

REFERENCES

- Albert C, Baught and Thomas Cable. (2005). *A history of the English language* (5th ed., Vol. 406). Taylor & Francis e-library.
- Avery, K. (2024). *6 tips for learning new Word*. learningbritishcouncil.com.
- Arikunto, S. (2016). *Prosedur Penelitian Suatu Pendekatan Praktik*. Jakarta: Rineka Cipta .
- Adhabi, E. A. R., & Anozie, C. B. L. (2017). Literature Review for the Type of Interview in Qualitative Research. *International Journal of Education*, 9(3), 86. <https://doi.org/10.5296/ije.v9i3.11483>
- Bourcha Eddraoui. (2023). Revisiting Pre-service Education for secondary EFL Teachers in Indonesia. *Journal of Language and Literature*, 5.
- Creswell, J. W. 2015. *Penelitian Kualitatif dan Desain Riset*. Yogyakarta: Pustaka Pelajar.
- Colle, T. (2022, September). *5 Assesment Of Speaking*. Tenrycolle.com.
- Chukwuere, J. (2021). The positive and negative perception of university students using social media as a learning tool Education View Project Meet African Scholars (MAS) View project. *Psychology and Education* , 4590–4601. www.psychologyandeducation.net
- Dewi Sri Kuning. (2020). APPLICATION OF SOCIAL MEDIA FOR ENGLISH SPEAKING SKILL. *Journal Elsa*, 18, 81.
- Desmita (2009). Students' Perceptions and Attitudes towards the Use of Instagram in English Language Writing. *Malaysian Journal of Learning and Instruction (MJLI)*, Special Issue on Graduate Students Research on Education, 47–72.
- FADILA, H. (2021). *THE EFFECT OF USING OME TV AS THE ONLINE INTERACTIVE MEDIA TO IMPROVE STUDENTS' SPEAKING ABILITY* [Thesis, Universitas Potensi Utama].

- Heni, W. (2023). *STUDENTS' PERCEPTION AND EXPERIENCE ON PRACTICING ENGLISH BY USING OME TV* [Thesis, Universitas Nahdlatul Ulama Sunan Giri].
- Himatul, U. (2021). The Influence of Ome TV Towards Students Speaking Skills. *EDUTAMA*, 121.
- Hong (2023). Students' Perception on the Use of TikTok for Learning English. *Journal of English Language Teaching*, 11(4), 566–579.
- Johana Bassuard. (2023, May 3). *Using an Audit Trail*. statisticssolution.com.
- Kemp, S. (2023, February 9). *Digital: 2023 Indonesia*. datareportal.com.
- Landa, J. (2022). The Use of Ome TV Application To Increase English Pronunciation of Fifth Semester Students of Muhammadiyah Sindereng Rappang University [Thesis].
- Mudzamil, S. (2024). *Top 10 most common advantage and disadvantages of social media*. Wetrainings.
- Marleni, L., Sari, N., & Hardi, A. (2021). Improving the Student's Speaking Skill by Using TikTok Application. *Journal of English Language Education*.
- Moleong, L. J. (2017). *Metode Penelitian Kualitatif*. Bandung: PT. Remaja Rosdakarya.
- Ome Tv Vidio Chat*. (2024). OmeTv.com.
- Pamela B Rutedleg. (2020, September 9). *In-depth interview*. Wiley Online Library.
- Salsabila Putri, A. (2023). *Efl Learners' Learning English Using Ome TV* [Thesis, Universitas Sriwijaya].

- Sivakummar, A. (2023). *Social Media Influence on Students' Knowledge Sharing and Learning: An Empirical Study* [Thesis, Universitas Amarvati India].
- Suryanto Suryanto, Muhammad Yanuar. (2023). *The use of Ome Tv application as a technological medium to practice English speaking skills* [Universitas Muhammadiyah Yogyakarta].
- Sugiyono. 2016. *Metode Penelitian Kuantitatif, Kualitatif dan R&D*. Bandung: PT Alfabeta
- Sugiyono. 2017. *Metode Penelitian Kuantitatif, Kualitatif, dan R&D*. Bandung: CV. Alfabeta.
- Sugiyono. 2018. *Metode Penelitian Kuantitatif, Kualitatif, dan R&D*. Bandung: Alfabeta.
- S Sukhemi . 2022 (“An Analysis of Positive and Negative Politeness Strategy in Ome TV by Fiki Naki on Youtube,” *LingLit Journal Scientific Journal for Linguistics and Literature*, vol. 3, no. 2, pp. 93–102, 2022, doi: 10.33258/linglit.v3i2.725
- Solso, R. L., (2007). *Cognitive psychology (7th ed.)*. Pearson Education New Zealand.
- Yanti Kristina Sinaga, Bloner Sinurat, Doris Yolanda Sanagih, Nanda Saputra. (2022). An Analysis of Positive and Negative Politeness in Ome Tv by Fiki Naki on Youtube. *Linglitjournal*, 19.
- Undergraduate students' perception on using OME TV as a tool in improving English speaking skill. (2024). *Journal of English Language and Pedagogy*, vol 7–no 1, 86.