studentswere confused while finding the main idea
5. The students were bored while learning reading
6. The students spent too much time in reading activity

1.3 Limitation of the Problem

Based on the identifications of the problem above, the researcher limited the problem of the research on the correlation between skimming skill and students' reading comprehension in narrative text at the eleventh grade of SMKN 2 Kotabumi in academic year 2020/2021.

1.4 Formulation of the Problem

Referring to the identification of the problem, the researcher formulated the problem with the question as follows: is there any significant correlation between skimming skill and students' reading comprehension at the eleventh grade of SMKN 2 Kotabumi in academic year 2020/2021.

1.5 Objectives of the Research

The objective of research to know whether there is a significant correlation between skimming skill and students' reading comprehension at the eleventh grade of SMKN 2 Kotabumi in academic year 2020/2021.

1.6 Uses of the Research

Based on objective of the research above, the use of research is as follows:

1. Theoretically

The result of this research is hoped to support the existing theories about reading and skimming.

2. Practically

- a. For teachers

The result of this research is hoped can give the informations to English teachers about the correlation between skimming skill and students' reading comprehension.

- b. For the next researcher

The result of the research may can be used as a reference in conducting the next research on reading comprehension and skimming skill in teaching learning process. So, the next researcher who can observe about reading comprehension or skimming skill will be helped from this research.