

CHAPTER I

INTRODUCTION

1.1 Background of the Problem

Motivation is an important supporting factor in language learning because learning will be more effective and efficient if it is pushed by motivation (Santrock, 2008, p.451). It means that student who have high motivation will try to get new knowledge and skill. In addition, motivation also plays an important role in teaching learning process. Student may face problems in reading comprehension of the text. Wina Sanjaya (2010: 249) says that the learning process is motivational is one of the most important dynamic aspects. There are students who are lacking achievement is not caused by lack of ability, but because there is no motivation to learn. In the traditional learning process that uses the approach expository guarantees are sometimes forgotten by the teacher. Teacher as it were students must accept the material presented. This state is not profitable because students cannot learn optimally which is of course prohibited learning outcomes are also not optimal. A modern view of the learning process placing motivation as one of the important as one of the important aspects in generating motivation learning English.

Motivation and learning English are two things that influence each other. According to Schuck, Pintrich, and Mee (2008, p.5) motivation can influence what, when, and how students learn language. Susanti (2019, p.59) adds that students who are motivated are more likely to have the courage to take part in

learning English that students who are not motivated. This means that motivation can influence students' goals in learning English. Without motivation students will have no reason to learn English. Likewise, students who are motivated in what they have to learn will pay attention to and enjoy learning English under any conditions, how long they spend doing the activity, and how seriously they will take it. Learning anything requires a boost in the form of motivation, as well as learning English. Gintings (2010, p.86) states that motivation is something that encourages participants to learn or master the subject matter they are participating in, so that motivation is very important so that they as subject matter they are enthusiasm and willingness to learn the subject matter they are participating in including English.

Students motivation in learning English needs to be built and developed. One way to build and develop students' learning motivation is to use appropriate and fun learning motivation is to use appropriate and fun learning models for students. This is in line with the opinion put forward by Trianto (2010, p.10) who said the teacher should change the old learning model by using an innovative progressive learning model. This is because innovative learning models can develop the potential of participants students because the learning process involves students actively in learning. There are some example of the efforts of a teacher to increase students' interest in reading are as follows: Conditioning a literacy friendly physical environment, strive for schools as a literative academic environment, read 10 minutes before the KBM, optimize the role of librarians, form a reading community.

One of the skills that must be possessed by the teacher is classroom management skills. Classroom management is the teacher's skill in creating and maintaining optimal conditions and returning them if there is a disturbance in the teaching and learning process. The teacher's ability in classroom management will determine the creation of a conducive and effective learning environment. So with the ability of the teacher in managing the class can determine the right teaching and learning strategy so as to increase student interest and motivation to learn. Based on pre-observations conducted by researcher by interview two of English teacher in February 2023 at SMP N 04 Kotabumi, it was found that the problems faced by teachers were problems in motivating students to read and among them are problems faced by teachers towards students as follows: 1) students' interest in reading is very low. 2) lack of motivation is very low. 3) there are still many students who do not pay attention to the teacher when learning English are more silent than speaking or active in class. This is because learning English is considered very difficult. Therefore, if the lesson is to start, the teacher must first provide a book to read in a few minutes. Maybe because they don't speak or lack practice in pronouncing English words, therefore the teacher must be more active in motivating students to continue to improve students' English learning abilities.

So from the explanation above, it can be concluded that the students have some problems. First, students' interest in learning is very low, meaning that students are lazy to learn English such as reading books and the ability to learn English is very minimal, they prefer to play games or something like that. Second, low student learning motivation meaning that students when learning English,

they lack enthusiasm in learning English. And finally students pay less attention to the teacher when explaining the meaning of chatting a lot with classmates compared to playing with the teacher's attention when class starts, that's what causes students to be distracted lazy to learn to study. Teacher effort is a teacher activities carried out in the context of guiding, educating, teaching and transferring according to their abilities and professionalism. And from the explanation of the problem above, the teacher's efforts to increase students' interest in learning English, namely, the teacher before starting the subject must motivate in advance within a few minutes, the teacher must not be too tense in forgetting students English learning. And during class hours let them interact with their friends such as asking each other questions and exchanging ideas so that children don't feel bored.

Based on the conclusions above, the research is interested in conducting research to determine the extent of the efforts of English subject teachers at SMP N 04 Kotabumi, based on the symptoms found by the authors with the title "An Analysis of Teacher Effort to Increase Students' Motivation in Seventh of SMP N 4 Kotabumi Academic Year 2023/2024.

1.2 Focus of the Problem

Based on the background of the problems, above this study focuses on the An analysis of the teacher effort to increase student motivation in learning English of the seventh grade in SMP N 04 Kotabumi academic year 2023/2024.

1.3. Formulation of the Problems

Based on the background and focus of the research problems above, the problem can be formulated as follows “What are the teacher efforts to increase student’s motivation in learning English of the seventh grade in SMP N 04 Kotabumi academic year 2023/2024”.

1.4. Objective of the Research

Research Objectives based on the formulation of the problem above, the purpose of this research is to find out the teacher efforts to increase student motivation in learning English of the seventh grade in SMP N 04 Kotabumi academic year 2023/2024.

1.5. Usage of the Research

1) Theoretically

The results of this study are expected to support and strengthen previous theories, and furthermore the researchers hope that from the results of this study, researchers can find new theories, especially regarding “An analysis of the teacher’s effort to increase student motivation in learning English of the seventh grade in SMP N 04 Kotabumi academic year 2023/2024”.

2) Practically

a. Students, this research is expected to provide more information to students about learning reading strategies. Thus, students can organize themselves well, and minimize their mistakes in reading skills.

b. Further Researcher, this researcher can be used as a reference for other researchers who wish to conduct research with the same problem, especially regarding “An analysis of the teacher effort to increase student motivation in learning English of the seventh grade in SMP N 04 Kotabumi academic 2023/2024”.