

CHAPTER I INTRODUCTION

1.1 Background of the Problem

According to law of National Education System on 2003, education is to create learning situation and learning process in order that students actively develop their potential to have spiritual power of religion, self controlling, personality, intellectual, great attitude, and skill needed society and country. Thus, education has important role to increase Indonesia's human resource.

In addition, national education based on Pancasila and Constitution on 1945 of Indonesia has function of developing and creating nation's prestigious character and civilization to create students' intellectual, to develop students' potential, to be devout and pious human to the only God, to have noble character, to be health, to be educated, to be capable, to be creative, to be autonomous, to be democratic and responsible citizen. In creating students' characters, school is one of important places to reach the aims of education. Therefore, every activity in school must influence students' characters, including activity in classroom.

Classroom is the most formal setting where educational processes occur and where students interact with others or with their teacher. They ask and answer the question from teacher; even they build discussion about certain material in the classroom context. It means that they have contribution to teaching and learning

process on their classroom. Their contribution is their involvement on classroom activity.

Students' activity in classroom is important aspect of teaching and learning process. When they are involved in classroom activities, it means that they become participants of that teaching learning and process occurred. They take their role activities.

Therefore, students' activity in classroom is crucial aspect to reach education aims. Tatar in Aidinlou & Ghobadi (2012:131) states that active classroom gives success or important role both on learning process and students' personal expansion in the future.

Success of formal education implementation can be indicated if learning activity is able to create students' behavior appropriate with education purpose. Learning activity can be said success and qualified if most of students or all of the students are involved actively, physically, mentally, or socially in learning process.

Through students' activity in classroom will get good result on students' learning achievement. They can participate by delivering their conversation about certain material or giving example of material based on members of the class (e.g. description about friend).

On the other hand, Suyanto & Jihad (2013:81) state that there are several negative effects when learning implementation tends making students are not active physically like causing brain saturation. Other negative effect is causing slow learning. When students are not participated on classroom activities, they are called passive students. They just receive what teacher says and no feedback. It

also makes teacher explain much material and take much time. So that the learning process is slow. Learning skill can be stopped or in other words lose of students' learning spirit is also negative effect of active less students. This problem will create them as passive students. They will work if get instruction from teacher. Students do not take the role as class participant well. Because of it, their learning skill can be stopped.

By involving in classroom activity, students directly participate in teaching and learning process. Classroom participation can be studied in two dimensions which consist of oral and non-oral participation. According to Lee in Aidinlou & Ghobadi (2012:132), in oral participation, students tend to speak in class, then answer and ask questions, make comments or opinion, and taking part in discussions activity. Thus, students' speaking activities in classroom show their participation in teaching and learning process.

In teaching learning process, students are expected to participate on classroom activities well in every single subject including English subject. Through showing activity on English subject will help building students' comprehension about English material which is taught as foreign language in Indonesia. Students' speaking activities in English subject also can be seen when students use English as communication language on classroom activities. They can show their speaking activities such as giving opinion, examples, etc.

English is language subject. It needs students' activity in learning because language cannot be studied or accepted without involve students or users. It means that students cannot understand English subject when they do not participate or practice their English on classroom activities.

Based on basic competency development of English subject in curriculum of 2013, students of senior high school are expected to be able doing language activity interpersonally, transactional and functionally toward oral text and written text. It means that they produce English as communication language in their classroom such as doing conversation or demonstrating other activity. Thus, students' speaking participation in English subject becomes one of important elements for English competency.

To ensure students' speaking activity in English subject, Sekolah Menengah Atas (SMA) Negeri 2 Kotabumi in this research paper has been chosen as the location of this research. There are two reasons of choosing SMAN 2 Kotabumi: the first, SMAN 2 Kotabumi is reference school (*Sekolah Rujukan*) for other schools in North Lampung and the second is that SMAN 2 Kotabumi is school which gets A for its accreditation.

The students of the eleventh grade of science three at academic year 2016/2017 will be chosen as the research subject. Based on researcher observation, the eleventh grade of science students like to offer question during teaching and learning process. Then, researcher chose the eleventh grade of science three as research subject. Based on interview with one of the English teachers in SMAN 2 Kotabumi on February 13th 2017, she stated that the eleventh grade of science three is class which the most of students have higher enthusiasm on learning English. They also get English score above of the school passing grade. Researcher wants to find out how their participation in teaching and learning process on the classroom especially on English subject activities and also what factors influence them to participate.

As students of SMAN 2 Kotabumi, they will be model for other students in different school because SMAN 2 Kotabumi has been pointed out as reference school like explanation above. Both of outside activities and classroom activities at school become concern. Being participated in English subject brings positive side not only for other students in different school but also for themselves. So that, their activities on English classroom also has crucial concern because English subject is part of learning subject.

1.2 Identification of the Problem

Based on the background of the problem above, there are some problems that can be identified by the researcher. The problems are as follows:

1. The students at the eleventh grade of science three of SMAN 2 Kotabumi academic year 2016/2017 are the student of model school.
2. Most of the students at the eleventh grade of science three of SMAN 2 Kotabumi academic year 2016/2017 have good enthusiastic in learning English.
3. Most of the students at the eleventh grade of science three of SMAN 2 Kotabumi academic year 2016/2017 get high score in English subject.

1.3 Limitation of the Problem

Based on some explanations revealed above, this research uses term students' speaking activities to get clear description about students' speaking activities in English subject. Remembering that English subject on curriculum of 2013

consists of two kinds—*Wajib* and *Lintas Minat*—researcher conducted the research on both those subjects.

Therefore, this research is limited on students' speaking activities in English subject at the eleventh grade of science three of SMAN 2 Kotabumi North Lampung academic year 2016/2017.

1.4 Formulation of the Problem

As explanation above, the essential problem that will be described and investigated in this research can be expressed by the question:

- 1) How is the students' speaking activity in English subject at the eleventh grade of science three of SMAN 2 Kotabumi North Lampung academic year 2016/2017?
- 2) What are the factors influence the eleventh grade of science three students of SMAN 2 Kotabumi North Lampung in speaking activity in English subject?

1.5 Objective of the Research

This research is expected to describe students' speaking activity in English subject at the eleventh grade of science of SMAN 2 Kotabumi North Lampung academic year 2016/2017. There are some categories or fields established in order to get a more detailed description of students' speaking activities in English subject.

To have more specific objective, this research is expected to give clear description about students' speaking activities in English subject. In case of that objective, it is related to how students involve themselves on English classroom activities. This research is also expected to find out the factors influence students in speaking activities in English subject.

1.6 Uses of the Research

The result of this research is expected to give benefit for the readers. The use of this research is to give information about students' speaking activities in English subject at the eleventh grade of science three of SMAN 2 Kotabumi North Lampung academic year 2016/2017 which can be as reference or motivation for other schools. By describing that focus on this research will explain to readers about how students' activity in English subject is.

This research is also useful for next researchers who will conduct the same research about students' speaking activities in English subject. It can be the reference for them on their research or for next writing.