

**THE INFLUENCE OF USING TEAM ASSISTED INDIVIDUALIZATION
METHOD TOWARD STUDENTS WRITING ABILITY IN
DESCRIPTIVE TEXT AT THE TENTH GRADE
OF SMA NEGERI 1 KOTABUMI
NORTH LAMPUNG
ACADEMIC YEAR
2019/2020**

A RESEARCH PAPER

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**ENGLISH EDUCATION STUDY PROGRAM
TEACHER TRAINING AND EDUCATION FACULTY**



**UNIVERSITAS MUHAMMADIYAH KOTABUMI
2019**



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DESCRIPTIVE TEXT AT THE TENTH GRADE
OF SMAN 1 KOTABUMI NORTH LAMPUNG
ACADEMIC YEAR 2019/2020**

A RESEARCH PAPER

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Degree in English Education Study Program**

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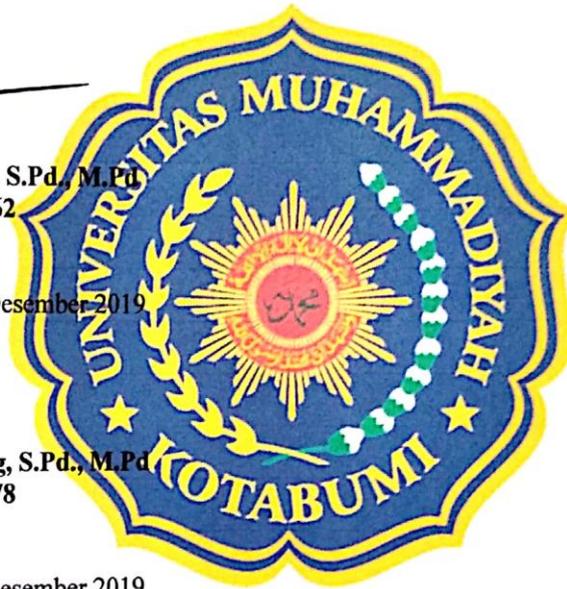
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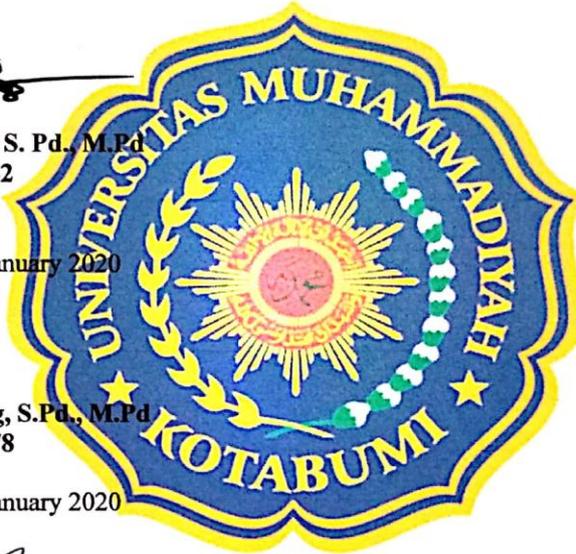


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DEDICATION

This research paper is dedicated to:

1. My beloved mother Mrs. Sukesih and my father Mr. M. Waris, who always give prayers, encouragement, advice and support in the form of material that I could never reply to.
2. My beloved sisters Zuly Kurniyati S.Pd and Annisa Ulfadilla and my beloved nephew Alby Adiyaksa who always try to cheer up when I feel tired in completing this research paper.
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6. My sisters at the University of Muhammadiyah Kotabumi, Sinta Kurnia Sari, S.Pd and Espi Ersela, S.Pd, thank you for helping me.
7. My almamater of Universitas of Muhammadiyah Kotabumi.

DECLARATION

The researcher, here with, declare that:

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Study Program : English Education

Research Title : The Influence of Using Team Assisted Individualization Method Toward Students Writing Ability in Descriptive Text At The Tenth Grade of SMAN 1 Kotabumi North Lampung Academic Year 2019/2020.

This research paper is honestly the researcher own writing and I have never done plagiarism at all or taken other peoples' thinking or writing which contradicts with the code of ethic in scientific writing.

By having stated this declaration, the researcher ready to take the consequences if someday it is found that there is plagiarism or obstruction on the code of ethics on this scientific writing or there is claim which can be proven by other people on the authenticity of this research.

