

**THE CORRELATION BETWEEN STUDENTS' VOCABULARY
MASTERY AND WRITING ABILITY IN REPORT TEXT AT THE
TWELFTH GRADE OF SMA KEMALA BHAYANGKARI
ACADEMIC YEAR 2018/2019**

A RESEARCH PAPER

**BY
NOVITA YANTI
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**ENGLISH EDUCATION STUDY PROGRAM
DEPARTMENT OF LANGUAGE AND ART EDUCATION**



**SEKOLAH TINGGI KEGURUAN DAN ILMU PENDIDIKAN
MUHAMMADIYAH KOTABUMI-LAMPUNG
KOTABUMI
2019**

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Presented to STKIP Muhammadiyah Kotabumi-Lampung in partial fulfillment of
the requirements for undergraduate degree in English Education Study Program



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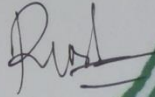


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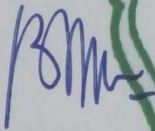
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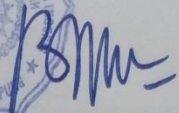
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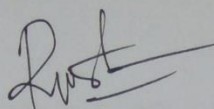
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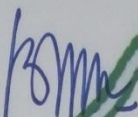
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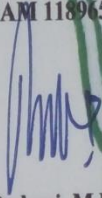
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MOTTO

**“ live as if youwereto die tomorrow. Learn as if you were to live forever.”
(Mahatma Ghandi)**

**“among the challenges in writing is a thought as creator and reader at the
same time”
(helvy Tiana Rosa)**

**“A person who never made a mistake never tried anything new”
(Albert Einstein)**

DEDICATION

This research paper is dedicated for:

My God Allah SWT

For giving me strength and guidance to be a good Muslim.

My Beloved Parents

Thanks for my father (Tamaji) and my mother (Indawati) who always give me support, pray, and all their sacrifice for my life.

I love you so much

My Advisor

Thank you for my first advisor, Mrs. Rini Susilowati, S.S, M.Pd. and second advisor Mr. Asep Hardiyanto, S.Pd., M.Pd. thank you for guiding me to finish my final project.

My Beloved Sister and Big Family

Thanks for sisters (Fitri Heriyanah and Bilqis Ufairah) and my big family who always love, pray and support me.

My Beloved Best Friends

Anindia febriantika, Espi Ersela, Indah Oktaviati, Linda Oktavia Sari, Sefta Sasmita, Sukoning Thias, and Tina Haryanti.

Always give me support and in English Department especially for A class.

Gathering with you all is the most amazing and crazy moment in my life.

My Beloved Lecturers and My Almamater

Who had given me knowlegde.

DECLARATION

I, here with, declare that

Name : Novita Yanti
NPM : 1488203015
Study Program : English Department
Research Title : The Correlation Between Students' Vocabulary Mastery and Writing Ability in Report Text at the Twelfth Grade of SMA Kemala Bhayangkari Academic Year 2018/2019.

This research paper is honestly my own writing and that I have never done any plagiarism or taken other people's thinking or writing which contradicts with the code of ethics in scientific writing.

By having stated this declaration, I am ready to take the consequence if someday it is found that there is plagiarism or obstruction on the code of ethics on this scientific writing or there is a claim that can be proven by other people on the authenticity of this research paper

Kotabumi, Maret 2019

The Writer,

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ABSTRACT

Yanti, Novita. 2019. *The Correlation between Students' Vocabulary Mastery and Writing Ability in Report Text at The Twelfth Grade of SMA Kemala Bhayangkari Academic Year 2018/2019*. A Research Paper, English Education Study Program, Department of Language and Art Education, STKIP Muhammadiyah Kotabumi Lampung. The first advisor, Rini Susilowati, S.S.,M.Pd. and the second advisor Asep Hardiyanto,S.Pd., M.Pd.

The problem found in this research is the students have low score in English especially in vocabulary mastery and writing ability in report text. However, in writing report text students still find difficulties. Vocabulary mastery is one of the important components in learning English in which that the researcher assumes to be correlated with students' writing ability in report text. The objective of the research is to investigate whether there is correlation between students' vocabulary mastery and writing ability in report text at the twelfth grade of SMA Kemala Bhayangkari Academic Year 2018/2019. The population of this research is 153 students. The total sample of this research is 38 students taken by using Proportional Random Sampling Technique. The instrument that used in this research is multiple choices and writing test. After having the result, then the data was analyzed by using Pearson Product Moment formula. From the result of data analysis, it showed that $r_{xy} = 0.876$. This value is greater than the r_{table} which is 0.320. It means that the correlation between two variables is significant. From the result of significant test, it was found that $t_{observed} = 10,899$, this value is greater than t_{table} which is 1,6892, it means that H_0 is rejected, and H_a is accepted. So, it can be concluded that there is significant correlation between students' vocabulary mastery and writing ability in report text at the twelfth grade of SMA Kemala Bhayangkari Academic Year 2018/2019.

Key word: Correlation, Vocabulary Mastery, Writing Ability.

ABSTRAK

Yanti, Novita. 2019. *Hubungan antara Penguasaan Kosakata Siswa dan Kemampuan Menulis dalam Teks Laporan di Kelas Dua Belas SMA Kemala Bhayangkari Tahun Akademik 2018/2019*. Makalah Penelitian, Program Studi Pendidikan Bahasa Inggris, Jurusan Pendidikan Bahasa dan Seni, STKIP Muhammadiyah Kotabumi Lampung. Pembimbing pertama, Rini Susilowati, S.S, M.Pd. dan pembimbing kedua Asep Hardiyanto, S.Pd., M.Pd

Masalah yang ditemukan dalam penelitian ini adalah siswa memiliki skor rendah dalam bahasa Inggris terutama dalam penguasaan kosa kata dan kemampuan menulis dalam teks laporan. Namun, dalam menulis teks laporan siswa masih mengalami kesulitan. Penguasaan kosakata adalah salah satu komponen penting dalam belajar bahasa Inggris di mana peneliti mengasumsikan berhubungan dengan kemampuan menulis siswa dalam teks laporan. Tujuan dari penelitian ini adalah untuk menyelidiki apakah ada hubungan antara penguasaan kosakata siswa dan kemampuan menulis dalam teks laporan di kelas dua belas SMA Kemala Bhayangkari Tahun Akademik 2018/2019. Populasi penelitian ini adalah 153 siswa. Total sampel penelitian ini adalah 38 siswa yang diambil dengan menggunakan *Proportional Random Sampling Technique*. Instrumen yang digunakan dalam penelitian ini adalah pilihan ganda dan tes tulis. Setelah mendapatkan hasilnya, maka data dianalisis dengan menggunakan rumus *Pearson Product Moment*. Dari hasil analisis data, terlihat bahwa $r_{xy} = 0,876$. Nilai ini lebih besar dari r_{table} yaitu 0,320. Ini berarti bahwa korelasi antara dua variabel adalah signifikan. Dari hasil uji signifikan, ditemukan bahwa $t_{observed} = 10,899$, nilai ini lebih besar dari t_{tabel} yaitu 1,6892, artinya H_0 ditolak, dan H_a diterima. Jadi, dapat disimpulkan bahwa ada hubungan yang signifikan antara penguasaan kosakata siswa dan kemampuan menulis dalam teks laporan di kelas dua belas SMA Kemala Bhayangkari Tahun Akademik 2018/2019.

Kata kunci: hubungan, penguasaan kosakata, kemampuan menulis.

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Kotabumi, Maret 2019
The writer

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1488203015

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