# THE CORRELATION BETWEEN HIGH ORDER THINKING SKILLS (HOTS) AND WRITING ABILITY IN ANALYTICAL EXPOSITION TEXT AT THE ELEVENTH GRADE OF SMA KEMALA BHAYANGKARI KOTABUMI ACADEMIC YEAR 2018/2019

**A RESEARCH PAPER**

**BY**

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**SEKOLAH TINGGI KEGURUAN DAN ILMU PENDIDIKAN MUHAMMADIYAH KOTABUMI-LAMPUNG**
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SEKOLAH TINGGI KEGURUAN DAN ILMU PENDIDIKAN
MUHAMMADIYAH
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Presented to STKIP Muhammadiyah Kotabumi-Lampung in partial fulfillment of the requirements for undergaduate degree in English Education Study Program

**SEKOLAH TINGGI KEGURUAN DAN ILMU PENDIDIKAN**
**MUHAMMADIYAH KOTABUMI-LAMPUNG**
**2019**

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**MOTTO**

*THE MORE YOU HAVE GOOD HIGH ORDER THINKING SKILLS, THE EASIER FOR YOURSELF TO WRITE ANYTHING IN YOUR PAPER!!!*

## DEDICATION

This Research Paper is dedicated to

My beloved Parents, Mother Mrs. Maisuri and Father Mr. Suwardi. M (alm). Thanks for your praying, support, smile and all your sacrifice for me.

My beloved brother Afri Yanto, Dodi Destanto, SE., Sandika Mardiansyah and my sister in law Arini Hidayah and Sisi Oktiana. Thank for your smile, love, pray and support.

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All of the Lecturers of STKIP M Kotabumi Lampung who had provide me of knowledge.

My beloved Almamater STKIP Muhammadiyah Kotabumi Lampung.

## DECLARATION

I, here with, declare that;

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| Research Title | : The Correlation between High Order Thinking Skills (HOTS) and writing ability in analytical exposition text at *the eleventh grade of SMA Kemala Bhayangkari Kotabumi* Academic Year 2018/2019. |

This research paper is honestly my own writing and I have never done any plagiarism or taken other people's thinking or writing which contradict with the code of ethics in scientifical writing.

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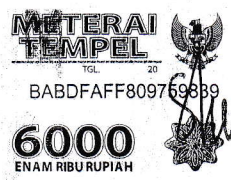
Kotabumi, March 2019

The researcher,

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**NPM 1488203026**

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The writer realizes that in finishing this proposal, the writer needs helps from many people so in this occasion the writer wants to say thank you. Special graatitude is directed to:

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The Researcher

Sefta Sasmita

# ABSTRACT

Sasmita, Sefta. 2019. *The Correlation between High Order Thinking Skills (HOTS) and Writing Ability in Analytical Exposition Text at The Eleventh Grade of SMA Kemala Bhayangkari Academic Year 2018/2019.* A Research Paper, English Education Study Program, Department of Language and Art Education, STKIP Muhammadiyah Kotabumi Lampung. The first advisor, Rini Susilowati, S.S,M.Pd. and the second advisor Asep Hardiyanto,S.Pd., M.Pd.

The problem found in this research that in writing analytical exposition text students still find difficulties and had low score. High Order Thinking Skills (HOTS) is some types of thinking require greater cognitive processing that the researcher assumes to be correlated with students writing ability in analytical exposition text. The objective of the research is to find out whether there is correlation between students' High Order Thinking Skills (HOTS) and writing ability in analytical exposition text at the eleventh grade of SMA Kemala Bhayangkari Academic Year 2018/2019. The population of this research is the eleventh grade students of SMA Kemala Bhayangkari which is consists of 153 students. The sample of this research is 38 students taken by using Proportional Random Sampling Technique. The instrument used in this research is questionnaire and writing test. The result of hypothesis test shows that coefficient of $r_x$ = 0.907. This value is greater than the $r_{table}$ which is 0.320. It can be seen in appendix 17. It means that the correlation between two variables is significant. From the result of significant test, it was found that $t_{observed}$ = 12.959, this value is greater than $t_{table}$ which is 1.6892, it means that $H_0$ is rejected, and $H_a$ is accepted. So, it can be concluded that there is significant correlation between students' High Order Thinking Skills (HOTS) and writing ability in analytical exposition text at the eleventh grade of SMA Kemala Bhayangkari Academic Year 2018/2019.

