

CHAPTER III RESEARCH METHODS

3.1 Research Method

The design of the research was qualitative. Qualitative is a type of research approaches to determine the finding of the research question. Hatch cited in (Amelya & Baa, 2022) claimed that qualitative is aiming to examine reality around human's behaviors in common setting and this study doesn't start with any hypothesis. This study examined and described the phenomenon happened on the students writing difficulties when writing analytical exposition text.

3.2 Place of the Research

The current research would conduct at the second semester of eleventh grade of SMAN 1 Abung Selatan, JL. Lintas Sumatera Simpang Propau, Bandar Kagungan Raya, North Lampung, Lampung Province. There were several factors that cause researcher would take the research here. There were: 1) Based on the researcher observation, the students still faced many obstacles with their writing skill. 2) The teacher was given the material related to the current research topic. The result of students' writing assessment from the teacher generally was low.

3.3 Data Sources

The source of the research was the result from students' worksheet writing analytical axposition text. It would be taken from students of eleventh grade MIA 1 students of SMAN 1 Abung Selatan because based on the teacher's information and direction, this class was class with the lowest score in English subject than

other four classes. The class was consist of 22 students. The researcher analyze the students' difficulties in writing analytical exposition text in SMAN 1 Abung Selatan academic year 2023/2024.

3.4 Research Intrument

Research instrument can define as the tool for collecting the data. The current study was use instrument, namely writing test. The writing test was used to determine the students process and result of writing text. The topic of the writing test was "The Effect of Using Gadget for Students". The teacher has been gave explanation about analytical exposition text before. So, the researcher guided the students to start wrote an analytical exposition text based on the theme given by researcher. The students should wrote a text minimum three paragraphs which was contain three structure of analytical exposition text; thesis, argumentation, and reiteration. Jacob et al cited in (Amelya & Baa, 2022) stated that the five aspect of writing text were content, language use, organization, vocabulary and mechanic. Thus, the current research is concern on students difficulties in writing analytical exposition based on Bryne (1998) theory cited in (Amelya & Baa, 2022). There are three types of difficulties, namely; psychology difficulties, cognitive difficulties and linguistic difficulties. But, the researcher only choose two of them; cognitive and linguistics difficulties because the researcher did not go deep into psychology difficulties.

TABLE 3
SPEIFICATION OF WRITING TEST INSTRUMENT

Variable	Sub-variabel	Indicator
Students Difficulties in Writing Analytical Exposition Text	Linguistic Difficulty (Vocabulary, Language Use)	<ul style="list-style-type: none"> - Choosing the right vocabulary - Using language features coreectly related to the type of text
	Cognitive Difficulty (Content, Organization and Mechanic)	<ul style="list-style-type: none"> - Creating related topic - Arranging the part or astructure of text - gontent, Organization and Mechanic

3.5 Plan of testing Validity Instrument

Writing tests was the research instrument employed in this study. An expert must validate the instrument before it is utilized on research subjects. To validate the tool in this study, the researcher employed expert judgment.

- **Expert Judgement**

An instrument validity test was required for this study. A valid data instrument according to Sugiyono (2016) is one that is used to measure and gather data. Validity denotes that the tool was appropriate for the study. Thus, it may be said that the purpose of the validity test is to determine whether the developed instrument can be measured. In order to validate the instrument in this study, the researcher used expert judgment. An expert is a person who, via training and experience in a certain profession, possesses complex knowledge, skills, and experience. Expert opinion can be drawn from someone with that level of educational competency.

TABLE 4
EXPERT JUDGEMENT

NO	VALIDATOR'S NAME	JOB POSITION
1	Dr. Li. Sigit Suharjono, M.Pd.	Senior lecturer in English Education of Muhammadiyah Kotabumi University
2	Dewi Sri Kuning, M.Pd	Senior lecturer in English Education of Muhammadiyah Kotabumi University

3.6 Data Collecting Technique

The data collecting technique of the current research was gave a writing test that through several steps. The first, writing text assessment was conduct for students with the topic that researcher was given before in handwriting form. After that, the researcher value or scoring the students writing result by using Jacob (1981) writing rubric. To determine the level of students' writing ability, the researcher categorized the students' writing result with 4 categories: excellent to very good, good to average, fair to poor and very poor.

3.7 Data Analysis Technique

Descriptive qualitative approach was use in this research. In this research, the analytical steps was adopted steps by Miles & Huberman (1994). There were three stage must be completed; data reduction, data presentation, and document analysis. Data reduction means summarizing, sorting out the fundamental things and looking for subjects and design. The researcher reduces data from the test from the difficulties and strategies faced by students in writing analytical exposition text. Thus, data presentation entailed the researcher presenting the data after condensing it into a brief description and drawing a conclusion.