Kotabumi, 21th November 2019

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ABSTRAK

Pertiwi. 2019. Pengaruh Metode *Team Assisted Individualization* Terhadap Kemampuan Siswa dalam Menulis Teks Deskriptif pada Kelas X IPA di SMAN 1 Kotabumi Lampung Utara Tahun Ajaran 2019/2020. Skripsi, Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Kotabumi. Pembimbing (1) Sigit Suharjono, S.Pd.,M.Pd (2) Dewi Sri Kuning, S.Pd, M.Pd.

Menulis adalah salah satu dari empat kemampuan dalam berbahasa Inggris yang sangat penting untuk dikuasai oleh siswa. Dalam penelitian ini, penulis melakukan observasi dan mengetahui bahwa kemampuan menulis deskriptif teks merupakan hal yang cukup sulit untuk dikuasai oleh siswa kelas sepuluh IPA di SMAN 1 Kotabumi Lampung Utara. Penelitian ini merupakan penelitian kuasi eksperimen yang menggunakan *non-equivalent control group design*, dengan tujuan untuk mengetahui apakah ada pengaruh penggunaan *Team Assisted Individualization Method* terhadap prestasi siswa dalam menulis teks deskriptif pada kelas sepuluh di SMAN 1 Kotabumi Lampung Utara Tahun Ajaran 2019/2020. Terdapat dua kelas yang digunakan sebagai sample, mereka adalah kelas X IPA 6 sebagai kelas eksperimen dan X IPA 7 sebagai kelas kontrol. Sample penelitian ini dipilih dengan teknik purposive dan masing-masing kelas terdiri dari 33 siswa. Kelas eksperimen, diajarkan dengan menggunakan metode *Team Assisted Individualization*, dan kelas kontrol tidak diajarkan dengan strategi *Team Assisted Individualization*. Instrumen yang digunakan untuk mengumpulkan data dalam bentuk tes menulis yang terdiri dari *pre-test* dan *post-test*, yang diberikan kepada kedua kelas. Dalam penelitian ini dianalisis menggunakan t-test. Analisis data menunjukkan bahwa $t_{hitung} (2,10)$ lebih besar dari t_{table} pada taraf significant 5%; $t_{table (0.05) (64)} = 1,9977$. Ini berarti bahwa hipotesis null (H_0) ditolak dan hipotesis alternatif (H_a) diterima pada signifikan 5% karena $t_{hitung} = 2,10 > t_{table} = 1,9977$. Kesimpulannya, ada pengaruh penggunaan Metode *Team Assisted Individualization* Terhadap Kemampuan Siswa dalam Menulis Deskriptif Teks pada Kelas sepuluh di SMAN 1 Kotabumi Lampung Utara Tahun Ajaran 2019/2020.

ABSTRACT

Pertiwi. 2019. *The Influence of Using Team Assisted Individualization Toward Students Writing Ability in Descriptive Text at The Tenth Grade of SMAN 1 Kotabumi North Lampung Academic Year 2019/2020.* Skripsi, Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Kotabumi. Pembimbing (1) Sigit Suharjono, S.Pd.,M.Pd (2) Dewi Sri Kuning, S.Pd, M.Pd.

Writing is one of the four skills in English that is very important to be mastered by students. In this study, the researcher made observations and knew that the ability to write descriptive texts was quite difficult to be mastered by tenth grade students at SMAN 1 Kotabumi North Lampung. This research is a quasi-experimental study that used non-equivalent control group design, with the aim to find out whether there is an influence of using the *Team Assisted Individualization Method* on student ability in writing descriptive text in tenth grade at SMAN 1 SMAN 1 Kotabumi North Lampung Academic Year 2019/2020. There are two classes used as samples, they are class X IPA 6 as an experimental class and X IPA 7 as a control class. The sample of this study was selected using a purposive sampling technique and each class consisted of 33 students. Experiment class, taught using *Team Assisted Individualization Method*, and control class not taught with *Team Assisted Individualization Method*. Instrument used to collect data in the form of a writing test consisting of pre-test and post-test, which is given to both classes. In this study analyzed using t-test. Data analysis showed that t_{observed} (2.10) was greater than t_{table} at a significant level of 5%; $t_{\text{table}} (0.05) (64) = 1.9977$. This means that the null hypothesis (H_0) is rejected and the alternative hypothesis (H_a) is accepted at a significant 5% because $t_{\text{observed}} = 2.10 > t_{\text{table}} = 1.9977$. In conclusion, there is an influence of the using *Team Assisted Individualization Method* toward students writing ability in descriptive text at tenth grade at SMAN 1 Kotabumi North Lampung Academic Year 2019/2020.

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Finally, the researcher have done the research and the researcher welcoming any suggestions and criticism from the reader to improve this research paper. Thank you.

Kotabumi, 21th Desember 2019

The Reseacher



Pertiwi

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