

ABSTRAK

Savira, Hertida. 2024. Analisis Faktor Eksternal Kesulitan Membaca Permulaan Pada Siswa Kelas I Sekolah Dasar Negeri 02 Gedung Batin. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muhammadiyah Kotabumi, Lampung Utara. Pembimbing: Yasinta Mahendra, M.Pd.

Penelitian bertujuan untuk menganalisis faktor eksternal kesulitan membaca permulaan pada siswa kelas I Sekolah Dasar. Kemampuan membaca permulaan merupakan salah satu dari keterampilan berbahasa yang harus dimiliki siswa, jika siswa kesulitan dalam membaca maka akan kesulitan juga pada kegiatan pembelajaran. Penelitian ini menggunakan pendekatan kualitatif dengan jenis deskriptif, dengan teknik pengumpulan data menggunakan observasi, wawancara, kuisisioner dan dokumentasi. Teknik analisis data yaitu reduksi data, penyajian data dan menarik kesimpulan. Hasil penelitian tes kemampuan membaca permulaan siswa adalah setengah dari jumlah siswa kelas I mengalami kesulitan membaca permulaan dengan aspek-aspek yang telah diteliti. Terdapat berbagai faktor eksternal dari penyebab kesulitan membaca permulaan pada siswa kelas 1 Sekolah Dasar Negeri 02 Gedung Batin Berdasarkan pembahasan dari hasil penelitian yang sudah dijelaskan tersebut, maka menurut peneliti berbagai indikator dari faktor eksternal membaca permulaan perlu ditingkatkan, dikembangkan dan dimaksimalkan agar kegiatan pada proses pembelajaran dapat terlaksana dengan baik sehingga dapat mengatasi kesulitan membaca permulaan siswa, baik dari segi lingkungan siswa, yaitu antar siswa, guru, kepala sekolah maupun orang tua/keluarga siswa perlu berupaya dengan lebih baik lagi.

Kata Kunci: Faktor Eksternal, Kesulitan Membaca Permulaan

ABSTRACT

Savira, Hertida. 2024. Analysis of External Factors for Beginning Reading Difficulties in Class I Students of State Elementary School 02 Gedung Batin. Thesis, Primary School Teacher Education Study Program, Faculty of Teacher Training and Education, Muhammadiyah University Kotabumi, North Lampung. Supervisor: Yasinta Mahendra, M.Pd.

The research aims to analyze the external factors of initial reading difficulties in grade I elementary school students. Beginning reading ability is one of the language skills that students must have, if students have difficulty reading then they will also have difficulty in learning activities. This research uses a qualitative approach with a descriptive type, with data collection techniques using observation, interviews, questionnaires and documentation. Data analysis techniques are data reduction, data presentation and drawing conclusions. The results of the research on students' initial reading ability tests were that half of class I students experienced initial reading difficulties with the aspects that had been researched. There are various external factors that cause difficulties in initial reading in grade 1 students at State Elementary School 02 Gedung Batin. Based on the discussion of the research results that have been explained, according to researchers, various indicators of external factors for initial reading need to be improved, developed and maximized so that activities in the learning process can be implemented well so that it can overcome students' initial reading difficulties, both in terms of the student environment, namely between students, teachers, school principals and parents/families of students who need to make better efforts.

Keywords: External Factors, Beginning Reading Difficulties.