

CHAPTER 1

INTRODUCTION

1.1 Background of the Problem

Writing is one of the skills that should be mastered by students' in Senior High School. In writing, people can express their ideas or convey feeling piece of information fluently. Writing is a complex process that allows writer to explore thoughts and ideas, and make them visible and concrete. Writing skill is often perceived as a difficult skill in learning English. Many of ways to solve the problems in writing such as give the writing practice for the students. The main objective is to make writing become easier to learn for students. Because of that, the teacher should have an interesting teaching media. The teacher needs media to convey the lesson more easily.

According to Nation (2009:112), writing is an activity that can useful be prepared for by work in other skills of listening, speaking, and reading. This preparation can make it possible for words that have been used receptively to come into productive use. Besides, Calhoun & Hale in Okasha (2014:674), writing is one of the most important skills in teaching English as a foreign language. It reflects the power of students in mastering writing techniques, so the students need to be aware of writing as a process and as a product as well. Learning writing also included the learning of writing skills, rules and conventions. As a result, students should not only know these tactics but also know how to manage and control them. The main purpose of strategic writing instruction is that learning to write includes the learning of mental procedures to produce writing and control the production of writing. Furthermore, writing is

very important for the students and should be mastered by those who learn English.

Based on English curriculum of English subject, one of competence in Senior High School, especially at eleventh grade students have to able to write procedure text. Procedure text is a text that explains or helps us how to make or use something. It's social function is to describe how something is completely done through a sequence of series. In studying text, the students not only can read the text well, but also they can write the text. They can write the text well, in the good generic structure and lexicogrammatical features.

Based on the interview that the researcher did to the English teacher of Sekolah Menengah Atas PRIMA Kotabumi on Tuesday, January 30th 2018, it was found that they had many difficulties in writing procedure text. The students do not know in using the appropriate word in making the procedure text, and they are difficult to use the systematical of generic structure of procedure text. It is known that, based on the score of the students in English, most of students still get low score in writing. It can be seen in the table 1 below:

TABLE 1
WRITING SCORE OF STUDENTS CLASS X AT THE SECOND SEMESTER OF SMA PRIMA KOTABUMI

No.	Intervel	Class			Total	Percentage
		X Science 1	X Science 2	X Social 1		
1.	41—46	6	5	8	19	27,53%
2.	47—52	3	4	6	13	18,84%
3.	53—57	2	3	4	9	13,04%
4.	58—63	3	3	4	10	14,49%
5.	64—69	4	2	2	8	11,63%
6.	70—75	2	1	1	4	5,79%
7.	76—81	2	2	-	4	5,79%
8.	82—87	1	1	-	2	2,89%
Σ		23	21	25	69	100%

Source: English teacher of SMA PRIMA Kotabumi Academic year 2017/2018

The standard of English score in SMA PRIMA Kotabumi is 70. The table above shows that 86% of the students still get under 70. It is known that there are 10 students who have successfully achieved the school passing grade. Meanwhile, 59 students have not passed the school passing grade. It means that their writing ability in English is still low, especially in writing ability. In addition, students lack of knowledge and vocabulary. Here, the students should do more attention on their vocabulary. Because, vocabulary is one of important aspect in writing ability. Students can use good vocabulary, if the students made a sentence or text with the use various vocabulary in writing. Besides, the other problems students feel confused in writing procedure text and difficult to write procedure text, because students less understand how to write procedure text. In teaching learning process the teacher only use the book to explain the material. Actually, the teacher should use the media of learning. Because not all students are capable of learning only use the book, so that the students feel not interest.

One of the factors that can effect the students score in studying is about media of the teacher in teaching the students. Here, the researcher will introduces one of the media to solve the problem of the students in learning. In this case the researcher used picture series as the media to teaching writing in procedure text. Picture series is an illustration that can be used as two dimensional representation of person, place or thing. It means that picture is one of the media of communication that can show people, places and things that are far from us. Therefore, the researcher choose picture series to teaching writing procedure text. One of the reason is that picture series can make students interested and can make learning writing procedure text easier to learn for the students.

Picture series can be used as the technique in teaching writing, especially in writing procedure text. Smaldino in Pratiwi (2016:13) said that picture series is recommended for it has many benefits in the writing learning process. The first benefit of using picture series is that it will make the students interested in writing English because picture series is one of the visual teaching media. Another benefit is picture series will stimulate the students to develop and use their imagination so that they will be able to write well. Then, it will also help students in expressing the ideas they have in mind become more readable. The last benefit is that picture series will improve the students' motivation in writing.

From the explanation above, the researcher tried to find whether picture series have significant influence toward students' writing ability. Using picture series is hoped to make the students able to write procedure text more easily. Furthermore, the researcher proposes a research with the title “ The Influence of Using Picture Series Toward Writing Ability in Procedure Text of the Eleventh Grade Students at SMA PRIMA Kotabumi Academic Year 2018/2019”.

1.2 Identification of The Problem

Based on the background of the problem, the researcher identifies some problems as follows:

1. The students difficulties in writing procedure text.
2. The students are still confused in writing procedure text.
3. The students lack of knowledge and vocabulary.
4. The teacher not use the interesting method in teaching English.

1.3 Limitation of the Problem

Based on the identification of the problems, the researcher limits the study on the influence of using picture series toward writing ability in procedure text of the eleventh grade students at SMA PRIMA Kotabumi academic year 2018/2019.

1.4 Formulation of The Problem

Related to the limitation of the problem above, the researcher formulates the problem of this research as follows:” Is there any significant influence of using picture series toward writing ability in procedure text of the eleventh grade students at SMA PRIMA Kotabumi academic year 2018/2019?”.

1.5 Objective of the Research

This research aims to find out whether there is significant influence of using picture series toward students’ ability in writing procedure text of eleventh grade at SMA PRIMA Kotabumi academic year 2018/2019.

1.6 Uses of the Research

After conducting this research, hopefully the result of this research can be useful both theoretically and practically uses:

1.6.1 In Theorically

This result of this research can support the existing theory about use of picture series in teaching writing procedure text.

1.6.2 In Practically

a. For the English Teacher

This research give the information for English teachers about the influence of using picture series toward writing ability in procedure text.

b. For Next Researchers

It will be useful as a reference to share information for other researcher about the influence of using picture series toward writing ability in procedure text at the eleventh grade.