

## **CHAPTER II THEORY REVIEW**

### **2.1 Concept of Motivation**

Motivation is an important thing to exist within a student especially the motivation in learning. Uno (2012:3) has explained that motivation is the encouragement that they are within someone to make changes in better behavior it needs. According to Djamarah (2008:148) the motivation as change energy someone that driving into the real activity to reach a certain purpose.

On the other hand Suryabrata in Djaali (2012:101) said that motivation is the state which pushed someone to doing certain activities in order to achieve a purpose. Additionally, Sardiman (2011:74) motivation is something that complex that will lead to changes energy of human then to do something. Furthermore, Dimiyati & Mudjiono (2010:80) stated that motivation is something as mental encouragement that can gave move and gave direction behavior of human.

Motivation can provide a great influence on someone's life. Uno (2012:5) said that "The motivation is the process of psychology that can explain the behavior of someone. The nature of behavior is orientation on one goal. In other words, the behavior of someone is designed to reach the purpose. To achieve that goal needed a process of interaction some of elements. Thus, the motivation is a force encourage the person does something to reach the goal". Additionally, Santrock (2004:510) Motivation is the process of the spirit, the direction and the persistence of behavior someone.

Additionally Whittaker in Primadini (2015:16), motivation is a term which refers to the internal condition used to active or give strength to do something to achieve certain goal. Similarly, Nasution in Primadini (2015:16) stated that motivation as the power to encourage someone to do something. The motivation is the spirit or the power to encourage someone to do something.

Based on the theories from some experts above, the researcher concluded that the motivation is a spirit or the power in human where someone will have the desire to make a change in their behavior and in their life to reach a goal.

## **2.2 Kinds of Motivation in Learning English**

Learning is one of the process for students to improve their ability by teaching and learning process continuously. According to Cobb in Irawati (2015:03) learning is a students' process to increase their ability by teaching and learning process continuously. Furthermore, Cobb in Fatimah (2013:15) stated that learning is the lifelong process of transforming information and experience into knowledge, skill, behavior, and attitude. It means that learning is a process that is done continuously and the result can be seen in the behavior of the learner. So that the human can know everything in the world and master it by learning.

Motivation is something that is very important to give urging especially for student to learn. According to Hamalik (2011:161) motivation is determined the degree of success or failed students' in learning. Learning without motivation is very hard for a student to be success. Additionally, according to Donald in

Sardiman (2011:74) there are three important element of motivation. The first, motivation precede the occurrence of the change of energy in each individual. Although, the motivation that comes from within, but all appearances will be related to changes in human energy. The second, the motivation marked with the rise of feeling someone. In this case the motivation relevant to the issue psychiatric and emotions that can determine the behavior of human. The last, the motivation will give stimulus because of the purpose, so the motivation in this case is actually a response from an action that is goal.

In teaching and learning, motivation is very needed by students to study hard, to get good score and get the goal. Motivation is very important especially in learning process. If someone who have high motivation in learning they can have a bright future ahead and motivation is very good for them. Motivation is used to explain the degree to which students invest attention and effort in various pursuits, which may or may not be the ones desired by their teachers (Brophy, 2010:3)

According to Dimiyati and Mudjiono (2010:85) motivation in learning is important for students to realize the position at the beginning of learning, the process and the result at the end. The motivation can also give information about the strength of the effort to learn, compared with peers as illustrations of if proved effort to learn a student is not adequate then, they will try study hard to be success. The motivation can raise the spirit of learning and resuscitate about the existence of the journey to learn, in this case the students trained in order to be successful.

There are some the functions of motivation such as the first, pushed of appear a behavior if without motivation there is no appear something like learning. The second, motivation has a function as director. It means that the motivation can gave a direction for reach a goal that wanted. Motivation as activator. It means that big or small motivation it can be determine fast or slow a work. (Hamalik, 2011:161).

Kinds of motivation are divided into two aspects there are intrinsic motivation and extrinsic motivation. Extrinsic factor that can influence students' motivation such as: students environment conditions, the dynamic element, the teacher effort. Four major sources of intrinsic motivation: ideals and students' aspiration, students ability, students condition. Intrinsic motivation is motivation covered in the situation learning and meet the needs of and the goals pupil. Extrinsic motivation is a motivation caused by factors from outside the situation learned such as the credit, a diploma, levels gifts, with a division, and competition (Hamalik, 2011:163).

The intrinsic motivation coming from within the individual without stimulus from the outside, while the extrinsic motivation that comes from the outside for example of giving praise, giving value until giving a gift and other external factors (Siregar&Nara, 2010:50). Meanwhile, Deckers in Sogunro (2005:23) stated that intrinsic motivation is inherent in the activity being performed and is freely chosen by the individual while extrinsic motivation comes from external sources and is mostly driven or forced by environmental contingencies such as money, good grades, or the approval of others.

According to Djamarah (2008:149–151), the intrinsic motivation is motif becomes active or function do not need to be stimulating from the outside, because every people had a pushed to do something and the extrinsic motivation is active motif that has function because there are stimulate from outside.

