

CHAPTER I INTRODUCTION

1.1 Background of the Problem

In language learning, English is a necessary subject to learn. There are four main skills; listening, speaking, reading and writing. Among the four skills, writing is a complex skill and has an important role in formal or informal communication. Writing is an instrument both self-expression and communication. (Setiani, 2019, p. 29) informs that one way of conveying messages from the writer to the readers is written form. Students need to master other components of English such as grammar, vocabulary, spelling, and punctuation in order to write correctly. It means that, writing as an effective ways of communication in daily life.

In writing skill, students are not only required in developing ideas, mastery grammar, good vocabulary, and classify words but also they should have motivation to write. Everyone needs positive affirmation that comes from inside or outside, and it can realize all of the potential in themselves. The positive affirmation in this case called by motivation. As claimed by (Hidi & Boscolo, 2007, p. 2) motivation in relation to writing has three main areas. First areas included goal-setting, worth, curiosity, and needs. Secondly, students view of their capacity because to trouble to do the undertaking, and last students' push to

do a few useful procedures. Based on some statements above, the students have to be interested and motivated to reach certain things in writing.

Thus, motivation is one of crucial factor in doing something because this desire pushes students to make powerful in each activity done, in this case learning writing. Students should have high motivation in order the students will be able to create their future. Motivation can be interpreted as the main foundation of a person in achieving certain goals. It explains that motivation is the most important part that every student must have in the learning process especially in learning English, motivation is believed to be an influence for students because they need a trigger to master English. Motivation has an essential in the successful study of language acquisition. That statement is supported by (Hardiyanto, 2019, p. 79) who stated that, successful learning can be achieved easily by students if they have good motivation. Further, he added that motivation is significant factor to get success in learning English.

Ideally, the writing skill of fourth semester students of Muhammadiyah Kotabumi University should have improved because it was proven by who had received material related to writing in the previous semester. It is based on learning objectives in report writing's syllabus which is to provide the students with the ability to write various feature articles usually published at some media such as newspaper and magazine. In fact, based on the previous research that has been carried out by Barruansyah (2019) with the title "The Students' Writing Motivation of The third semester students of STIBA Persada Bunda" which state that sometimes, motivation can turn into a problem when it was low. Then, the

learners need to build their writing motivation by doing some interesting activities.

On other case, based on interview with a lecturer of report writing in that semester informed that there are several problems why the majority of fourth semester students of Muhammadiyah Kotabumi University in writing subject. First, it can be seen from the students' motivation when they submit writings assignment in chapter report material. From 39 students only 29 students who submit the assignments. Besides, they could not finish the assigned task on the deadline given by the lecturer. The fact shows that in the preliminary writing result provided by the lecturer who master in the report writing subject on April 2021. It can be said that the rest of the students who did not submit assignments have low motivation.

Also, another problem often faced by students while writing. They are often stuck and seem to have difficulty expressing their ideas in writing. From the assessment done by the lecturer, it is often found many errors on the students' writing on chapter report. Finally, most of the errors are found in the content aspect, such as grammatical, vocabulary, punctuation, etc.

Based on the explanation above, students' motivation is chosen as the object to be investigated to their influence toward students' skill in writing. The researcher was interested in investigating the level and a type of students' motivation in writing includes intrinsic and extrinsic motivation and how students' motivation in writing attends to solve this problems. Another reason, there are still few researchers who discuss motivation specific into writing. Therefore, the researcher will choose the fourth semester of English education

study program in Muhammadiyah Kotabumi University academic year 2020/2021 which is located on Jalan Hasan Kepala Ratu No.1052 Sindang Sari Kotabumi, North Lampung as a place of research experimentally of students' motivation in writing because it is the only University in North Lampung. Besides, this college has good accreditation in English study program.

To sum, motivation can be assumed to help students in increasing writing skill. If students have good motivation it can make students are able to accept the lesson especially writing skill. Therefore, the researcher decides to conduct a research entitle: Students' Motivation in Writing at the Fourth Semester of English Education Study Program in Muhammadiyah Kotabumi University Academic Year 2020/2021.

1.2 Identification of the Problem

Based on the problems raised in the background above, the researcher found several problems as follows:

1. Do the students at the fourth semester of English Education study program in Muhammadiyah Kotabumi University Academic Year 2020/2021 have low motivation in submitting writing assignment?
2. Do the students at the fourth semester of English Education study program in Muhammadiyah Kotabumi University Academic Year 2020/2021 often stuck and seem to have difficulty expressing their ideas in writing?
3. Do the students at the fourth semester of English Education study program in Muhammadiyah Kotabumi University Academic Year 2020/2021 often

find errors in writing on content of aspect, grammatical, vocabulary, punctuation, and etc.?

4. How is the students' motivation in writing at the fourth semester of English Education study program in Muhammadiyah Kotabumi University Academic Year 2020/2021?

1.3 Limitation of the Problem

The researcher limits the problem to item 4 of 4 on identification of the problem which students' motivation in writing at the fourth semester of English Education study program in Muhammadiyah Kotabumi University Academic Year 2020/2021.

1.4 Formulation of the Problem

In line with the background of the problem, the research question is formulated as follows:

1. What is the level of the students' motivation in writing at the fourth semester of English Education Study Program in Muhammadiyah Kotabumi University Academic Year 2020/2021?
2. What are the types of the students' motivation in writing at the fourth semester of English Education Study Program in Muhammadiyah Kotabumi University Academic Year 2020/2021?

1.5 Objectives of the Research

The objective of the research is to describe:

1. The level of the students' motivation in writing at the fourth semester of English Education Study Program in Muhammadiyah Kotabumi University Academic Year 2020/2021
2. The types of the students' motivation in writing at the fourth semester of English Education Study Program in Muhammadiyah Kotabumi University Academic Year 2020/2021

1.6 Usages of the Result

The result of the study is expected to be useful both English lecturer and next researcher, such as the following:

1. For English Lecturers

This research may be useful for the lecturers in teaching and learning English at Muhammadiyah Kotabumi University. Therefore, the result of this research can be used by lecturer to understand are the types of the students' motivation in writing at the fourth semester of English Education Study Program in Muhammadiyah Kotabumi University Academic Year 2020/2021.

2. Next Researchers

In addition, the result of the research could be used by other researcher who has similar problem in order to give them description about students'

motivation in writing. They would have additional information about students' motivation in writing in establishing their research.

3. The students

In this case, this research could be used by students as a reference and reading material. In addition, to increase enthusiasm and motivation in learning as well as knowledge about the importance of motivation to support learning, especially learning writing courses which is one of the determining factors in learning achievement.