

## REFERENCE

- Andriyani, R. P. (2016). *Comparative Study of Reading Comprehension Between Students With Introvert and Students with Extrovert Personality At Sma N 2 Kalianda*.
- Arifin, M. Z. (2013). Hubungan Antara Persepsi Siswa Tentang Fasilitas Laboratorium Komputer dan Keaktifan Belajar Siswa dengan Prestasi Belajar Mata Pelajaran Teknologi Informasi dan Komunikasi (TIK) Kelas XI SMA Negeri 1 Gamping Tahun Ajaran 2012/2013. *Skripsi. Universitas Negeri Yogyakarta*.
- ARODJIAH, E. N. U. R., & Sabariyanto, M. P. (2020). *The strategies used by English teachers in teaching speaking (A descriptive study at SMP Negeri 23 Surakarta in academic year 2020/2021)*. IAIN Surakarta.
- Aziz, R. A. (2010). *Extraversion-introversion and the oral performance of Koya University EFL Students*. Bilkent Universitesi (Turkey).
- Boroujeni, A. A. J., Roohani, A., & Hasanimanesh, A. (2015). The impact of extroversion and introversion personality types on EFL learners' writing ability. *Theory and Practice in Language Studies*, 5(1), 212.
- Chen, Y., Jiang, Y., & Mu, Z. (2015). A survey study: The correlation between introversion/extroversion and oral English learning outcome. *Journal of Language Teaching and Research*, 6(3), 581.
- Clara Syinta, V. (2021). *The Effectiveness of Socioaffective Strategies Toward Students' Improvement of Self confidence in Speaking*. IAIN BENGKULU.
- Dornöy, Z. (2005). *The psychology of the language learner*. London: New Jersey.
- Dörnyei, Z. (2014). *The psychology of the language learner: Individual differences in second language acquisition*. Routledge.
- Erlina, D., Pratama, R. A., Marzulina, L., Holandyah, M., Herizal, H., & Harto, K. (2023). The Introvert Personality and Speaking Challenges: The Case of Indonesian EFL Student Teachers. *Indonesian Research Journal in Education/ IRJE/*, 7(1), 43–60.
- Eysenck, H., & Wilson, G. (1976). *Know your own personality*.
- Fitriani, D. A., & Apriliaswati, R. (2015). A study on student's English speaking problems in speaking performance. *Jurnal Pendidikan Dan Pembelajaran Khatulistiwa (JPPK)*, 4(9).

- Hakim, M. A. R. (2015). Experienced EFL teachers' challenges and strategies in teaching speaking for introvert students. *European Journal of Social Sciences*, 48(4), 437–446.
- Harmer, J. (2001). *The practice of English language teaching*. Essex. Longman Press.
- Hernandez, TA (2008). *Integrative Motivation as a Predictor of Achievement in the Foreign Language Classroom*. *Applied Language Learning*, 18, 1–15.
- Harris, D. P. (1969). *Testing English as a Second Language*.
- HemmatNezhad, S., Jahandar, S., & Khodabandehlou, M. (2014). The impact of extraversion vs. introversion on Iranian EFL learners' writing ability. *Indian Journal of Fundamental and Applied Life Sciences*, 4(1), 119–128.
- Jalili, S., & Mall-Amiri, B. (2015). The difference between extrovert and introvert EFL teachers' classroom management. *Theory and Practice in Language Studies*, 5(4), 826.
- Johnson, K. (2017). *An introduction to foreign language learning and teaching*. Routledge.
- Jusuf, H. (2018). Understanding personality. *Jurnal AL-Lisan*, 3(1), 46.
- Khodareza, M. R., & Taheri, M. (2015). The Effect of Audio-visual Aids on Extrovert and introvert Learners' Speaking Ability. *Indian Journal of Fundamental and Applied Life Sciences*, 5(3), 1075–1081.
- Leong, L. M., & Ahmadi, S. M. (2017). *AN ANALYSIS OF FACTORS INFLUENCING LEARNERS' ENGLISH SPEAKING SKILL*.
- Lestari, A., Sada, C., & Suhartono, L. (2013). ANALYSIS ON THE RELATIONSHIP OF EXTROVERT–INTROVERT PERSONALITY AND STUDENTS' SPEAKING PERFORMANCE. *Jurnal Pendidikan Dan Pembelajaran Khatulistiwa (JPPK)*, 4(3).
- Marashi, H., & Dibah, P. (2013). The Comparative Effect of Using Competitive and Cooperative Learning on the Oral Proficiency of Iranian Introvert and Extrovert EFL Learners. *Journal of Language Teaching & Research*, 4(3).
- Mekarisce, A. A. (2020). Teknik pemeriksaan keabsahan data pada penelitian kualitatif di bidang kesehatan masyarakat. *Jurnal Ilmiah Kesehatan Masyarakat: Media Komunikasi Komunitas Kesehatan Masyarakat*, 12(3), 145–151.
- MIA FADILA, M. I. A. F. (2022). *STUDENTS' SPEAKING ABILITY AT NINTH GRADE OF JUNIOR HIGH SCHOOL NUMBER 6 JAMBI CITY*. Universitas Batanghari.

