

**STUDENTS' LEARNING MOTIVATION UNDER THE  
IMPLEMENTATION OF LETTER U SEAT FORMATION AT THE  
NINTH GRADE OF SMP N 7 KOTABUMI LAMPUNG UTARA  
ACADEMIC YEAR 2018/2019**

**A RESEARCH PAPER**

**BY**

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**NPM 1488203031**

**ENGLISH EDUCATION STUDY PROGRAM  
DEPARTMENT OF LANGUAGE AND ARTS EDUCATION**



**SEKOLAH TINGGI KEGURUAN DAN ILMU PENDIDIKAN  
MUHAMMADIYAH KOTABUMI  
2019**



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**Presented to STKIP Muhammadiyah Kotabumi in Partial Fulfillment of the  
Requirement for Undergraduate Degree in English Education Study  
Program**

**BY**

**SUCI RAHMADANI**

**NPM 1488203031**



**SEKOLAH TINGGI KEGURUAN DAN ILMU PENDIDIKAN  
MUHAMMADIYAH KOTABUMI  
2019**

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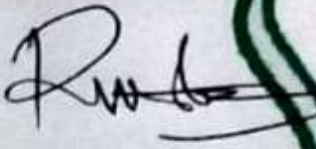
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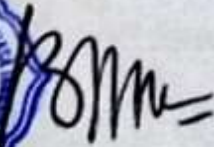
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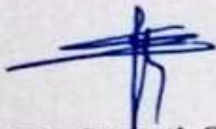
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## **MOTTO**

*“The pessimist sees difficulties in every opportunity. The optimist sees  
opportunity in every difficulties”*

**(Winston Churchill)**

*“You never fail until you stop trying”*

**(Albert Einstein)**

*“Where there’s a will, there’s a way”*

**(The Researcher)**

## **DEDICATION**

My best dedication for:

My Father My Mother,  
Mr. Julidin & Mrs. Helyati Ismail

My Brother and My Sister,  
Aditya Juliandika and Annisa Destiliani

My Friends,  
Heni Kartika, Mutiara Agita Rasyid, Amanda Shella Putri, and Dinar Anggraeni

My Lecturers,  
Dr. Sumarno, M. Pd.  
Elis Susanti, S.Pd, M.Pd.  
Rini Susilowati, S.S, M.Pd.

My Beloved Almamater  
STKIP Muhammadiyah Kotabumi North Lampung

## DECLARATION

I, here with, declare that

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Study Program : Student's Learning Motivation under the Implementation of  
Letter U Seat Formation at the Ninth Grade of SMP N 7  
Kotabumi Lampung Utara Academic Year 2018/2019

This research paper is honestly my own writing, and I have never done any plagiarism or taken other people's thinking or writing which contradict with the code of ethics in scientific writing.

By having stated this declaration, I am ready to take the consequences if someday it is found that there is plagiarism or obstruction on the code of ethics on this scientific writing or there is a claim that can be proven by other people on the authenticity of this research paper.

Kotabumi, January 2019

The researcher,



Suci Rahmadani  
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## ABSTRACT

Rahmadani Suci. 2018. Student's Learning Motivation under the Implementation of Letter U Seat Formation at the Ninth Grade of SMP N 7 Kotabumi Lampung Utara Academic Year 2018/2019. Research Paper. English Education Study Program Department. of Language and Art Education. Sekolah Tinggi Keguruan dan Ilmu Pendidikan (STKIP) Muhammadiyah Kotabumi North Lampung. Advisor (1) Elis Susanti, S.Pd., M.Pd. (2) Rini Susilowati, S.S, M.Pd.

Motivation is important aspect in learning. The students must have motivation so that the students are encouraged to learn. There are several aspects which affect students' learning motivation. One of them is seating arrangement. There are many kinds of students' seating formation that can motivate the students in learning. One of the seating arrangement is Letter U formation. The problem of this research is there are still students who have low motivation in learning activity. The purpose of the research is to find out how the students' motivation when applying Letter U formation as seating arrangement. The method used was descriptive quantitative. Furthermore, the subject of this research was the ninth grade of SMP N 7 Kotabumi Lampung Utara Academic Year 2018/2019 of IX C class consisting of 36 students. The amount of sample in this research was 36 students. The data was collected through questionnaire. The result of data analysis shows that there was 24 students (67%) have medium motivation, 12 students (33%) have high motivation, and 0 students (0%) have low motivation. Therefore, it can be concluded that the implementation of Letter U seat formation resulted most of the students of the ninth grade in SMP N 7 Kotabumi have medium level of learning motivation.

***Key words: Learning Motivation, Seating Arrangement, Letter U Seat Formation***

## ABSTRAK

Rahmadani Suci. 2018. Motivasi Belajar Siswa dalam Implementasi Formasi Duduk Huruf U pada Kelas Sembilan di SMPN 7 Kotabumi Lampung Utara Tahun Ajaran 2018/2019. Skripsi. Program Studi Pendidikan Bahasa dan Seni Jurusan Pendidikan Bahasa Inggris. Sekolah Tinggi Keguruan dan Ilmu Pendidikan (STKIP) Muhammadiyah Kotabumi Lampung Utara. Pembimbing (1) Elis Susanti, S.Pd., M.Pd. (2) Rini Susilowati, S.S, M.Pd.

Motivasi adalah aspek penting dalam belajar. Siswa harus memiliki motivasi sehingga siswa terdorong untuk belajar. Ada beberapa aspek yang mempengaruhi motivasi siswa dalam belajar. Salah satu aspek tersebut adalah pengaturan tempat duduk. Ada banyak jenis formasi tempat duduk yang dapat memotivasi siswa dalam belajar. Salah satunya yaitu formasi huruf U. Masalah dalam penelitian ini adalah siswa masih memiliki motivasi yang rendah dalam kegiatan belajar. Tujuan penelitian ini adalah untuk mengetahui bagaimana motivasi siswa ketika menerapkan formasi huruf U sebagai pengaturan tempat duduk. Metode yang digunakan adalah kuantitatif deskriptif. Adapun, subjek dari penelitian ini adalah siswa kelas sembilan dari SMP N 7 Kotabumi Lampung Utara Tahun Ajaran 2018/2019 dari kelas IX C yang terdiri dari 36 siswa. Jumlah sampel dalam penelitian ini adalah 36 siswa. Data dikumpulkan dengan kuesioner. Hasil dari data analisis menunjukkan bahwa ada 24 siswa (67%) memiliki motivasi sedang, 12 siswa (33%) memiliki motivasi tinggi, dan 0 siswa (0%) memiliki motivasi rendah. Dapat disimpulkan bahwa pengimplementasian tempat duduk huruf U membuat sebagian besar siswa kelas IX di SMPN 7 Kotabumi memiliki motivasi belajar sedang.

***Kata Kunci: Motivasi Belajar, Pengaturan Tempat Duduk, Tempat Duduk Huruf U***

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Finally, the researcher hopes this research paper could give the worthwhile contribution for English teaching and learning.

Kotabumi, January 2019

The researcher

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