

**THE INFLUENCE OF USING PICTURE WORD INDUCTIVE MODEL
(PWIM) TOWARD STUDENTS' VOCABULARY MASTERY AT THE
EIGHTH GRADE OF SMP NEGERI 03 KOTABUMI
ACADEMIC YEAR 2018/2019**

A RESEARCH PAPER

**BY
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**ENGLISH EDUCATION STUDY PROGRAM
DEPARTEMENT OF LANGUAGE AND ARTS EDUCATION**



**SEKOLAH TINGGI KEGURUAN DAN ILMU PENDIDIKAN
MUHAMMADIYAH KOTABUMI LAMPUNG UTARA
2019**



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**Presented to STKIP Muhammadiyah Kotabumi-Lampung in Partial
Fulfillment of the Requirement for Undergraduate Degree
in English Education Study Program.**

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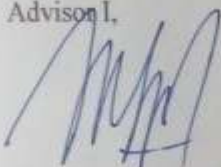
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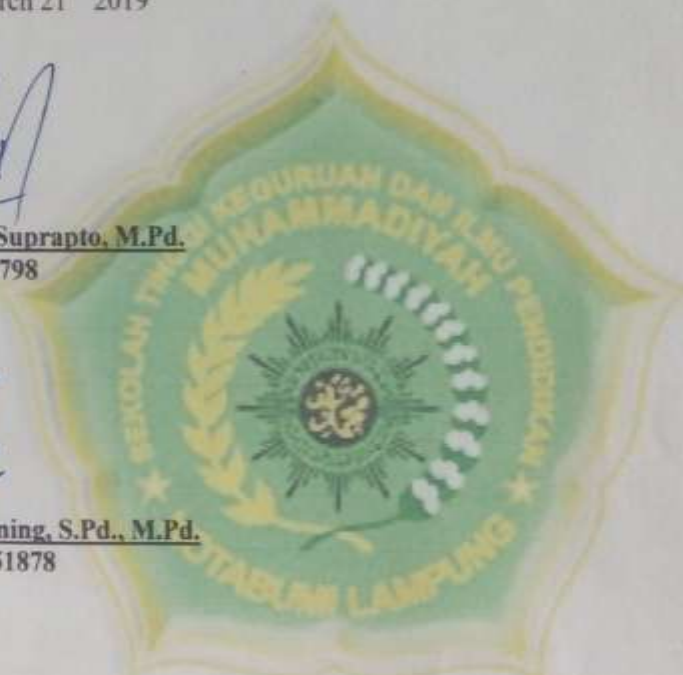


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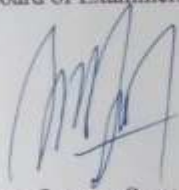


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MOTTO

Don't do it tomorrow, if you can do it now

(The Researcher)

“Don't approach someone whose words even destroy your expectations”

(Mark Twin)

DEDICATION

This research paper is dedicated to:

ALLAH SWT thanks for the grace

My beloved parent, Mr. Hadi Cecep and Mrs. Suyatni, thanks for your love, pray and support for my life.

My beloved brother Yogi Deniar Colis thanks for your smile and pray for me.

My beloved squad of BRUNO (Dinar, Tara, Rohaina, Nova, Rahma, Nur, Fitri, Putri, Puspita, and Iis) who always make me smile, give me motivation and always there are beside me, thanks you for everything and I wish we can be success people.

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All of my friends in the English departement class 2014 thank you very much.

All of the lectures of STKIP Muhammadiyah Kotabumi Lampung who had provided me their knowledge.

My Almamater.

DECLARATION

I, here with, declare that

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Research Title : The Influence of Using Picture Word Inductive Model (PWIM) toward Students Vocabulary Mastery at the Eighth Grade of SMPN 03 Kotabumi Academic Years 2018/2019

This research paper is honestly my own writing and I have never done any plagiarism or taken others people's thinking or writing which contradict with the code of ethics in scientific writing.

By having stated this declaration, I am ready to take the consequence if someday it is found that there is plagiarism or obstruction on the code of ethics on this scientific writing or there is claim that can be proven by other people on the authenticity of this research paper.

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ABSTRACT

Yunita, Resti. 2019. The Influence of Using Picture Word Inductive Model (PWIM) toward Students Vocabulary Mastery at the Eighth Grade of SMPN 03 Kotabumi Academic Year 2018/2019. A Research Paper, English Education Study Program, Department of Language and Art Education, STKIP Muhammadiyah Kotabumi Lampung. First Advisor (1) Dr. Irawan Suprpto, M.Pd. Second-Advisor (2) Dewi Sri Kuning, S. Pd., M.Pd.

