

REFERENCES

- Amalia, H., Abdullah, F., & Fatimah, A. S. (2021). Teaching Writing To Junior High School Students: A Focus on Challenges and Solutions. *Journal of Language and Linguistic Studies*, 17(2), 794–810.
- Amin, M. E. K., Lotte, S. N., & Affonso, M. C. (2020). Establishing Trustworthiness and Authenticity in Qualitative Pharmacy Research. *Research in Social and Administrative Pharmacy*, 16(10), 1-11.
- Anggara, Y., & A, Haryudin. (2020). An Error Analysis of Writing Recount Text Based on Gender. *Professional Journal of English Education*, 3(5), 614–619.
- Arifin, A., & Syamsudin, R. (2017). Kesalahan Leksikogramatikal pada Teks Recount. *Jurnal KATA*, 1(11), 144-152.
- Arikunto, S. (2010). *Research Procedure A Practical Approach*. Jakarta: PT.Rineka Cipta.
- Aristiawan, D. (2019). Investigating Students Errors in Descriptive Writing at Second Semester Students at Stikes Yarsi Mataram. *Jollt Journal of Languages and Language Teaching*, 7(2), 144–153.
- Azizah, U., Endah, T. W., & Beny, H. (2022). An Analysis of Students' Error in Writing Recount Text (A Case Study in the Second Grade Students of MA Sunan Ampel Kamal Kuning-Krejengan. *Jurnal Kewarganegaraan*, 6(2), 5125-5130.
- Brown, H. D. (2007). *Principles Language Learning and Teaching*. Jakarta : Pearson Education.
- Dewi, F. S., & Huda, M. C. (2020). An Analysis of Students' Errors in Writing Descriptive Text at Tenth Grade of SMAN 1 Tulungagung in Academic Year 2018/2019. *Bright: A Journal of English Language Teaching, Linguistics, And Literature*, 3(1), 11–20.
- Dulay, H., Burt, M., & Krashen, S. (1982). *Language Two*. New York : Oxford.
- Elshandidy, H., Mazen, S., Hassanein, E., & Nasr, E. (2021). Using Behaviour-Driven Requirements Engineering for Establishing And Managing Agile Product Lines. (*Ijacs*) *International Journal of Advanced Computer Science and Applications*, 12(2), 591–596.
- Fitria, T. N. (2020). Error Analysis Found in Students' Writing Composition in Simple Past Tense of Recount Text. *English Franca : Academic Journal of English Language and Education*, 4(2), 141–160.
- Futri, A. H., & Supriatna, E. (2020). Efforts To Improve Your Ability to Write Fantasy Stories With Using the Picture And Picture Method for Class VII A Students SMPN 2 Sindangresmi. *Journal of Social and Human Incentives*, 2(1), 1–9.
- Haryanto, A. (2018). Research Methods in TEFL Studies: Descriptive Research, Case Study, Error Analysis, and R & D. *Journal of Language Teaching and Research*, 9(1),

197-204.

- Hendrawaty, N. (2018). An Analysis on Students' Errors in Writing Sentence Patterns. *Loquen*, 11(1), 63–85.
- Heriyudanta, M. (2021). Analysis of Student Writing Competency in Indonesia. *Ascarya*, 1(1), 47–55.
- Husna, A., & Multazim, A. (2019). Students' Difficulties In Writing Recount Text At Inclusion Classes. *Let: Linguistics, Literature And English Teaching Journal*, 9(1), 52–76.
- Istatnti, E., Ruchan, S., & Achmad, D. G. (2020). Impacts of Price, Promotion, and Go Food Consumer Satisfaction in Facility of Economic and Business Students of Bhayangkara University Surabaya. *Ekspektra: Jurna Bisnis dan Manajemen*, 4(2), 104-120.
- Khan, S. R., & Khan, M. R. (2016). Error Analysis in English Writing. *International Multidisciplinary Research Journal*, 4(2), 1–9.
- Kumala, B. P., Aimah, S., & Ifadah, M. (2018). An Analysis of Grammatical Errors on Students' Writing. *2nd English Language and Literature International Conference (Ellic*, 2(1), 144–149.
- Laili, E. N., & Muflihah, T. (2020). The Effectiveness of Google Classroom in Teaching Writing of Recount Text for Senior High Schools. *Jollt Journal of Languages and Language Teaching*, 8(4), 348–359.
- Lailiyah, N., & Sukartiningsih, W. (2018). Development of Flash-Based Interactive Learning Media for Learning the Skills of Rewriting Stories for Grade IV Primary Students. *Jpgsd*, 6(7), 1150–1159.
- Listiani, G. (2016). The Effectiveness of Instagram Writing Compared to Teacher Centered Writing to Teach Recount Text to Students With High and Low Motivation (The Case of Eight Grade Students in SMP Kesatrian 1 Semarang in the Academic Year of 2015/2016). *Journal of English Language Teaching*, 5(1), 1–8.
- Mahmur, Hasbullah, & Masrin. (2020). The Influence of Reading Interest and Sentence Mastery on Narrative Writing Ability. *Discourse: Journal of Indonesian Language Education*, 3(2), 169–184.
- Marhawati, R. Mahmud, & Nurdiana. (2022). *Statistika Terapan*. Makassar: Tahta Media Group.
- Mertosono, S. R., & Erniwati. (2023). Error Analysis: Types and Causes of EFL Learners' Errors in Writing Analytical Exposition Text. *Eralingua: Journal of Foreign Language and Literature Education*, 7(1), 64–78.
- Mufidah, P. N., & Syaiful, I. (2022). An Analysis of Grammatical Error on Students' Writing. *International Journal of English Education and Linguistics*, 04(01), 1-13.
- Naserly, M. K. (2024). Analysis of Simple Past Tense Errors in Recount Text Writing Practice

