

**STUDENTS' MOTIVATION IN WRITING AT
THE FOURTH SEMESTER OF ENGLISH EDUCATION
STUDY PROGRAM IN MUHAMMADIYAH KOTABUMI UNIVERSITY
ACADEMIC YEAR 2020/2021**

A RESEARCH PAPER

**BY
AMALIAH
1788203003
STUDY PROGRAM OF ENGLISH EDUCATION**



**FACULTY OF TEACHERS TRAINING AND EDUCATION
MUHAMMADIYAH KOTABUMI UNIVERSITY
LAMPUNG
2021**



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Title of Proposal : Students' Motivation in Writing at the Fourth Semester
of English Education Study Program in Muhammadiyah
Kotabumi University Academic Year 2020/2021

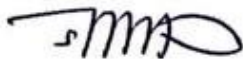
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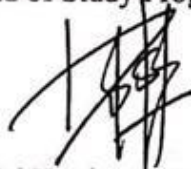
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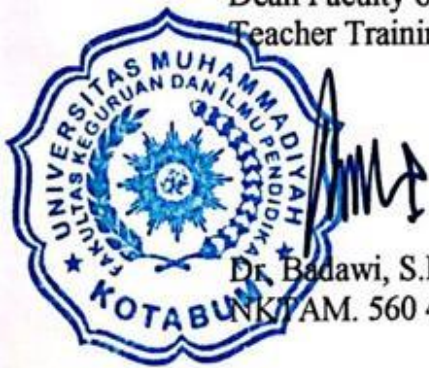
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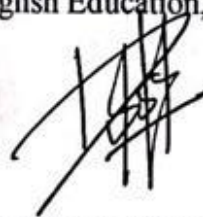


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This research paper is honestly my own writing and I have never done any plagiarism or taken other people's thinking or writing which contradict with the code of ethics in scientific writing.

By having stated this declaration, I am ready to take the consequences if someday it is found that there are plagiarism or obstruction on the code of ethics on the scientific writing or there is a claim that can be proven by other people on the authenticity of this paper.

Kotabumi, October 5th 2021

The Researcher s



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MOTTO

“They plan and Allah plans. Surely, Allah is the best of planners”
(QS. Al-‘Anfal: 30)

“Man proposes, God Disposes”
(Aldous Huxley)

*“In the end, it’s not about where you go to.
It’s about who you go with.”*
(Researcher)

DEDICATION

This research paper is dedicated to:

My beloved mother Halimah and my father who be my first love Ismail, thanks to be greatest support system, gimme life and all of best version. honestly, they are still be my reasons why i could stand for a long time, without them, I can't write a word in this paper.

My younger sisters, Aminah and Sakinah who to be a good listeners, and my big family: alm. Datuk Abdul Wahab glr. Ratu Tunggal and alm. Yayik Suaibun glr. Suttan Rajo Mulia who always pray for me and gimme a spirit to finish my research.

All of my teacher in elementary school, JHS and VHS. Especially, alm. Ust. Yayan Wahyudin who be my first motivator in public speaking, gimme a chance to grow up my skill. I hope you can see your naughty children from Jannah, bi.

Thus, all of my lecturers in Muhammadiyah Kotabumi University who have taught me, supports and gimme a lot of experiences.

My partner Dewan Solvi, who always support and pray for me, gimme believe, positive energy and deep understanding about life lessons.

My besties Teuku Annisa A.S, from JHS: Ike Nur Alisa, Dewi Ermawati, Rostiana, Andini Putri Cahyati, Dewi Santika and Nova Sari. From VHS: Mayang Rahayu, Fitria, Tia Armeliana, Rita Sahara, Setia Wati and Sri Wahyuni, all of my second family in organization: OSIS, ROHIS and Scout.

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My sisters and brothers who always support me: Megawati, Zakiyah Az-Zahra, Desi Dwi Marantika, Prieska Nanda Anisafitri, Jefri Ramdani, Chrisna Azis, Ako Caniyago, Febrian Eka Prayuda, Okta Irjun Saputra, Dhariel Akbar PD, Widiya Sari, Widia Retno, Siti Khotimah, Yusnia Tri Mulyani, Mardiana Angelli Mutmainah, Yossy Ahliyani, Mita Aprillia Sari, etc.