Vocabulary is one of the important components in learning English and it helps the learners to understand about listening, speaking, writing, and reading skills. The students can express their ideas or opinion in communication by using vocabulary, but the students difficult in learning vocabulary, they have limited vocabulary and they need dictionary to help them look for meaning because students difficult to remember the meaning of words, some students are active and the other are passive. Picture is one of way to improve student's vocabulary mastery. Teaching vocabulary by using picture will make students not feel bored, help them to memorize, and increase their vocabulary easily. The purpose of this research is to know whether there is significant influence by using Picture Word Inductive Model (PWIM) toward students vocabulary mastery at the eighth grade of SMPN 03 Kotabumi academic year 2018/2019. The research method that is used in this research is quantitavie research by using quasi experimental, design of this research is nonequivalent control group design. The sample is taken by purposive sampling; VIII D as experiment class and VIII B as control class. The instrument in this research is multiple choice test. The data is collected using test consists of pre-test and post-test consists of 20 questions. The hyphothesis is analyzed using t-test. From the result of test it is found that t_{observed} is 3,806 and t_{table} is $t_{(0,05)(61)}=1,999$, it shows that $t_{\text{observed}} > t_{\text{table}}$. So it can be concluded that H_0 is rejected and H_a is accepted or H_a saying "there is significant influence of using Picture Word Inductive Model (PWIM) toward students vocabulary mastery at the eighth grade of SMPN 03 Kotabumi Academic Year 2018/2019" is accepted.

ABSTRAK

Yunita, Resti. 2019. *Pengaruh Penggunaan Picture Word Inductive Model (PWIM) Terhadap Penguasaan Kosakata Siswa di Kelas VIII SMPN 03 Kotabumi Tahun Akademik 2018/2019*. Skripsi, Program Studi Pendidikan Bahasa Inggris, Jurusan Pendidikan Bahasa dan Seni, STKIP Muhammadiyah Kotabumi Lampung. Pembimbing Pertama (1) Dr. Irawan Suprpto, M.P d. Pembimbing Kedua (2) Dewi Sri Kuning, S. Pd., M.Pd.

Kosakata adalah salah satu komponen penting dalam belajar bahasa Inggris dan membantu peserta didik untuk memahami keterampilan mendengar, berbicara, menulis, dan membaca. Siswa dapat mengekspresikan ide atau pendapat mereka dalam berkomunikasi dengan menggunakan kosakata, tapi siswa kesulitan dalam belajar kosakata, mereka memiliki kosakata terbatas dan mereka membutuhkan kamus untuk membantu mereka melihat makna karena siswa susah untuk mengingat makna kata, beberapa siswa aktif dan yang lainnya pasif. Gambar adalah salah satu cara yang dapat digunakan untuk meningkatkan penguasaan kosakata siswa. Mengajar kosakata dengan menggunakan gambar akan membuat siswa tidak merasa bosan, membantu mereka untuk menghafal, dan meningkatkan kosakata mereka dengan mudah. Tujuan dari penelitian ini adalah untuk mengetahui apakah ada pengaruh yang significant menggunakan Picture Word Inductive Model (PWIM) terhadap penguasaan kosakata siswa kelas VIII SMPN 03 Kotabumi Tahun Ajaran 2018/2019. Metode penelitian yang digunakan dalam penelitian ini adalah penelitian kuantitatif dengan menggunakan quasi eksperimental, desain penelitian ini adalah nonequivalent control group design. Sampel diambil secara purposive sampling; VIII D sebagai kelas eksperimen dan VIII B sebagai kelas kontrol. Instrumen dalam penelitian ini adalah tes pilihan ganda. Data dikumpulkan menggunakan tes terdiri dari pre-test dan post-test terdiri dari 20 pertanyaan. Hipotesis dianalisis menggunakan uji-t. Dari hasil pengujian diketahui bahwa t_{observed} adalah 3,806 dan t_{table} adalah $t_{(0,05)(61)}=1,999$, menunjukkan bahwa $t_{\text{observed}} > t_{\text{table}}$. Sehingga dapat disimpulkan bahwa H_0 ditolak dan H_a diterima atau H_a mengatakan “ada pengaruh yang significant menggunakan Picture Word Inductive Model (PWIM) terhadap penguasaan kosakata siswa kelas VIII SMPN 03 Kotabumi Tahun Ajaran 2018/2019” diterima.

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Alhamdulillah, praise be to Allah SWT for the mercy and strenght, and may peace to the prophet Muhammad SAW who has taken all human being from the darkness to the lightness so that the researcher able to complete this research paper, entitled “The Influence of Using Picture Word Inductive Model (PWIM) toward Students Vocabulary Mastery at the Eighth Grade of SMPN 03 Kotabumi Academic Year 2018/2019” as one of the requirement of achieving the degree of Sarjana Pendidikan at STKIP Muhammadiyah Kotabumi-Lampung.

In accomplishing this research paper, I deservedly would like to acknowledgement my deepest appreciation to the following persons who have helped and supported me to finish my research paper:

1. Dr. Sumarno, M.Pd, as the chief of STKIP Muhammadiyah Kotabumi-Lampung for his permission to write this research paper.
2. Asep Hardiyanto, S. Pd., M. Pd, as the head of English Education Study Program.
3. Dr. Irawan Suprpto, M.Pd, and Dewi Sri Kuning, S.Pd., M.Pd, as the researcher’s advisors, who have given guidance and advice with great patience.
4. Indrawati, S.Pd as the head of SMP N 03 Kotabumi and Mrs. Cristiani Eni Pujiastuti, S.Pd as the English teacher who have permitted the researcher to carry out the research.
5. The students of SMP N 03 Kotabumi who have given participation in completing this research.

Finally, researcher hopes this research paper would give worthwhile contribution to improve English teaching learning process and the researcher hopes the criticism and suggestion to improve this research.

Kotabumi, March 2019
The Researcher

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NPM. 1488203019

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