- MISTI, A. (2018). *THE CORRELATION BETWEEN STUDENTS' SPEAKING ANXIETY AND THEIR SPEAKING PERFORMANCE AT THE JUNIOR HIGH SCHOOL 3 TAMBANG*. Universitas Islam Negeri Sultan Syarif Kasim Riau.
- Murni, A. (2018). *The Use of Describing Picture Strategy to Improve Students' English Speaking Skill*. UIN Ar-Raniry Banda Aceh.
- Najah, N. A. (2015). *Hubungan dukungan sosial dengan tingkat stres di sekolah pada siswa akselerasi MAN Denanyar Jombang*. Universitas Islam Negeri Maulana Malik Ibrahim.
- Nazlia, H. (2015). *THE STUDENTS SPEAKING PERFORMANCES BETWEEN EXTROVERT AND INTROVERT PERSONALITY AT IAIN LANGSA*. IAIN ZAWIYAH COTKALA LANGSA.
- Özbay, A. Ş., Aydemir, T., & Atasoy, Y. (2017). Extroversion-introversion in the context of foreign language learning. *International Journal of Educational Researchers*, 8(3), 1–21.
- Paradilla, N., Dj, M. Z., & Hasanah, U. (2021). The students' extrovert and introvert personality toward speaking performance. *International Journal of Research on English Teaching and Applied Linguistics*, 1(1), 39–50.
- Phuong, T. T. (2021). INFLUENCES OF PERSONALITY ON STUDENTS' SPEAKING PERFORMANCE. *VNU Journal of Foreign Studies*, 37(1).
- Rahman, A., & Muktadir, M. G. (2021). SPSS: An imperative quantitative data analysis tool for social science research. *International Journal of Research and Innovation in Social Science*, 5(10), 300–302.
- Rofi'i, A. (2017). A Comparative Analysis on Extrovert and Introvert Students Towards Their Speaking Skill. *ETERNAL (English Teaching Journal)*, 8(2).
- Rokhayati, T. (2018). Intercultural Aspects in Language Education. *Prominent*, 1(1).
- Schwartz, M. (2008). *Effective character education: A guidebook for future educators*. MHHE.
- Suardi, W. (n.d.). I. dkk.(2019). Metode Penelitian Sosial. *Angewandte Chemie International Edition*, 6(11), 951–952.
- Sukarno, S. (2008). Teaching English to Young Learners and Factors to Consider in Designing The Materials. *Jurnal Ekonomi Dan Pendidikan*, 5(1), 17229.

- Suliman, A. M. T. (2019). *Investigating the Psychological Barriers Affecting EFL Learners Performance in Speaking*. Sudan University of Sciences and Technology.
- Suliman, F. H. A. (2014). The role of extrovert and introvert personality in second language acquisition. *Proceedings of IOSR Journal of Humanities and Social Science*, 20(1), 109–114.
- Sutriani, E., & Octaviani, R. (2019). *Keabsahan data (Kualitatif)*. INA-Rxiv.
- Utomo, A. B. (2013). Perbedaan Tipe Kepribadian Ekstrovert Dan Introvert Dengan Frekuensi Terkena Bullying. *Universitas Kristen Satya Wacana Salatiga. Diakses Pada Tanggal, 14*.
- Weiten, W., Dunn, D. S., & Hammer, E. Y. (2014). *Psychology applied to modern life: Adjustment in the 21st century*. Cengage Learning.
- Zafar, S., & Meenakshi, K. (2012). A study on the relationship between extroversion-introversion and risk-taking in the context of second language acquisition. *International Journal of Research Studies in Language Learning*, 1(1), 33–40.