

**THE INFLUENCE OF USING PORPE (PREDICT, ORGANIZE, REHEARSE,  
PRACTICE, EVALUATE) STRATEGY IN TEACHING READING  
COMPREHENSION OF THE ELEVENTH GRADERS OF  
MADRASAH ALIYAH NEGERI 1 NORTH LAMPUNG  
ACADEMIC YEAR 2019/2020**

**A RESEARCH PAPER**

**BY  
WAHYU LESTARI  
1588203050**

**ENGLISH EDUCATION STUDY PROGRAM  
TEACHER TRAINING AND EDUCATION FACULTY**



**UNIVERSITY OF MUHAMMADIYAH KOTABUMI  
KOTABUMI  
JANUARI 2020**



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ACADEMIC YEAR 2019 / 2020**

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**Presented to University of Muhammadiyah Kotabumi-Lampung in partial  
fulfillment requirements for undergraduate degree in English Education  
Study Program**

**BY  
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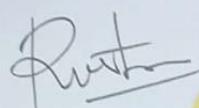
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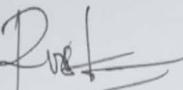
  
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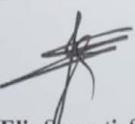
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## **MOTTO**

Do not give up on the process, because later there will be satisfying results

behind all the processes that have been passed

( The Researcher )

## DEDICATION

*This paper is dedicated to :*

- ♥ *Allah SWT for His blessing, His mercies, His messenger and everything that have been given to me*
- ♥ *My special thanks to my beloved parents, my father Mr. Supriyanto and my mother Mrs. Yatmini, S.Pd.Sd for their praying, love, times, advice and support, thank you for everything*
- ♥ *My inspiring advisors, Mrs. Rini Susilowati, S.S., M.Pd and Mrs. Dewi Sartipa, S.Pd., M.Pd. B.I. who had given me help, support, inspiration and motivation*
- ♥ *My Examiner, Mrs Elis Susanti, S.Pd.,M.Pd for her kindness, support and critical suggestion in helping the researcher to improve this research paper*
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- ♥ *My friends in English department 2015, especially A class and B class*
- ♥ *My religion and my almamater University of Muhammadiyah Kotabumi*

## **DECLARATION**

The researcher, here with, declare that:

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Study Program : English Education

Research Title : The Influence of Using PORPE (Predict, Organize, Rehearse, Practice, Evaluate) Strategy in Teaching Reading Comprehension of the Eleventh Graders of Madrasah Aliyah Negeri 1 North Lampung Academic Year 2019/2020

This research paper is honestly the research own writing and I have never done plagiarism at all or taken other people's thinking or writing which contradicts with the code of ethic in scientific writing.

By having stated this declaration, the researcher ready to take the consequences if someday it is found that there is plagiarism or obstruction on the code of ethics on this scientific writing or there is claim which can be proven by other people on the authenticity of this research.

Kotabumi, 15<sup>th</sup> January 2020

The researcher,



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## ABSTRACT

Lestari, Wahyu. 2019. The Influence of Using PORPE (Predict, Organize, Rehearse, Practice, Evaluate) Strategy in Teaching Reading Comprehension of the Eleventh Graders of Madrasah Aliyah Negeri 1 North Lampung Academic Year 2019/2020. A research paper of English Education Study Program, Teacher Training and Education Faculty, University of Muhammadiyah Kotabumi. Advisors (1) Rini Susilowati, S.S., M.Pd. (2) Dewi Sartipa, S.Pd., M.Pd. B.I.

Reading is one of the four skills in English that is very important to be mastered by students. In fact, the ability to comprehend a text was quite difficult to be mastered by the eleventh graders of Madrasah Aliyah Negeri 1 North Lampung. This research is a *pre-experimental* research that used *Post-test only design*, with the aim to find out whether there is an influence of Using *PORPE (Predict, Organize, Rehearse, Practice, Evaluate) Strategy* in Teaching Reading Comprehension of the Eleventh Graders of Madrasah Aliyah Negeri 1 North Lampung Academic Year 2019/2020. There were two classes used as samples, they were class XI MIA 1 as an experimental class and XI MIA 3 as a control class. The sample of this study was selected using a purposive sampling technique and consisting of 63 students taken as the sample. Instrument used to collect data in form of a reading comprehension test consisting of *post-test*, which is given to both classes. The data of the research showed that after counting the students' scores and analyzing by using t-test formula, it was found that  $t_{\text{observed}} = 6,775$  was greater than  $t_{\text{table}}$  at a significant level 5%;  $t_{\text{table}}(0,05)(63) = 1,999$ . This means that the alternative hypothesis ( $H_a$ ) is accepted at a significant 5% because  $t_{\text{observed}} = 6,775 > t_{\text{table}} = 1,999$ . In conclusion, there was an Influence of Using PORPE (Predict, Organize, Rehearse, Practice, Evaluate) Strategy in Teaching Reading Comprehension of the Eleventh Graders of Madrasah Aliyah Negeri 1 North Lampung Academic Year 2019/2020.