- on Basic English Lecture Material (Case Study in Class 63.1c.25 Department of Accounting, Faculty of Economics & Business 2022/2023 UBSI). *Journal on Education*, 6(2), 11019–11028.
- Nirwana, & Ruspa, A. R. (2020). Ability to Write Scientific Papers Cokroaminoto University Informatics Study Program Student Palopo. *Onoma Journal: Education, Language and Literature*, 6(1), 557–566.
- Nofasari, E., & Ginting, S. U. B. (2020). The Influence of Wall Chart Media on the Ability to Write Short Stories for Class XI Students Of Private Vocational Sri Wampu Pertumbukant Tahun Learning 2019/2020. *Serunai Bahasa Indonesia Journal*, 17(2), 57–72.
- Pasaribu, A. N. (2021). A Common Error Analysis in Students' English Narrative Writing. *Linguistic, English Education and Art (Leea)*, 4(2), 436–445.
- Phuket, P. R. N. (2015). Understanding EFL Students' Errors in Writing. *Journal of Education and Practice*, 6(32), 99–106.
- Pohan, A. E. (2018). The Students' Types Error on Writing Descriptive Text (An Analysis Study at Senior High School). *Anglo-Saxon*, 9(1), 92-100.
- Pratama, I, P, Y., Kadek, E, D, & Ni, P, I, M, C, M. (2020). Gender Differences in theLenght of Writing. *Lingua Scientia*, 27(10), 13-23.
- Puspitasari, Anugrawati, N., & Burhanuddin, W. (2021). An Error Analysis of Students' Sentence Structure in Paragraph Writing Based on Surface Strategy Taxonomy at the Second Year of SMA Nasional Makassar. *Jurnal Keguruan dan Ilmu Pendidikan (JKIP)*, 8(2), 180–192.
- Rahayu, P. (2018). An Analysis of Recount Text Writing Composition of Tenth Grade Senior High School Students. *Retain*, 6(3), 165–176.
- Sari, A. F., Wennyta, & Ismiyati, Y. (2018). An Analysis of Generic Structure on Recount Text Written by Tenth Grade Students of SMA 8 Kota Jambi in the Academic Years 2017/2018. *JELT: Journal of English Language Teaching*, 2(2), 1–7.
- Sugiyono, P. D. (2019). Educational Research Methods: Quantitative, Qualitative, R&D Approaches (26th Printing). in *Bandung: Cv Alfabeta*.
- Suyadi. (2017). An Analysis of Students' Writing Skills in Recount Text at the Eighth Grade Students of SMP Negeri 2 Kota Jambi. *JELT: Journal of English Language Teaching*, 1(1), 114–126.
- Tantikasari, B. S., Mudzanatun, & Kiswoyo. (2017). The Effectiveness of the Ability to Write a Narrative Essay Through Puzzle Media Image Series for Students Class IV Semester 2 SD Negeri Jiken 05 Blora. *Educational Dynamics*, 17(2), 83–98.
- Wahab, A. W., Supriadi, & Jumriati. (2023). Application of the Student Team Achievement Division (STAD) Model in Improving Students' Expository Text Writing Ability in

Junior High Schools. *Isolek: Journal of Education, Teaching, Language and Literature*, 1(1), 11–20.

Yanwar, A. P. (2020). An Analysis of the Students' Writing Skill in Hortatory Exposition Text at the First Semester of Public Administration Study Program of the Faculty of Social and Political Science. *J-Shmic : Journal of English for Academic*, 7(2), 20–31.

Yuliawati, L., Aprillia, & Andayani, E. S. (2020). Type of Error on Articles in Students' Writing. *Vision of Social Sciences and Humanities (Vish)*, 1(2), 199–212.