

**AN ANALYSIS OF STUDENTS' GRAMMATICAL ERRORS IN
WRITING DESCRIPTIVE TEXT AT THE TENTH GRADE OF SMA
NEGERI 2 KOTABUMI ACADEMIC YEAR 2017/2018**

A RESEARCH PAPER

**Presented to STKIP Muhammadiyah Kotabumi-Lampung in Partial
Fulfillment of the Requirements for Undergraduate Degree in English
Education Study Program**

BY :

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**SEKOLAH TINGGI KEGURUAN DAN ILMU PENDIDIKAN
MUHAMMADIYAH KOTABUMI-LAMPUNG
KOTABUMI**

2019

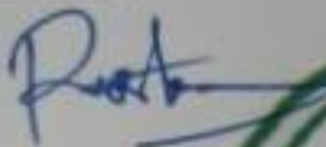
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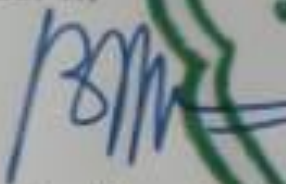
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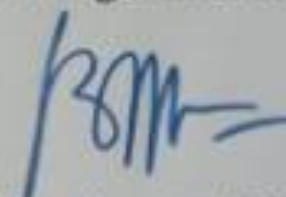
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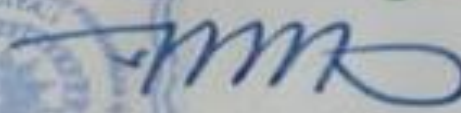
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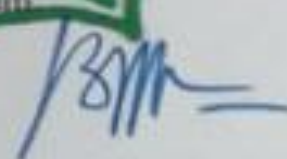
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MOTTO

Everything will be ok in the end, if its not ok, its not the end.

(Anonymous)

If you want to be happy, be.

(Leo Tolstoy)

If you do not go after what you want, you will never have it. If you do not ask, the answer is always no. Also if you do not step forward, you are always in the same place.

(Nora Roberts)

DEDICATIONS

This research paper is dedicated to:

- ✓ My beloved parents, Mr. Sulino and Mrs. Sri Mulyani who always keep praying for me, be positive thinking about all of my doing, and always support all of my activities.
- ✓ My beloved sisters and brother (Eko Yuliati, Dwi Ratnasari, S.Pd., Nur Hasan) who always pray for me.
- ✓ All my beloved best friends in English Education Study Program Academic Year 2014, especially The Rumpies (Anindia Febriantika, Espi Ersela, Indah Oktaviyati, Linda Oktavia Sari, Novita Yanti, Tina Haryanti)
- ✓ My beloved lecturer and my almamater who have given me knowledge.
- ✓ Students in SMA N 2 Kotabumi North Lampung, especially tenth year students who welcome me during the research.

DECLARATION

I, here with, declare that

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this research paper is honestly my own writing and I have never done any plagiarism or taken other people's thinking or writing which contradict with the code of ethics in scientific writing.

By having stated this declaration, I am ready to take the consequences if someday it is found that there is plagiarism or obstruction on the code of ethics on this scientific writing or there is a claim that can be proven by other people on the authenticity of this research paper.

Kotabumi, January 2018

The Researcher,



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ABSTRACT

Thias, Sukoning. 2019. An Analysis of Students' Grammatical Errors in Writing Descriptive Text at The Tenth Grade of SMA Negeri 2 Kotabumi Academic Year 2017/2018. **A Research Paper, English Education Study Program, Department of Language and Art Education, STKIP Muhammadiyah Kotabumi-Lampung. Advisor (1) Rini Susilowati, S.S.,M.Pd., (2) Asep Hardiyanto, S.Pd.,M.Pd.**

