

# CHAPTER I INTRODUCTION

## 1.1 Background of the Problem

Speaking is very important for students in learning English because the the purpose of students in learning English is to make students communicate English. Leong and Ahmadi (2017, p.35) said that speaking is an auditory tool signals to produce for responses as listener. It means that speaking is productive skills in which are produced by other parts of speech. There are four skills in English, namely: listening, speaking, writing and reading. One of those skills is speaking, a the success of students in speaking is measured through the accuracy and fluency of their speaking abilities. The students should always practice in the class room, at home or out activities. They can express their ideas and opinions with other students by speaking.

Among all of the skills, speaking is considered as one of the most important skills to develop since it involves the learners not only with the language aspects, but also with many aspects like confidence, anxiety, shyness, nervousness, and others. That is why speaking is very important because it is as one of the keys in English communication.

Nunan (2000, p.39) says that speaking is very important in people's because without speaking everyone cannot know what other people mean. From that statement, it is clear that speaking is an important aspect of someone's life. Especially in English for language teaching, speaking is one of the skill needed to master which can make the English for language students' to able communicate using English.

Bygate (1998, p.20-42) contends that language acquisition must be motivated and positioned by social factors since spoken second language growth, like the majority of human development, is socially located. Students should become accustomed to conversing with classmates and practice using the language outside by observing, practicing, and interacting with others to reduce fear. Students themselves must have a strong desire to learn English.

Talking is an interactive activity that constructs meaning and involves the production, receiving, and processing of information, Dunabeitia (2017, p.1-12). Binti Mistar and Embi (2016, p.96-104). Speaking ability is, in essence the capacity to use linguistic expertise in real communication. A person can connect with others by making an introduction. Kwon (2017, p.144-25). "Expressing yourself is described as an activity that expresses how you are reacting to a circumstance that occurred at that moment and offers information about past experiences," write Machado et al. (2017, p.21-35).

Public speaking it self is the skill of speaking in front of an audience on a certain subject or issue with the intent to persuade, invite, educate, change opinions, provide explanations, and provide information. Public speaking is made up of the phrases public and speaking. Public denotes people and speaking denotes speech. Public speaking, then, is speaking in front of an audience.

Speaking difficulties is a condition when students experience an obstacle when speaking in public. Heriansyah (2012, p.40) stated that students speak difficulties can be classified into two types, linguistic and nonlinguistic/psychological problems. Regarding this, linguistic problems such as lack of vocabulary, lack of pronunciation, and lack of grammar. While

nonlinguistic problems which one commonly faced by students are lacking of confident, anxiety, shyness, lack of motivation and fear of mistakes.

Based on a preliminary survey where the majority of students in semester 6 of English Education at Muhammadiyah University Kotabumi on March 23 2022 participated as English students who had completed language courses. Especially about the difficulty of speaking in public. Students reported difficulty speaking, they experienced many difficulties such as anxiety, embarrassment, lack of vocabulary, anxiety, lack of grammar, lack of motivation, lack of pronunciation, lack of confidence, lack of vocabulary. Speaking in front of large crowds and people is easy but they find it difficult.

Students must be able to practice effectively in these situations so that speaking in class or in public is not difficult. However, in practice, many students find public speaking and speaking in front of an audience difficult. Speaking is very easy, but each difficulty has a great impact on the meaning and clarity of the spoken sentences. According to the previous researcher's explanation of the results of interviews with students, students felt anxiety, fear of mistake, lack of grammar, lack of motivation, shyness, lack of pronunciation, and lack of vocabulary. And the constant feeling of fear is the whole problem that students have a hard time dealing with.

The researcher is interested in performing a study name “An Analysis of Student Difficulties in Public Speaking Skills of the Six Semester English Education Study Program at Muhammadiyah University of Kotabumi in Academic Year 2021/2022”

## **1.2 Focus of the Problem**

The researchers' primary topic is "Difficulties in Public Speaking Skill of the Six Semester Students of English Education Study Program at Muhammadiyah Kotabumi University in Academic Year 2021/2022," which is based on the background and preexisting issues.

## **1.3 Formulation of the Problem**

Based on the problems above, the researchers formulated a problem with what are difficulties of Public Speaking Skills for Students of the Sixth Semester of English Education Study Program, Universitas Muhammadiyah Kotabumi, Academic Year 2021/2022"?

## **1.4 Objectives of the Research**

The main purpose of this study is describe the students' difficulties in public speaking skill for Students of the Sixth Semester of English Education Study Program, Universitas Muhammadiyah Kotabumi, Academic Year 2021/2022"

## **1.5 Uses of the Research**

The usefulness of this research is expected to be useful information for many parties people like:

1. Theoretically
  - a. To provide knowledge about students' difficulties in public speaking English for students and teachers to learn.

- b. To enrich the research interest, especially in English research in the field of Speaking skills.

## 2. Practically

### a. Lecturers

Lecturers or educators can add a variety of knowledge so that when students at Muhammadiyah Kotabumi University speak in public, they do not have difficulty speaking, and have advanced learning strategy concepts.

### b. Other Further research

To prepare for public speaking, you can utilize the study as a supporting source. Additionally, it serves as information for students in Muhammadiyah Kotabumi University's English Education Study Program.