**Key word: Correlation, High Order Thinking Skills (HOTS), Writing Ability.**

# ABSTRAK

Sefta, Sasmita. 2019. Hubungan antara Kemampuan Berpikir Tingkat Tinggi dan Kemampuan Menulis dalam Teks Analitikal Eksposisi di Kelas Sebelas SMA Kemala Bhayangkari Tahun Akademik 2018/2019. Skripsi, Program Studi Pendidikan Bahasa Inggris, Jurusan Pendidikan Bahasa dan Seni, STKIP Muhammadiyah Kotabumi Lampung. Pembimbing pertama, Rini Susilowati, S.S, M.Pd. dan pembimbing kedua Asep Hardiyanto, S.Pd., M.Pd

Pada penelitian ini masalah yang ditemukan merupakan pada saat menulis teks analitikal eksposisi siswa masih mengalami kesulitan dan mendapatkan nilai yang rendah. Kemampuan Berpikir Tingkat Tinggi adalah beberapa jenis pemikiran yang membutuhkan proses kognitif yang lebih besar yang dianggap berkorelasi dengan kemampuan menulis siswa dalam teks analitikal eksposisi. Tujuan penelitian ini adalah untuk mengetahui ada tidaknya hubungan antara kemampuan berpikir tingkat tinggi siswa saat ini dengan kemampuan menulis dalam teks analitikal eksposisi di kelas sebelas SMA Kemala Bhayangkari Tahun Akademik 2018/2019. Populasi pada penelitian ini adalah siswa kelas sebelas SMA Kemala Bhayangkari yang terdiri dari 153 siswa. Sampel penelitian ini adalah 38 siswa yang diambil dengan menggunakan Teknik Proportional Random Sampling. Instrumen yang digunakan dalam penelitian ini adalah angket dan tes tulisan. Hasil dari hipotesis tes menunjukkan bahwa koefisien dari $r_x$ = 0.907. Nilai ini lebih besar dari rtabel $r_{table}$ yaitu 0.320. Tabel dapat dilihat pada apendik 17. Artinya korelasi antara dua variabel itu signifikan. Dari hasil uji signifikan, ditemukan bahwa $t_{observed}$ = 12.959, nilai ini lebih besar dari $t_{table}$ yaitu 1.6892, artinya $H_0$ ditolak, dan $H_a$ diterima. Jadi, dapat disimpulkan bahwa ada hubungan yang signifikan antara kemampuan berpikir tingkat tinggi siswa dan kemampuan menulis dalam teks analitikal eksposisi di kelas sebelas SMA Kemala Bhayangkari Tahun Akademik 2018/2019.

**Kata kunci: hubungan, kemampuan berpikir tingkat tinggi, kemampuan menulis.**

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The researcher

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## TABLE OF CONTENTS

**COVER** .....

**ADVISORS APPROPPVAL** .....

**MOTTO** ..... vi

**DEDICATION** ..... vii

**DECLARATION** ..... viii

**ABSTRACT** ..... ix

**ABSTRAK** ..... x

**ACKNOWLEDGEMENTS** ..... xi

**TABLE OF CONTENTS** ..... ii

**CHAPTER I INTRODUCTION** ..... 1

1.1.Background of the Problem ..... 1

1.2.Identification of the Problems ..... 6

1.3.Limitation of the Problem ..... 6

1.4.Formulation of the Problem ..... 6

1.5.Objective of Research ..... 6

1.6.Uses of the Research ..... 7

**CHAPTER II THEORY REVIEW, FRAME OF THINKING AND HYPOTHESIS** ..... 8

2.1.Theory Review ..... 8

2.1.1. Concept of Writing Ability ..... 8

2.1.2. Types of Ability Performance ..... 10

2.1.3. Process of Writing Ability ..... 12

2.1.4. Writing Assessment by Analytical Scoring ..... 16

2.1.5. Concept of Analytical Exposition ..... 21

2.1.5.1 Generic structure of Analytical Exposition Text ..... 22

2.1.5.2 Language features of Analytical Exposition Text ..... 23
2.1.6. Concept of Higher Order Thinking Skill ..... 23
2.1.6.1 Applying Bloom's Taxonomy Design Asses Higher Order Thinking Skill ..... 25
2.2.Previous Related Research ..... 28
2.3.Frame of Thinking ..... 30
2.4.Hypothesis ..... 31
**CHAPTER III RESEARCH METHODOLOGY** ..... 33
3.1.Research Method ..... 33
3.2.Population, sample and sampling technique ..... 34
3.2.1. Population ..... 34
3.2.2. Sample ..... 34
3.2.3. Sampling technique ..... 35
3.3.Research Instrument ..... 36
3.3.1 Research instrument of writing ability in analytical exposition text 36
3.3.2 Research instrument of HOTS ..... 38
3.3.3 Validity of the test ..... 39
3.3.4 Reliability of the test ..... 41
3.4.Data Collecting Technique ..... 43
3.5.Data Analysis ..... 43
3.5.1. Normality Test ..... 44
3.5.2. Homogeneity Test ..... 45
3.5.3. Hypothesis Test ..... 45
**CHAPTER IV RESEARCH RESULT AND DISCUSSION** .....
4.1.Result of the Research ..... 48
4.1.1. Result of Tryout test ..... 48
4.1.2. Result of Data Analysis ..... 51
4.1.2.1.Normality Test ..... 51
4.1.2.2.Homogeneity Test ..... 52
4.1.2.3.Hypothesis Test ..... 53

4.1.2.4.Significance Test ..... 54
4.2.Discussion ..... 55
**CHAPTER V CONCLUSSION AND SUGESSTION** ..... 58
5.1.Conclusion ..... 58
5.2.Suggestion ..... 58

**REFERENCES** ..... 59
**CURRICULUM VITAE** ..... 62
**APPENDICES** ..... 63