

## CHAPTER I INTRODUCTION

### 1.1 Background of the Problem

As one of productive skills, speaking is very beneficial in communication. Speaking is needed by every people in order to give information each other, share ideas, talk then achieve messages orally, and also get conclusion of information. According to Richards (2008) when people speaking, people have ideas to be explored, working out some aspects of the word, and simply being together. Brown (1994) defines that speaking is an interactive process of constructing the meaning that involves producing, receiving, and processing information. In the other words, speaking is skill which is very important to be learned for every people because learning speaking bridging communication as the core of easy way to get world relation.

Speaking tend to be important because speaking is beneficial for International communication function. In educational stage such as campus, students in English Education Program must master English speaking because speaking is really suggested to be a habit in every English class and also English is international language as well as foreign languages in Indonesia. Futhermore, speaking is one of skills which can build the students' performance when the students want to train themselves independently. Besides, in Indonesia students are as English foreign Language (EFL) students, so it is not easy for students to do daily communication in English especially in speaking activity. In the other hand, both Indonesian language and English have difference aspects in speaking skill , such

as grammatical aspect, vocabulary, sound, and etc. Based on the fact above, all that aspects usually influence the general problems in the learning speaking. In other word, to make learning speaking easy, students need to find the easy way for learning speaking.

At English Education Study Program of University Muhammadiyah Kotabumi, speaking is a subject that has some level. There are some subject of speaking, which are English Speaking Basic, Public Speaking, and Advance Speaking. In English Speaking Basic, students are hoped can understand how to introduce themselves, do short conversation, and pronounce the words appropriately. In Public Speaking, students are hoped can speak in public, do speaking clearly, and can speaking front of class with their theme which is given by the teacher. In advance speaking, the students are hoped can speak fluently, can explore their speaking with their theme, and create the speaking with right grammar. To reach a good speaking, it is needed the right strategy for the students which is match for them.

As the information above, so speaking learning strategies is important to help the students in learning speaking. Because of that, the researcher interested to know the speaking learning strategies which is used by them. The reseacher wants to know whether students are correct in using speaking learning strategies, or are the students still having problems in applying the right strategies in speaking learning.

Moreover, the researcher interested conducted observation or premilinary observation to find some problems in learning speaking which still faced by students English education at the fifth semester in University of Muhammadiyah

kotabumi in their learning speaking activity. In observation on January 22<sup>th</sup> 2022 at the fifth semester by joining the class, there were some problems which still faced by some students when they learn speaking, students are nervous; students are fear to make mistake; students are lack of vocabulary; students are lack of self confidence; students have grammar error; and students feel anxiety.

Based on the fact above, students had various problems and there should be solution for it such as applying effective strategy in learning as well as in teaching. So, a teaching and a learning must have a different strategy between each of them, both from lecturer and also students themselves. Lecturer have a learning design for teaching the students, manage the class, and make a interesting learning. Usually, lecturer have same strategy for all students in the class to teach the students to make them understand what the lecturer mean or what the material which have been given to students. The students should also use or apply certain strategy or effective strategy that can suport them to learn strategy. In conclusion, students have to think appropriate and effective strategy so that they can learn speaking easily, and they also can enjoy the learning. Therefore, the researcher would like to analyze students' strategy in speaking learning.

According to Glueck and Jauch in Wijayanti (2018, p. 10) Strategy is a plan devised by bringing together what is widely needed and integrating that linking the strategic advantage in a company with the newly planned environmental challenges ensures that key objectives can be accomplished according to plan. With strategy students can enjoy with their activity in learning speaking. Chamote in Wael (2018, p. 65) defines learning strategies as deliberate techniques, approaches, or actions that students take in learning and remembering both

language information and content domain information. In the other theory, according to Oxford (1990), learning strategies are steps that students take to excite their own learning. Strategies are generally important for language learning because they are tools for active and self-directed participation, which is essential for developing communicative competence.

Based on the problems above , the researcher would like to conduct a research entitles the research “*Students’ Perception towards Speaking Learning Strategies At The Fifth Semester of English Education In University of Muhammadiyah Kotabumi Academic Year 2022/2023*”

## **1.2 Focus of the problem**

Based on the background of the problem, this research will focus on Students’ perception on speaking learning strategies at the fourth semester in University of Muhammadiyah Kotabumi Academic year 2022/2023.

## **1.3 Formulation of the problem**

Based on focus of the problem, this research have two formulation of the problems, which are :

1. What is the students’ perception towards speaking learning strategies?
2. What kind of speaking learning strategy which is used by the students in learning speaking?

#### **1.4 Objective of the research**

The objective of this research shows how the goal of this research want to be achieved. The objective of this research is as follow :

1. To know the students' perception towards speaking learning strategies
2. To describe about kind of speaking learning strategies which is used by the students in learning speaking.

#### **1.5 Usage Of the reseach**

The result of this result is hoped can be beneficial theoretically and practically :

##### **1. Theoretically**

The result of this result are expected to support and develop the existing theories about learning strategies in learning speaking

##### **2. Practically**

###### **a. Lecturer**

This research can be beneficial for the lecturer to get the information about the students' speaking learning strategies. By knowing the students' speaking learning strategies, it can help the lecturer adapt the lecturer's strategies to the strategies which is used by the students, so the learning can increase and more interesting.

###### **b. The Students**

This result of this research is hoped can be beneficial to the students for giving the understanding of the speaking learning strategies which can used for them, so it can help them in their speaking skill.

c. Next researchers

This research can be a reference for the next researcher or other researcher to conduct the research with the similar problem in order to give them information about students' speaking learning strategies. Exactly it can help them to explore and find the unique finding than the researcher got in this research.