Keyword : Reading Comprehension and PORPE Strategy

## ABSTRAK

Lestari, Wahyu. 2019. The Influence of Using PORPE (Predict, Organize, Rehearse, Practice, Evaluate) Strategy in Teaching Reading Comprehension of the Eleventh Graders of Madrasah Aliyah Negeri 1 North Lampung Academic Year 2019/2020. Skripsi, Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muhammadiyah Kotabumi. Pembimbing (1) Rini Susilowati, S.S., M.Pd. (2) Dewi Sartipa, S.Pd., M.Pd. B.I.

Membaca adalah salah satu dari empat kemampuan dalam berbahasa Inggris yang sangat penting untuk dikuasai oleh siswa. Faktanya, kemampuan untuk memahami teks merupakan hal yang cukup sulit untuk dikuasai oleh siswa kelas sebelas MIA di Madrasah Aliyah Negeri 1 Lampung Utara. Penelitian ini merupakan penelitian *pre-eksperimental* yang menggunakan *post-test only design*, dengan tujuan untuk mengetahui apakah ada pengaruh penggunaan *Strategi PORPE (Predict, Organize, Rehearse, Practice, Evaluate)* dalam pengajaran pemahaman membaca di siswa kelas sebelas di Madrasah Aliyah Negeri 1 Lampung Utara Tahun Ajaran 2019/2020. Terdapat dua kelas yang digunakan sebagai sample, mereka adalah kelas XI MIA 1 sebagai kelas eksperimen dan XI MIA 3 sebagai kelas kontrol. Sample penelitian ini dipilih dengan teknik *purposive sampling* dan terdiri dari 63 siswa yang diambil sebagai sample. Instrumen yang digunakan dalam mengumpulkan data dalam bentuk tes pemahaman membaca yang terdiri dari *post-test*, yang diberikan kepada kedua kelas. Data penelitian menunjukkan bahwa setelah menghitung nilai siswa dan dianalisis dengan menggunakan rumus t-test, telah ditemukan bahwa  $t_{hitung} = 6,775$  lebih besar dari  $t_{table}$  pada taraf signifikan 5%;  $t_{table}(0,05)(63) = 1,999$ . Ini berarti bahwa hipotesis alternatif ( $H_a$ ) diterima pada signifikan 5% karena  $6,775 > 1,999$ . Kesimpulannya, ada pengaruh penggunaan *Strategi PORPE* dalam pengajaran pemahaman membaca di siswa kelas sebelas di Madrasah Aliyah Negeri 1 Lampung Utara Tahun Ajaran 2019/2020.

Kata Kunci : Pemahaman Membaca dan Strategi PORPE

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In this opportunity, the researcher would like to express her greatest gratitude and honor to all of the people who have given contribution on completing this research paper. The researcher realized that without support and motivation from people around her, the researcher could not finish this research paper. Therefore, the researcher would like to give her deepest appreciation to the first gratitude is Dr. Sumarno, M.Pd, as the Rector of University of Muhammadiyah Kotabumi. Then, thank you to Dr. Badawi, M.Pd, as the dean Teacher Training and Education Study Program. Next, thank you to Elis Susanti, S.Pd., M.Pd as the head of English Study Program and all of the lectures in University of Muhammadiyah Kotabumi. Furthermore, thank you to H. Sarjono, S.Pd., M.Pd as the head master of MAN 1 North Lampung and the English Teacher Sri Umiyati, S.Pd who has given permission to do research there. The last, thank you to Drs. Dikro as the head master of MAN 2 North Lampung and the English Teacher Nur Isnainiyah, M.Ed who has given permission to do try out test there.

Finally, realizes that this paper still needs much improvement in order to be better. Therefore, the researcher hopes some suggestions and criticism from the reader for this a research paper. Hopefully it will have some values for her and the reader.

Kotabumi, 15<sup>th</sup> January 2020  
The Researcher

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