

# CHAPTER I INTRODUCTION

## 1.1 Background of the Problem

The act of writing involves conveying opinions and ideas through written language to be comprehended by others. To produce a piece of writing, need time to find ideas and develop them, apart from that also need to choose the right words and make revision. Writing skill function as a tool for indirect communication with other people using written language as a medium and a tool, in this writing it can be information, ideas, thoughts, etc. Fitria (2020) states that writing means process of communication that convey idea and opinion in a writing form which suggests that the writer and the readres should have a similar understanding of what is written.

According to Hendrawaty (2018) writing is a complicated task that involves various skills like understanding grammar, vocabulary, and punctuation. Besides that, to write well the learner is expected to be able to present the idea in written form as writing is a means of indirect communication. Besides that, Listiani (2016) says that writing is utilized when verbal communication is not possible. It conveys our thoughts and ideas for others to comprehend. To ensure understanding, students should present their ideas in a well-structured manner, incorporating grammar, diction, vocabulary, and imagination.

When writing, a writer is required to be able to package the message which wants to convey in an orderly, organized, systematic manner, and also be able to comply with grammatical rules and in accordance with existing writing rules so that

readers can capture the essence of writing, apart from having linguistic skill, students are also required to be able to understand core or main content of their writing. This aim to improve their writing skill and also find deficiencies in their writing. Husna & Multazim (2019) says writing in an academic setting is considered more difficult than other skills, with students believing that this skill requires more concentration, thinking skills, and learning ability in the long time.

In the learning process, writing ability is the most difficult and complicated language skill to be learned by almost students in every level of education. In writing skill, grammar is one of the most important role to produce sentence. Error is a systematic deviation, a deviation that occurs repeatedly and the learner does not realize that what they is going is deviation or error. Brown (as cited in Pohan, 2018, p.95) stated that error is a noticeable deviation from the adult grammar of a native speaker, reflects the competence of the learner. Error in writing can include errors in using grammar and placement, wrong word errors may convey a slightly different meaning, and incorrect placement of punctuation marks making writing difficult to understand.

Recount text is a type of English text used to retell events that have occurred in the past. According to Azizah et al. (2022) recount text is one of the text genres that the students learn. This text is written with the purpose to inform the readers or people about something that happens in the past, it can be experiences and events. According to Arifin & Syamsudin (2017) errors that often occur in writing recount text are wrong action verb, misuse or incorrect use of words, wrong tenses, conjunction and mechanic errors, adverbial error, wrong adjective, misspelling, absence or error of finite, and then absence or error of article.

There are still many students who face difficulties when practicing English writing because their knowledge of grammar and rules in writing is minimal. Because writing should require knowledge of grammar and language systems, but most students lack understanding of these things so that errors in writing continue to occur. Exactly on Tuesday 6 February 2024, the researcher interviewed a tenth grade of social 1 English teacher at SMA Negeri 1 Abung Selatan regarding the abilities and difficulties that students the experience in writing recount text. The result obtained from this interview is that students make error because due to their lack of knowledge regarding grammar and also the mistakes they often make in using grammar, they often make errors in writing activities.

Apart from interviewing teacher, researcher also interviewed five tenth grade students of social 1 at SMA Negeri 1 Abung Selatan during English subject with recount text material, they said that the limited amount of vocabulary they know also causing problem for them because they often make error in chosing the right words. Apart from that, they also realize that the lack of knowledge and mistake that are often made in using grammar are the reason they feel difficult and making errors in writing.

The reason the researcher chose tenth grade of social 1 as the research subject was because according to the English teacher's consideration it was a class with low ability in writing, and from this class the researcher wanted to find out what errors were made and the most dominant error made by the students when writing recount text. Because there of these things, the researcher felt that students errors in writing recount text needed to be analyzed. Error analysis aim to describe, identify, clarify, and also interpret errors that a person make in several activities, one of which is writing. And this error analysis is carried out to obtain data. The researcher chose this

topic to research with the objective to finding out the errors that students most often make in writing recount text and also to find out the sources and causes of the errors. Therefore, researcher will conduct research with the title “An Analysis of Students’ Errors in Writing Recount Text at the Social 1 Tenth Grade of SMA Negeri 1 Abung Selatan Academic Year 2023/2024”.

### **1.2 Focus of the Problem**

Based on the background of the problem, the researcher focused on analysis of students’ errors in writing recount text in the social 1 tenth grade of SMA Negeri 1 Abung Selatan academic year 2023/2024.

### **1.3 Formulation of the Problems**

Based on the focus of the problem, the researcher formulated:

1. What are students’ errors in writing recount text at the social 1 tenth grade of SMA Negeri 1 Abung Selatan academic year 2023/2024?
2. Which types of error in writing recount text do male and female students most dominantly made at the social 1 tenth grade of SMA Negeri 1 Abung Selatan academic year 2023/2024?

### **1.4 Objectives of the Problem**

Based on the formulation of the problems, this research objectives to describe:

1. Students’ errors in writing recount text at the social 1 tenth grade of SMA Negeri 1 Abung Selatan academic year 2023/2024.

2. Types of dominantly error in writing recount text do male and female students most dominantly made at the social 1 tenth grade of SMA Negeri 1 Abung Selatan academic year 2023/2024.

### **1.5 Usage of the Research**

The researcher hopes this research can be useful for several parties both in theoretically and practically. Description of the use of research as follows:

1. Theoretically

Researcher can find new theories, especially regarding the analysis of students' errors in writing recount text at the social 1 tenth grade of SMA Negeri 1 Abung Selatan, the result of this research it is hoped that can support and strengthen the previous theory.

2. Practically

In practice, researcher hope that this research can be useful for:

- a. Teachers

It is hoped that the findings of this research can provide information to teachers regarding an analysis of students' errors in writing recount text at the social 1 tenth grade of SMA Negeri 1 Abung Selatan.

- b. Students

The findings of this research are expected to improve students' abilities, motivation, and enthusiasm of learning about an analysis of students' errors in writing recount text at the social 1 tenth grade of SMA Negeri 1 Abung Selatan.

c. Next Researchers

This research can be used as a reference for other researchers who want to conduct research on the same problem especially about an analysis of students' errors in writing recount text at the social 1 tenth grade of SMA Negeri 1 Abung Selatan.