

## **CHAPTER 1 INTRODUCTION**

### **1.1. Background**

In Indonesia English is the first international language, because from the elementary school until university it is studied English. At school, English as subject and for the students English as a language with all is supporting components such as writing, reading, writing and listening. Reading is an activity from our eyes to our brain, it means that our eyes received information and our brain understands the meaning based on the text. In learning English, reading was become important, because reading gave the information, more over vocabulary and text structure can improve their skill of language.

Reading become very important is that in learning a language especially English, it has purpose for the information, vocabulary and text structure which can improve other general language. The important of reading is the expediency their skill. Meanwhile, reading is a vehicle for students to get information or who want to go somewhere. Reading can help the reader to found the information from the text. In addition reading is the usefulness for language acquisition. It is just like a vehicle for someone who wants to go somewhere.

In a fact, based on the observations on Friday, 29<sup>th</sup> October 2021 MAN 1 Lampung Utara, it was found that some problems faced by reading in the tenth grade students. The score of students is still under the minimum of the school

passing grade (KKM) which were 70 as presented in the following table below.

**TABLE 1**  
**THE STUDENTS' ENGLISH SCORE OF THE FIRST**  
**SEMESTER AT THE TENTH GRADE MAN 1 LAMPUNG UTARA**  
**ACADEMIC YEAR 2021/2022**

No	Class	Score		Total
		< 70	≥ 70	
1	X MIA 1	18	14	32
2	X MIA 2	20	13	33
3	X MIA 3	20	14	34
4	X IIS 1	17	13	30
5	X IIS 2	21	11	32
6	X IIS 3	20	12	32
<b>Total</b>		<b>116</b>	<b>77</b>	<b>193</b>
<b>Percentage</b>		<b>60 %</b>	<b>40%</b>	<b>100%</b>

*Source: English Teacher of MAN 1 Lampung Utara*

Based on the table 1 above, it can be seen that there are only 77 students who get scores over the school passing grade (KKM) and 116 students get failed. The school passing grade (KKM) which stated passed is 70. It means that there were only 40% students successfully passed, while the rest 60% unsuccessfully finished the learning' process especially in reading' comprehension.

Based on the observation and interview the researcher found that some problems. Firstly, the students have difficult in understanding reading English, because the students confused what they have read and the students difficult find out word in a text in dictionary. Secondly, the students feel monotonous' in learning reading. They also can not use their learning in learning reading. The students feel that lacked interested in reading activity, because they low motivation in learning English especially in reading activity.

Moreover, the problems also related to the teacher. The teacher used the strategy applied by the teacher did not help much to improve their reading, it can be seen in lesson plan, the teacher should use scientific learning, but in fact the teacher still' used traditional learning that is the teacher more dominate in class better than the students, as the teacher gave students the task to translate the text and gave exercise based on text.

In addition, based on the problem above the researcher assumed that it is needed to resolve the problems that are hoped to improve students' reading comprehension. Meanwhile, there are some aspects that can improve students reading comprehension. There are learning style, motivation, reading proclivity, teaching method, frequency of test and the others. Because the effect of reading become some aspects such as reading is seeing, hearing, mouth, and brain, so the researcher interested to investigate reading and students learning style.

In this case, this research is going to investigate learning style. According to Kolb (1996, p. 69), learning style is characterized by the degree to which the learner emphasizes abstractness over concreteness in receiving information and the degree to which he or she emphasizes action over reflection in processing information in a learning situation. Human beings naturally possess different learning style are capable of learning inalmost any style. However, they apply the one which they feel most comfortable.

Recognizing the importance of teaching reading comprehension, the researcher introduces method make students successful improve in reading namely learning styles and reading comprehension. Most students face problems

in reading, English teaching techniques need to be developed especially in improving reading skills because teaching techniques could affect improve their skill. English teachers must be creative in the classrooms by using appropriate methods and materials for teaching.

Based on the explanation above, interested to conduct a research relates on the reading comprehension and learning style. Therefore, the research title is **The Correlation Between Students' Learning Style and Their Reading Comprehension at the Eleventh Grade of MAN 1 Lampung Utara in Academic Year 2022/2023.**

## **1.2 Identification of the Problems**

From the statement, the researcher states that the problem of the research as follow:

1. The students of MAN 1 Lampung Utara have difficulties in understanding reading English;
2. The students of MAN 1 Lampung Utara feel monotonous in learning reading;
3. The students of MAN 1 Lampung Utara feel that lacked interested in reading activity;

## **1.3 Limitation of the Problem**

Based on the identification of the problem above, the researcher focuses on the correlation between students' learning style and their reading comprehension at the eleventh grade of MAN 1 Lampung Utara in academic year 2022/2023.

#### **1.4 Formulation of the Problem**

Based on the limitation of the problem, it can be formulates the problems in the research in the following question “is there significant correlation between students’ learning style and their reading comprehension at the eleventh grade of MAN 1 Lampung Utara in academic year 2022/2023?”

#### **1.5 Objective of the Research**

The objective of this research to investigate whether or not significant correlations between students’ learning styles and their reading comprehension at the eleventh grade of MAN 1 Lampung Utara academic year 2022/2023.

#### **1.6 Significant of Research**

##### 1. Theoretically

In this research is to support the exiting theory related to correlation between learning strategy and their reading comprehension.

##### 2. Practically, this research will be beneficial for the following parties :

###### a. For the teacher

The aims in this research are to make some teachers become professionals in teaching English.

###### b. For the students

Gave motivated students to studied seriously in reading so they will more easily understand in English texts.

c. FortheResearchers

This research was expected to provide new knowledge to the next researcher to conduct research on teaching and learning case.