

## REFERENCES

- Anderson, L. W., & Krathwohl, D. R. (Eds.). (2001). *A taxonomy for learning, teaching, and assessing: A revision of Bloom's Taxonomy of Educational Objectives (Complete ed.)*. New York: Longman
- Arikunto, Suharsimi, 2010. *Prosedur Penelitian: Suatu Pendekatan Praktik*. Jakarta: PT. Rineka Cipta.
- Brookhart, Susan M. 2010. *How to Assess High Order Thinking Skills in Your Classroom*. New York: ASCD
- Brown, H, Douglas. 2004. *Teaching by Principles: An Interactive Approach to Language Pedagogy*. California: Pearson Education.
- Cohen, Iouis, Manion, Lawrence, and Morrison, Keith. 2007. *Research Method in Education*. London and New York: Roudledge Taylor and Francis.
- Creswell, John, W. 2009. *Research Design: Qualitative, Quantitative, and Mixed Approaches*. California: SAGE Publication, L.Td.
- Cushing, Weigle, Sara. 2009. *Assessing Writing*. Cambridge: Cambridge University Press.
- Faraj, avan kamal aziz. 2015. Scaffolding ELF Students' Writing through the Writing Process Approach. In *Journal of Education and Pracite*, Vol.6 (13):132-136.
- Fathoni, Ahmad, 2012. *Analytical Exposition Text*. Available at: [www.belajarbahasainggris.us/2012/01-teks-analytical-expositionhtml](http://www.belajarbahasainggris.us/2012/01-teks-analytical-expositionhtml). Accessed on Sunday January 24, 2018.
- Fraenkel, Jack, R and Wallen, Norman, E. 2009. *How to Design and Evaluate Research in Education*. New York: Beth Mejia.
- Hanson, Anne. 2008. *Developing Students Writing Skills*. New York: Corwin Press.
- Harmer, Jeremy. 2004. *How to teach Writing*. California: Pearson Companies Limited.
- Hornby, AS. 2010. *Oxford Advanced Learner's Dictionary*. New York: Oxford University press.
- Huy, Nguyen Thanh. 2015. Problems Effecting Learning Writing Skill Of Grade 11 At Thong Linh High School. In *Asian Journal of Education Research*, Vol. 3(2):53-69.

- Hwang, Ju A. 2010. A Case Study of the Influence of Free writing On Writing Fluency and Confidence of ELF College-Level Students. In *Second Language Studies*, Vol. 28(2):97-134.
- Javed, Muhammad, Wu Xiao Juan, Saima Nazli. 2013. A Students' Assessment in Writing Skills of English Language. In *International Journal of Instruction*, Vol. 6 (2):130-144.
- Ju, Kim, Nam. 2017. *Enhancing Student's High Order Thinking Skills through Computer-based Scaffolding in Problem base-learning*. Logan: Utah University State
- K.A, Singh, Rhasvinder. 2018. A Review of Research on the Use of Higher Order Thinking Skills to Teach Writing. In *international journal of English Linguistics*, Vol. 8(1): 86-93
- Leo, Sutanto. 2007. *Essay Writing*. Yogyakarta: CV. Andi Offset.
- Leo,et.al. 2007. *English for Academic Purpose: Essay Writing*. Yogyakarta: C.V Andi Offset.
- Lewis, A., & Smith, D. (1993). Defining higher order thinking. *Theory into Practice*, 32(3), 131-137. <https://doi.org/10.1080/00405849309543588>
- Lorin, W.Anderson. 2001. *A Taxonomy for Learning, Teaching, and Assessing: A Revision Of Bloom's Taxonomy of Educational Objectives*. New York: Addison Wesley Longman
- Maurits, Sumampouw, Herry. 2011. Ketrampilan Metakognitif dan Berpikir Tingkat Tinggi dalam Pembelajaran Genetika (Artikulasi Konsep dan Verifikasi Empiris. In *Bioedukasi*, Vol.4(2):23-39
- Nation, I.S.P. 2009. *Teaching ESL/EFL Reading and Writing*. New York and London: Routledge Taylor and Francis Group.
- Ngappan, Rajendran. 2000. *Teaching High Order Thinking Skills in Classroom: Learning from the Experiences of Malaysia*. Educational development. California: Baptist University.
- Nitko, A. J., & Brookhart, S. M. (2007). *Educational assessment of students* (5th ed.). Upper Saddle River, NJ: Pearson Education
- Nuryani, Nuri. 2012. *Assignments of Analytical Exposition Text*. Available at: <https://nurinuryani.wordpress.com/kumpulan-tugas-analitik-eksposisi-2.html>
- Richarda, jack C, &willy A. Renandya. 2002. *Methodologi in Language Teaching an Antology of Current Practice*. New York: The Press Syndicate of the University of Cambridge.

- Rofiah, Emi. 2013. Penyusunan Instrumen Tes Kemampuan Berpikir Tingkat Tinggi Fisika Pada Siswa SMP. *In journal perndidikan fisika*, Vol.1(7):17
- Setiyadi, Bambang. 2006. *Metode Penelitian untuk Pengajaran Bahasa Asing Pendekatan Kualitatif dan Kuantitatif*. Yogyakarta: Graha Ilmu.
- Sugiyono. 2010. *Methodology Penelitian Pendidikan*. Bandung: Alfabeta.
- Sugiyono. 2012. *Metode Penelitian Kuantitatif Kualitatif dan R & D*. Bandung: Alfabeta.
- Sundem, Garth. 2006. *Improving Students Writing Skill*. California: Corrin Burton, M.A.Ed.
- Sutrisno, Deny. 2018. Correlation between High Order Thinking Skills and Learning Achievement of Students in MAN 3 Yogyakarta in Academic Year 2013/2014. *In Edumatica*, Vol. 08 (1):17-22.
- Yusuf, Hasbi. 2016. *Korelasi Antara Motivasi dan Penguasaan Konsep Siswa Dengan Ketrampilan Berpikir Tingkat Tinggi Pada Kajian Genetika dan Evolusi pada kelas XII dari dua SMA dikabupaten Subang yang berbeda pada tahun 2016/2017*. *Unpublished*. Jakarta: Universitas Pendidikan Indonesia.
- Taylor, Gordon. 2009. *A Students' Writing Guide: How to Plan and write successful essays*. New York: Cambridge University Press.
- Urquhart, Vicki, Mciver, Monette. 2005. *Teaching Writing in the Content Areas*. Colorado: McRel.
- Veit, Richard. Gould, Christopher. Clifford, John. 1990. *Writing, Reading, and Reseach Second Editor*. New York. Macmillan Publishing Company.
- Weigle, sarah cushing. 2009. *Assessing writing*. New York: Cambridge University Press.