Additionally, Sardiman (2011:90–91) Intrinsic motivation is inherent in the learning situations and meet pupil-needs and purposes and extrinsic motivation is the form of motivation in which activity learn started and forwarded based on the encouragement of out that it is not in absolute associated with the activity of learning.

So, there are two kinds of learning motivation that comes from inside that is intrinsic motivation and comes from outside that is extrinsic motivation. Where both of kinds of learning motivation can affect a student in learning process.

### **2.3 The Characteristics of Motivation**

Motivation is internal condition used to encourage students to learn or to improve their knowledge and comprehension of learning material because motivation is internal condition of someone. It was quite hard to identify whether the students were motivated or not.

However, there were some characteristics of. According to sardiman in Primadini (2015:18), motivation has characteristics as follows:

1. Dilligent to do the task
2. Never give up to face difficulties

3. Show interest to be success
4. Have future orientation
5. Do something independently
6. Easy to be bore about routine task (it makes less creative)
7. Dependable in opinion (if believe in something)
8. Have strong conviction
9. Interest to look for problem and solution

In short, students that are had motivation in their life disposed had desire and hope to be success people and if they get failed in their life they would looking for the solution of the problem.

#### **2.4 Factors Influencing Students' Motivation**

There are some factors that influencing the students motivation especially in learning. Imron in Siregar&Nara (2010:53) stated that there are some factor influencing students' motivation in learning.

##### **1. Ideals and Students' Aspiration**

The ideals is one of the factor that influence motivation in learn. It can be seen from the real condition that the students that had high motivation previously they already have an idea. For example when someone have a ideals in his life to become a doctor, so they will be motivated to increasing their ability to become a doctor.

##### **2. Students' ability**

Every student has different ability in learning. When the students had to know about their ability in a particular that they capable, so they will be

motivated to increasing and developing their ability in that particular. In this situation, the students ability is the factor that influencing students motivation in learning.

3. Students' condition

The students' condition are divided into two, physical and psychic. Physical conditions are a state of the student's body like he was tired or fit and psychic conditions are a state of mental-strikes like was stressful, sad, or happy.

4. Students' environment conditions

Environment condition as factors that influencing students' motivation. It can be seen from physical environment and social environment. Physical environment that not comfortable for the students can gave bad impact through students motivation in learning. Meanwhile, social environment like their friend, family, school, etc, that not showed behavior of learning would be impact through low motivation of students.

5. The dynamic element

Dynamics element is also gave influent for students' motivation. It can be observed from how the effort to come up motivation in learning, like the material that taught, tools of learning, atmosphere of learning and so on.

6. The teachers effort

There are four effort that can be done by teachers to increase the motivation of students in learning.

- a. Optimize implementation of the principle to learn
- b. Optimize the element of dynamic learning

- c. Optimize the utilization of the teacher in teaching
- d. Develop aspiration in learning

There are six point that influencing student motivation in learning, such as: ideals and students' aspiration, students' ability, students condition from intrinsic factors and students' environment conditions, the dynamic element, the teachers effort from extrinsic factors. Meanwhile, Slameto (2010:54–71) states that there are two aspects that influencing students motivation. There are intern factor and extern factor. In intern factors such as body's factor, psychological factor, tired factor and in extern factor such as family's factor, school factor, and society factor.

1. Body's factor that includes a state of the student health and disabilities body. The health is the main points in learning process because the learning process someone will be disrupted and who has a flawed the body will be influential in learning process. Someone who has a flawed body like deaf, blind, dumb should be in the specifically school to get an education that appropriate with the condition of the body.
2. Psychological factor that includes intelligence, attention, interest, talents, maturity and the readiness. The intelligence has a great influence on the progress in learning because in general situation, someone who has high level in their intelligence would be more successful compared with someone who has low intelligence. Attention is a soul active the highest fixed on an object. Gazali in Slameto (2010:56). To be able ensure the result of good learning , so the students should have attention through what

they are learned. If the lesson can't make attention of the students, so it will be give bad impact through result of learning.

Furthermore, interest is a thing that has great influence of learning. Because, if the lesson learned in accordance with the students' interest then the students wouldn't learn as well as possible because there is no attractiveness for them. In addition, talent also influencing the result of learning because if someone learn something that appropriate with talent they are have so, they will learn to love and will continue to learn it. The last thing is maturity and the readiness. Maturity is a level or a phase in the growth of someone where tools his body was ready to do new something. While the readiness According to Drever in Slameto (2010:59) preparedness to respond or react. The readiness it arises from within someone who grew up together with the maturity someone.

