

REFERENCES

- Alaraj, Mamoon M. 2015. Vocabulary-centered Strategy: Its Effect on Reading Comprehension and Teachers' Opinions Concerning Its Utility. In *Theory and Practice in Language Studies*, Vol. 5(9): 1791-1800.
- Alqahtani, Mofareh. 2015. The Importance of Vocabulary in Language Learning and How To Be Taught. In *International Journal of Teaching And Education*, Vol. 3(3):21-34.
- Arikunto, Suharsimi. 2006. *Prosedur Penelitian Suatu Pendekatan Praktik*. Jakarta: Rineka Cipta
- Arikunto, Suharsimi. 2010. *Prosedur Penelitian Suatu Pendekatan Praktik*. Jakarta: Rineka Cipta
- Azwar, Saifudin. 2012. *Reabilitas and Validitas*. Yogyakarta: Pustaka Pelajar.
- Bashir, Makhrukh. 2014. *Bahasa Inggris/Kementrian Pendidikan dan Kebudayaan*. Jakarta: Pusat Kurikulum dan Perbukuan.
- Brown, H. Douglas. 2004. *Language assesment Principles And classroom Practice*. New York: Pearson Education, Inc.
- Brown, H. Douglas. 2007. *Teaching by Principles an Interactive Approach to Language Pedagogy*. New York: Pearson Education, Inc.
- Cameron, Lynne. 2005. *Teaching Language to Young Learners*. New York: Cambridge University Press.
- Cresswell, John. 2008. *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research*. Third Edition. New Jersey: Pearson Prentice Hall and Merrill.
- Effendi, Achmad Doddy, Ahmad Sugeng. 2008. *Developing English Compentencies*. Jakarta: Pusat Perbukuan Departemen Pendidikan Nasional.
- Faraj, avan kamal aziz. 2015. Scaffolding ELF Students' Writing through the Writing Process Approach. In *Journal of Education and Pracite*, Vol.6 (13):132-136.
- Guadu, et.al. 2018. EFL Instructors' Beliefs and Practices of Formative Assessment in Teaching Writing. In *Journal of Language Teaching and Research*, Vol. 9(1): 42-50.
- Hasanah, et.al. 2017. The Correlation Between Vocabulary Mastery and Writing Skill of Secondary School Students. In *Journal of English Language and Language Teaching (JELLT)*, Vol.1(2):55-60

- Harmer, Jeremi. 2002. *The Partice of English Language*. Harlow: pearson Longman.
- Harmer, Jeremy. 2007. *How To Teach English. New Edition*. Harlow: Pearson Longman.
- Irma, Manda Negara. 2017. A Description Vocabulary Mastery of the Fifth Grade Students of SDN 3 Sungkai Pinyuh Academuc Year 2016/2017. In *ADR International Journal of Social Science Education*, Vol.1. 4-8
- Hornby, AS. 2010. *Oxford Advanced Learner's Dictionary*. New York: Oxford University press.
- Huy, Nguyen Thanh. 2015. Problems Effecting Learning Writing Skill Of Grade 11 At Thong Linh High School. In *Asian Journal of Education Reseach*, Vol. 3(2):53-69.
- Hwang, Ju A. 2010. A Case Study Of The Influence Of Freewriting On Writing Fluency and Confidence of ELF College-Level Students. In *Second Language Studies*, Vol. 28(2):97-134.
- Javed, Muhammad.et.al. 2013. A Students' Assessment in Writing Skills of English Language. In *International Journal of Instruction*, Vol. 6(2):130-144.
- Kathrin, A., Dougherty Stahl, Marco A. Bravo. 2010. Contemporary Classroom Vocabulary Assessment for Content Areas. In *International Reading Association*, Vol. 63(7): 566–578.
- Leo,et.al. 2007. *English for Academic Purpose: Essay Writing*. Yogyakarta: C.V Andi Offset.
- Manser, Martin. 2002.*Oxford Learner's Pocket Direcionary*. New York. Oxfords University Press.
- Muslikh. 2014. The Relationship Between Students' Vocabulary Mastery And Their Writing Descriptive Text Ability A Correlational Study of The Seventh Grade students In MTS Soebono Mantofani Jombang, Tangerang Selatan Academic Year 2013/2014. *Unpublished*. Jakarta: Faculty of Tarbiyah and Teacher' Training, UIN Jakarta.
- Nation, I.S.P. 2009. *Teaching ESL/EFL reading and writing*. New York: Routledge.
- Nunan, David. 2003. *Practice English Language Teaching*. New York: Mc Graw-Hill.

- Nushi, Musa, dan Homa Jenabzadeh. 2016. Teaching and Learning Academic Vocabulary. In *California Linguistic Notes*, Vol. 40(2). 51-70.
- Okasha, Mohamed A, et. al. 2014. Using Strategic Writing Techniques for Promoting EFL Writing Skills and Attitudes. In *Journal of Language Teaching and Reseach*, Vol. 5(3): 674-681.
- Pestaria, Friska, Bloner Sinurat, dan Selviana Napitupulu. 2014. Students' Difficulties in Writing Report Text at Grade IX of SMP Negeri 5 Tanjungbalai. In *IOSR Journal of Humanities and Science (IOSR-JHSS)*, Vol. 19(1): 28-34.
- Richarda, jack C, & willy A. Renandya. 2002. *Methodologi in Language Teaching an Antology of Current Practice*. New York: The Press Syndicate of the University of Cambridge.
- Schmitt, N. 2010. *Vocabulary in Language Teaching*. New York: Cabridge University Press.
- Saud, Syukur.at al. 2014. Learning Devices Development on Descriptive Writing for Foreign Language Based on Berlo's SMCR Communication Model of Secondary School Student. In *journal of language teaching and Reseach*, Vol.5(5):1033-1041.
- Stahl, Katherine A, at al. 2010. Contemporary Classroom Vocabulary Assessment for Content Areas. In *The Reading Teacher*, Vol. 63(7): 566-578.
- Sudjana. 2005. *Metode Statistika*. Bandung: Tarsito.
- Sugiyono. 2010. *Statistika Untuk Penelitian*. Bandung: Alfabeta.
- Sugiyono. 2012. *Metode Penelitian Kuantitatif, Kualitatif, dan R & D*. Bandung: Alfabeta
- Sukismo.at al. 2015. *Erlangga Fokus UN SMP/MTS 2016*. Jakarta:Erlangga
- Sumarno. 2011. *Pedoman Penulisan Karya Ilmiah*. Bandung: Rizqi Press.
- Weigle, sarah cushion. 2009. *Assessing writing*. New York: Cambridge University Press.
- Widiawati. 2015. *The Correlation Between Students Vocabulary Mastery and Their Translation Ability at the Eleventh Grade of MAN 02 Lampung Utara Academic Year 2014/2015*. Kotabumi: Unpublished.