

CHAPTER I INTRODUCTION

1.1. Background of the Problem

English is one of the foreign languages that has many important roles in the world of education and English is taught to children from elementary school to college. In addition, English also has many skills including speaking, writing, listening, and reading skills, and one of the skills that have an important role in English is writing skill. Abidin (2016, p.3) states that writing is an activity to express feelings and thoughts in written form that can be understood by the reader which functions as a communication tool.

Writing is a form of two-way communication that is effective for communicating ideas or ideas even though they do not meet directly with the other person. At the time of writing someone needs a lot of time to think to put his ideas on paper by developing a topic, and choosing words, reading his writing and correcting mistakes in his writing.

A person's writing skills are used to convey ideas, thoughts, and life experiences. What is written in written language that is clear, cohesive, expressive, easy to read, and easy to understand by others. So it can be concluded that writing is a skill possessed by humans to express all messages in their lives in language that is easily accessible to the reader.

In addition, writing is an activity that expresses ideas or opinions that will

be conveyed to other people or readers through written language media to be understood in accordance with the author's goals. So, with that writing is a process of delivering messages, thoughts, ideas, and feelings in written form that has meaning and can be mastered by students after the ability to listen, read, and speak (Wicaksono, 2014, p. 86)

The use of good and correct language in writing according to the rules of Enhanced Spelling is one of the important factors in writing. such as the choice of words that are closely related to syntax rules, rules of meaning, rules of social relations, and rules of composing these rules really support writing so that writing becomes more structured and valuable and easy to understand and understand by others.

In writing linguistic skills that must be possessed by all students in learning English as a foreign language (EFL) Students must understand the substance of their writing to improve their writing skills and be able to find deficiencies in their work. Siswita and Hafizh (2013, p.20) argue that students' lack of writing ideas, which makes it difficult for them to arrange words, as well as their lack of awareness of how to use syntax (grammar) and punctuation in writing.

In the practice of writing English, there are still many students who experience difficulties in solving it due to their lack of ability about grammar and rules in English. Writing activities basically require the ability to transfer complete information with knowledge of English grammatical concepts of the language verbal to written language. Errors in writing are errors that occur repeatedly because someone does not fully understand the language system.

Based on the results of the researcher's interview with the English teacher in second grade of SMP Negeri 1 Abung Selatan on Tuesday 8 November 2022 about students' ability in writing recount text, teacher stated that in every activity of writing recount text students often made mistakes in writing, such as the lack of students' writing ideas, difficulty in recount text. Composing words, and students are still limited in compiling sentences or topics, as well as the use of grammar and punctuation in writing seeing the many mistakes made by students, it is very important for teacher to control students' mistakes in writing, especially in writing recount text.

Beside that the researcher also interview with some second-grade students of SMP Negeri 1 Abung Selatan on English subjects about writing recount text, they stated that writing errors were caused by a lack of ideas when writing, making it difficult for them to develop writing and not knowing what to do. They wrote, they also said that they have limitations in mastery of vocabulary so that it causes many mistakes, both errors in word selection, errors in grammar, and errors in punctuation.

So, there are many mistakes made by students, it is very important for researchers to analyze students' errors in writing, especially in writing recount text. Error analysis is an activity to identify, clarify, and interpret or describe errors by someone in writing and is made to obtain data about the overall difficulties that students face in writing sentences in English. Therefore, researcher is interested in conducting research on students' errors in writing recount texts.

In connection with the statement above, the researcher found some the

researcher chose this topic to find out the most common mistakes made by students in writing recount text and to find out the source of the error. Therefore, the researcher wants to conduct a study entitled "Analysis of students errors in writing recount text a case study in the second grade of SMP N 1 Abung Selatan academic year 2022/2023"

1.2. Focus of the Problem

Based on the background of the problem above, the researcher focuses on the analysis of students' error writing recount text a case study in the second grade of SMP Negeri 1 Abung Selatan academic year 2022/2023.

1.3. Formulation of the Problem

Based on the focus of the problem above, the researcher formulates' what are students errors in writing recount text a case study in the second grade of SMP N 1 Abung Selatan academic year 2022/2023?"

1.4. Objective of the Problem

Based on the formulation of the problem above, the objective of this study to describe of students' students errors in writing recount text a case study in the second grade of SMP N 1 Abung Selatan academic year 2022/2023

1.5. The Uses of Research

The researcher expects this research will have benefits and can be useful for some pattie both theoretically and practically. The explanation of the uses of

the research as the following:

1. Theoretically

The researcher can find out the new theory especially about an analysis of student error in writing recount text a case study in the second grade of SMP Negeri 1 Abung Selatan academic year 2022/2023, This result of this research expected to support and strengthen the previous theories then researchers hope from the result of this research

2. Practically

Practically, this researcher hopes this research will be useful for:

a. Teacher

This research result is also hope can give information to the teacher about an analysis of student error in writing recount text a case study in the second grade of SMP Negeri 1 Abung Selatan.

b. Student

This research result is also hope can give improve student ability, enthusiasm, and motivation to learn about an analysis of student error in writing recount text a case study in the second grade of SMP Negeri 1 Abung Selatan.

c. Next Researcher

This researcher can be used as a reference for other researchs who wantto conduct the research with the similar problem especially about an analysis of student error in writing recount text a case study in the second grade of SMP Negeri1 Abung Selatan.