3. Tired factor. Tired factor divided into two aspects, there are body's tired looks of sickly of the body and spiritual tired is the onset of boredom that interest and the urge to produce something missing. Tired can influencing students motivation because can remove the spirit and passion students in learning.
4. Family factor is most the important factor in give the influence of students motivation in learning. Because, the family is the first place and as the place of a child lives and also as a nearby understand them before they interact with other people in outside. Family factor can be form of a way of parent to educate their children. Family is the first educational institution for a child. A child learn and get knowledge firstly from their

family or parent. The parent who not keep attention for education of his child, do not set the time his studies, not complete the tools of his studies, and can not understand about the difficulties in learning his child so, his child will less, so the child will be a less successful in learning. If his parent that provide facilities and giving support full urge to him to learn, so there are the most likely his child will be get good score in learning. In addition, the good relationship between member of family each other and the atmosphere of the house that make the child fell comfortable become the factor influencing students motivation in learning.

5. School factor also give influent students' motivation in learning. It will be begin from relationship between the teacher and the students in school, the relationship between student and other students each other. If the students has good relationship with the society in school, it can to support their success in the study. The facility in school as well as lesson adequate also joined as well as being an important role in the sustainability of the teaching learning process. The next important thing is the teaching method or the teacher way to deliver a material. Learning method that fun will be increasing student motivation in learning and the student will easily get the result learn well.
6. Society factor as external factor that influencing through student learn. The influence of it happened because of the existence of students in the community. Like the students in the community, the mass media, the friends hang out, and how the form of the society life. If the students live around good society that has good influence in education, so the student

will get positive effect and followed the habit of society. Mass media also give great influent through motivation in learn. If the students can uses mass media well, it can help their difficult and can develop their knowledge, but if the students cannot uses mass media well, it can be make dark in their future and their life.

Based on the explanation about the factor influencing students motivation in learning, it is concluded that there are internal and external factors influencing students' motivation. The internal factors consist of body's factor, psychological factor, tired factor, while the external factors consist of family's factor, school factor, and society factor. As for other factors that influencing student motivation in learning that is external factor such as: family factor, school factor, and society factor.

## **2.5 Forms and Ways to Develop Students' Motivation**

Motivation correlation to the internal condition by someone. Giving motivation to the student in the school is important to support the students in learning process. The teacher should give motivation in many kinds to face many types of students found in the school. According to Sardiman (2006:92–95) there are some forms and ways to develop student motivation in teaching learning process.

1. Give score

Score in this term refers to the symbol of value of learning process. For student, this score this strong motivation. The student will give more effort to get good score of examination or school report card. Students who can be doing a good job should be given satisfying value, from this way it can be more increase their spirit and motivation to learn.

## 2. Reward

Reward as students motivation because with giving reward, a student would be more motivated in learning. A teacher can occasionally give reward to students who can answer the question well or get a great score in learning. It can increase the spirit of learning and can provide the motivation for other students.

## 3. Competition

Competition can be a kind of motivation to encourage students to learn. Competition, individually or a group can increase the students' learning achievement. The teacher must be creative and can make a small competition in teaching learning process. For example when the teacher give the task of the group and the students made a work with the learning materials in accordance, the students who can be completed on time and very good is the winner. A small competition can increase student motivation in the learning process.

## 4. Ego-involvement

Make student realize the importance and receive the task as challenge will make the students work hardly. This will motivate them to work as hard as possible they can to achieve the success.

5. Give exercise

All of the student will learn diligently if they know there will be examination or exercise. Therefore, give exercise, task, or examination is one of thing to improve and motivated the student to learn more.

6. Inform the result

By informed their result of learning process, increasing or decreasing, will motivate the student to learn more. The students should be knows their result because when they are know their result they have to improve if got low grade and will learn more. It hopes that their result will improve.

7. Praise

Praise is one of positive reinforcement and also a good motivation. By giving proportional motivation, it will make the student happy and increase their want to learn. The praise can gave when the student have finished a material or become good student. The praise can be expressed in the form of short statement like “ you’re good boy” , “that’s good”, “you’re smart student”, etc. giving praise will make the students happy and more motivated to learn well.

8. Punishment

Punishment is negative reinforcement. However, in proportional size, punishment can be used as motivation. The student will do the best, do something well to avoid that punishment.

9. Desire

Desire to learn means that there is an intentional condition to learn. Desire also means that the student have motivation to learn to get good result.

## 10. Interest

Motivation is relate to the interest. Motivation comes because there is necessity, so interest can be used as principal motivation. Learning process will be done smoothly if it is followed by interest.

Regarding this interest, among others can be raise by the way as follow:

- a. Raise the existence of a needs
- b. Connect with the issue of experience past
- c. Giving opportunity to get the result are good
- d. Using a variety of the form of teaching

A teacher who are creative and have good way of teaching and make fun situation in learning will increase students interest in teaching learning process.

## 11. Purpose

Purpose is also importance aspects of motivation. To find out of the goals to be achieved and feel it is very important and give benefits, then it will be arise passion and great motivation to learn.

Based on the explanation above, it can be concluded that form of develop students motivation in teaching learning process are eleven point, there are give score, reward, competition, ego-involvement, give exercise, inform the result, praise, punishment, desire, interest, purpose.