

# CHAPTER I INTRODUCTION

## 1.1 Background of the Problems

Motivation as one of internal aspects within the students seems to be a very important aspect which can help the students easier to master learning material. In learning English, there are many important factors influencing students' achievement. One of them is motivation. Motivation is an energy change within the person characterized by affective arousal and anticipatory goal reaction (Donald in Hamalik, 2011:158). The students should have motivation as their spirit to learn English subject because motivation is as an impulse for them to reach their success in learning English as it is stated by Suryabrata in Djaali (2012:101) "Motivation is the state of which are within someone pushed him for doing certain activities in order to achieving a purpose."

The motivation is an important thing to exist within a student especially the motivation in learning because motivation gave influent students spirit, persistence and behavior themselves. According to Santrock (2004:510), motivation is the process of the spirit, the direction and the persistence of behavior someone. Additionally, Cobb in Irawati (2015:03) learning is a student process to increase their ability by teaching learning process continuously. So, if the students had high motivation in learning they can increase their ability by teaching learning process.

It can also be seen on the students of Sekolah Menengah Kejuruan Negeri (SMKN) 1 Kotabumi North Lampung who have high motivation in teaching

learning process especially in English subject. They are very interested to follow the English subject well. The researcher choose SMKN 1 because the researcher joined the teaching training practice in SMKN 1 and have been doing observation during September until October. The researcher found many students who are active when they were following teaching learning process especially in English subject, almost all of students in TN class showed their interesting in learning English. They often ask for the teacher about the material that given, diligent do the task, always get good score and TN class as excellent class in the tenth grade of SMKN 1 Kotabumi because they had a passion and high spirit when they studied English. It supported by statement of English Teacher in tenth class of SMKN 1 Kotabumi. (See appendices 4 pages 97)

Based on the result of observations when the researcher joined the teaching training practice during two months there, the researcher found one class from ten classes in the tenth grade which has the highest motivation in learning English, that is the tenth grade of Marketing (X TN) class. English Teacher say that X TN class has highest motivation in teaching learning process especially in learning English subject and it can be seen with their learning activity in the classes if compared with all of the others.

The high motivation of the students can be seen when students in the teaching learning process. In X TN class, many students who often ask question when they have not understood the materials, they raised their hand when they are still confused about the materials, many of them came forward to the front of the class to complete the challenge or the task given by the teacher, sometimes the students struggle with their friend to get an opportunity to finish the challenged by

the teacher. In short, students in X TN show the attitude of high motivation rather than the other classes on the tenth grade. There are eleven classes in the tenth grade of SMKN 1 Kotabumi North Lampung such as: X Computer Network (TKJ), X Marketing (TN) X Software Engineering (RPL), X Syariah Banking (BKS), X Banking (BK), X Accounting 1 (AK 1), X Accounting 2 (AK 2), X Accounting 3 (AK 3), X Office Administration 1 (AP 1), X Office Administration 2 (AP 2), X Office Administration 3 (AP 3).

Most of the classes (out of X TN) show lack motivation in the teaching and learning process. For example, they tend to be a passive in the classroom interaction. Commonly, they are just passive in following the material and only one or two students ask question for the teacher not almost the entire in a class, got standard score even under passing grade and not showed that they interested with English subject. Here, the researcher can conclude that X TN has highest motivation in tenth grade if compared with another class of SMKN 1 Kotabumi North Lampung.

This research is important to be conducted to describe what are the factors influencing students' motivation in learning English because motivation is one of important thing to be there in every students that push them to study hard and to reach their success especially in learning especially in learning English.

So, in this phenomenon the researcher is interested in taking a study in qualitative research that aims to describe factors influencing students' motivation especially in learning English and here the researcher will choose X TN to become an object of research.

## **1.2 Focus of the Research**

Based on background of the problems, this research is focus on the factor influencing students' motivation in learning English at the tenth grade of marketing has the highest motivation out of all the tenth grade in SMKN 1 Kotabumi.

## **1.3 Formulation of the Problem**

In line with the focus of the problem, the research problem is formulated in the following question: "what are the factors influencing students' motivation in learning English at the tenth grade of marketing of SMKN 1 Kotabumi Academic Year 2016/2017?"

## **1.4 Objective of the Research**

The objective of this research is to describe some factors influencing students' motivation in learning English at the tenth grade of marketing of SMKN 1 Kotabumi Academic Year 2016/2017.

## **1.5 Uses of the Research**

The result of this research is expected to be useful for:

- a. Teacher: The result of this research is hoped to give information for English teacher about the factors influencing motivation for students to learn English so that the English teachers can help to maintain or improve

the students' motivation through certain strategies in order that they can achieve high achievement in English.

- b. Next Researchers: This researcher could be used as an additional references for other researchers who want to conduct the research with the similar problem.