

## REFERENCES

- Ahmadi, M. R. (2013). The relationship between students' reading motivation and reading comprehension. In *Journal of Education and Practice*, Vol.4 (18): 8 — 17
- Amundson, Lucy. (2015). Increasing Intrinsic Motivation and Reading Comprehension in Children. *Script Unpublished*. Minnesota: Saint Catherine University
- Arikunto, Suhaimi. (2006). *Prosedur Penelitian: Suatu Pendekatan Praktik*. Jakarta: Rineka Cipta
- Arikunto, Surharsimi. (2010). *Prosedur Penelitian, Suatu Pendekatan Praktik*. Jakarta: Rineka Cipta.
- Brown, H. Douglas. (2004). *Language Assesment: Principles and Classroom Practices*. NewYork: Longman.
- Castle, Kacie. (2015). Motivation to Read: A Study of Three Primary Age Students. *Script Unpublished*. Brockport : State University of New York
- Cline, F., Christopher, J. and Teresa, K. (2006). *Focus Group Reactions to Three Definitions of Reading (As Originally Developed in Support of NARAP)*. Mineapolis: University of Minnesota
- Creswell, John W. (2012). *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research 4<sup>th</sup> edition*. Buston: Pearson Education
- Gardner, R. C. (1985). *Social Psychology and Second Language Learning: The Role of Attitudes and Motivation*. London: Edward Arnold
- Grabe, W., Stoller, F. L. (2011). *Teaching and Researching Reading Second Edition*. New York: Pearson Education Limited
- Harmer, Jeremy. (1998). *How to Teach English*. Edinbergh: Longman
- Harmer, Jeremy. (2002). *How to Teach English New Edition*. Edinbergh: Longman
- Klingner, J. K. Sharon, V., Alison, B. (2007). *Teaching Reading Comprehension to Students with Learning Difficulties*. New York: The Guilfors Press

- Molekoglu, M. A. and Kimberly, L. W. (2013). Motivation to Read: How Does It Change for Struggling Readers with and without Disabilities?. In *International Journal of Instruction*, Vol.6 (1): 77 — 87
- Munawir, A., Umar, et.al. (2018). The Influence of Using Read, Ask, Paraphrase (Rap) Strategy in Reading Comprehension at The Eleventh Grade Students of Smk Negeri Labuang. In *Journal of Advanced English Studies*, Vol.1 (1): 51 — 56
- Pardiyono. (2006). *12 Writing Clues for Better Writing Competence*. Yogyakarta: ANDI
- Putra, F. R. Y. (2017). The Influence of Rap Strategy on Students' Reading Comprehension in SMA Pawyatan Daha Kediri Academic Year 2016/2017. *Script Unpublished*. Kediri: University of Primary Teacher Education
- Rawsthorne, L. J. and Andrew, J. E. (1999). Achievement Goals and Intrinsic Motivation: A Meta-Analytic Review. In *Journal Personality and Social Psychology Review*, Vol.3 (4): 326 — 344
- Rusmiati. (2014). An Overview of The Implementation of Pre-Questioning Strategy in Teaching Reading. In *Getsempena English Education Journal*, Vol.1(1): 62 — 73
- Setiyadi, Ag. Bambang. (2006). *Metode Penelitian untuk pengajaran bahasa asing : pendekatan kuantitatif dan kualitatif*. Yogyakarta: Graham Ilmu
- Shapiro, (2008). Reading Comprehension Assessment Rubric. In *Rcampus Rubrics Journal*, Vol 1(1) : 102-106
- Sudjana. (2005). *Metode Statistik*. Bandung : Tarsito
- Sugiyono. (2008). *Metode Penelitian Kuantitatif Kualitatif dan R&D*, Bandung: Alfabeta
- Sugiyono. (2010). *Statika untuk Penelitian*. Bandung: Alfabeta
- Sugiyono. (2012). *Metode Penelitian Kuantitatif Kualitatif dan R&D*, Bandung: Alfabeta
- Sugiyono. (2018). *Metode Penelitian Kuantitatif*. Bandung: Alfabeta
- Susilowati, Rini (2020). Enhancing Learning Interest of Eight Graders at SMP N 1 Abung Selatan by the Application of Cooperative Learning Method and Media. In *Jurnal Elsa*, Vol.18(1): 33 – 49

- Takaloo, N. M. and M., Reza, Ahmadi. (2017). The Effect of Learners' Motivation on Their Reading Comprehension Skill: A Literature Review. In *International Journal of Research in English Education (IJREE)*, Vol.8 (3): 10 — 21
- Ur, Penny. (1996). *A Course in Language Teaching*. New York: Cambridge University Press
- Watkins, M. W., Debra, Y. C. (2004). Reading Motivation: Multidimensional and Indeterminate. In *Journal of Educational Psychology*, Vol.96 (1): 110 — 118
- Watson, S. M. R., Robert, A. G., et.al. (Evidence-Based Strategies for Improving the Reading Comprehension of Secondary Students: Implications for Students with Learning Disabilities. In *Learning Disabilities Research & Practice Journal*, Vol.27(2): 79 — 89
- Wigfield, A. and John, T., Guthrie. (1997). Relations of Children's Motivation for Reading to the Amount and Breadth of Their Reading. In *Journal of Educational Psychology*, Vol.89 (3): 420 — 432