All of my part: PBI Classes, IMM, Hizbul Wathan, LDK, EXIST, Sangkar Mahmud, Redaksi Warna.ID Lampung, Rektorat UMKO's squad then people who supporting me that I can't mention one by one but doesn't reduce my respect.

Last but not least, I'd like thanks to my self:

Dear my self, I know you've struggle sometimes. But, in case I don't tell you enough, you're beautiful. Thanks for being strong and trusting Allah in all yours. Self, congratulate. You did well!

ABSTRACT

Writing skill is a very important part to be mastered English language students because it is an indicator that students master the language being studied, which is the main goal in learning the language. In the writing process, it needs ideas, mastery of grammar, good vocabulary, also motivation is needed as the key to produce maximum achievement in the writing learning process. Therefore, this study was conducted to determine the level and types of motivation in writing. The population of this study amounted to 39 fourth semester students of the English Education Study Program at Muhammadiyah University of Kotabumi who used quantitative research methodologies. The sample taken from all students in population. In collecting the data, the researcher used a closed-ended questionnaire with a likert scale. Based on the results of data analysis using the mean, median and mode, it is known there are 26 students (66.7%) in the highest level of motivation, 13 students are detected in the medium level (33.3%) and there are no students who have low motivation. In this case, indirectly the percentage of students' motivation in writing is included in the high level category, namely 66.7% which is analyzed from 9 aspects of motivation. Further, among these types of motivation, the dominant types of motivation was shown in extrinsic motivation that the score aspect which has the highest value (84.6%).

Keyword: Students' Motivation, Writing, Learning Process

ABSTRAK

Keterampilan menulis merupakan keterampilan yang sangat penting untuk dikuasai oleh mahasiswa bahasa Inggris karena hal ini merupakan salah satu indikator bahwa siswa menguasai bahasa yang sedang dipelajari, yang mana hal ini merupakan tujuan utama dalam belajar bahasa. Dalam proses menulis, selain ide gagasan, penguasaan grammar, perbendaharaan kata yang baik, diperlukan adanya motivasi sebagai kunci untuk menghasilkan pencapaian maksimal dalam proses pembelajaran menulis. Oleh karena itu, penelitian ini dilakukan untuk mengetahui tingkat dan jenis motivasi dalam menulis. Populasi penelitian ini berjumlah 39 mahasiswa semester IV Program Studi Pendidikan Bahasa Inggris Universitas Muhammadiyah Kotabumi yang menggunakan metodologi penelitian kuantitatif. Sampel diambil dari seluruh siswa dalam populasi tersebut. Dalam pengumpulan data, peneliti menggunakan kuesioner tertutup dengan skala likert. Berdasarkan hasil analisis data dengan menggunakan mean, median dan modus diketahui tingkat motivasi tertinggi terdapat 26 siswa (66,7%), terdeteksi pada tingkat sedang sebanyak 13 siswa (33,3%) dan tidak ada siswa yang memiliki motivasi rendah. Dalam hal ini secara tidak langsung persentase motivasi menulis siswa termasuk dalam kategori tingkat tinggi yaitu 66,7% yang dianalisis dari 9 aspek motivasi. Selanjutnya di antara jenis motivasi tersebut, jenis motivasi yang dominan ditunjukkan pada motivasi ekstrinsik yaitu aspek skor yang memiliki nilai tertinggi (84,6%).

Kata Kunci: Motivasi Siswa, Menulis, Proses Pembelajaran

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In this occasion, the writer would like to thanks for all of the people who have given their support, suggestion, motivation and guidance for the writer in finishing this research proposal. The first gratitude would be expressed to both Dr. Sumarno, M.Pd as the Rector of Muhammadiyah Kotabumi University and my first advisor then Mrs Rulik Setiani, S.S., M.Pd as the second advisor of the writer. The second, writer also wants to thank you for all of lecturers in Muhammadiyah Kotabumi University for supporting the writer in finishing this research paper.

The next gratitude would also be delivered to all of students in English Education Study Program whom could not be mentioned one by one, thank you for all the support and motivation. The writer hopes that this research can give positive advantages in teaching and learning English.

Kotabumi, October 5th 2021

The Researchers

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