Structure is one of the language components, which is very important for the students to learn. Using the variant of tenses is also one of the problems faced by the students in their study, such as simple present tense usage in their composition. They sometimes do not know when to use present tense. They normally made errors when they were asked to write English in form paragraph, especially descriptive composition. Based on the observation, the researcher found some problems related to the students' errors in using simple present tense in descriptive text composition at the tenth year students of SMA N 2 Kotabumi North Lampung. The objective of this research were to find out what kinds of errors employed by the students in writing descriptive text and to find what are the most dominant errors made by students. In collecting the data, the writer assigned the tenth year students (class X Science 4) of SMA N 2 Kotabumi North Lampung to arrange descriptive text writing based on the guidelines given. There were three topics; people, animals, and things. The percentages of the grammatical errors were done by the students at the tenth year students os SMA N 2 Kotabumi North Lampung in using simple present tense in descriptive text based on surface strategy taxonomy; 45 items or 24,06% of omission errors, 30 items or 16,04% of addition errors, 94 items or 50,26% of misformation errors, 18 items or 9,62% of misordering errors. Based on explanation above it can be concluded that the highest error was done by the students at the tenth year of SMA N 2 Kotabumi North Lampung in using simple present tense in descriptive text writing was misformation errors which covered 94 of misformation errors or 50,26% of the total errors. The lowest error was misordering error which covered 18 items of misordering error or 9,62% of total errors. It can be concluded that students must study more about language components such as; vocabulary, grammar, and pronunciation.

Key words: error, simple present tense, descriptive text

ABSTRAK

Thias, Sukoning. 2019. Sebuah Analisis Kesalahan Tata Bahasa dalam Penulisan Teks Deskriptif pada Kelas Sepuluh di SMA Negeri 2 Kotabumi Tahun Ajaran 2017/2018. **Skripsi, Program Studi Pendidikan Bahasa Inggris, Jurusan Pendidikan Bahasa dan Seni, STKIP Muhammadiyah Kotabumi-Lampung. Pembimbing (1) Rini Susilowati, S.S.,M.Pd., (2) Asep Hardiyanto, S.Pd.,M.Pd.**

Susunan kata adalah salah satu bagian bahasa yang sangat penting untuk dipelajari oleh siswa. Penggunaan *Tenses* yang bervariasi juga salah satu masalah yang dijumpai oleh siswa dalam pelajaran mereka, seperti penggunaan *Simple Present Tense* dalam tulisan mereka. Mereka kadang kala tidak tahu kapan menggunakan *Simple Present Tense*. Mereka biasanya melakukan kesalahan ketika mereka menulis Bahasa Inggris dalam bentuk paragraf, khususnya penulisan deskriptif. Berdasarkan observasi, peneliti menemukan beberapa masalah yang berkaitan dengan kesalahan siswa dalam penggunaan *Simple Present Tense* dalam teks deskriptif dikelas sepuluh SMA Negeri 2 Kotabumi Lampung Utara. Tujuan dari penelitian ini adalah untuk menemukan jenis-jenis kesalahan apa saja yang dilakukan siswa dalam penulisan teks deskriptif dan untuk menemukan kesalahan-kesalahan-kesalahan yang lebih dominan yang dibuat oleh siswa. Instrument yang digunakan dalam penelitian ini adalah tugas menulis teks deskriptif. Dalam pengumpulan data, peneliti meminta kelas sepuluh (X) IPA 4 di SMA Negeri 2 Kotabumi Lampung Utara untuk mengarang berdasarkan instruksi yang sudah diberikan. Ada tiga tema yang bisa dipilih siswa yaitu; orang, hewan, dan benda. Berdasarkan analisis data, kesalahan penggunaan *Simple Present Tense* yang telah dilakukan siswa kelas sepuluh (X) IPA 4 di SMA Negeri 2 Kotabumi Lampung Utara dalam penggunaan *Simple Present Tense* dalam teks deskriptif berdasarkan *Surface Strategy Taxonomy* yaitu; 45 item atau 24,06% kesalahan *Omission*, 30 item atau 16,04% kesalahan *Addition*, 94 item atau 50,26% kesalahan *Misformation*, 18 item atau 9,62% kesalahan *Misordering*. Berdasarkan penjelasan diatas dapat disimpulkan bahwa kesalahan tertinggi yang dilakukan siswa kelas sepuluh IPA 4 SMA Negeri 2 Kotabumi Lampung Utara dalam penggunaan *Simple Present Tense* dalam teks deskriptif adalah kesalahan *Misformation* yang mencapai 94 item atau 50,26%. Kesalahan yang terendah adalah kesalahan *Misordering* yang mencapai 18 item atau 9,62%. Dapat disimpulkan bahwa siswa harus lebih belajar tentang komponen-komponen bahasa seperi; kosa kata, tata bahasa, dan pengucapan.

Kata kunci: kesalahan, *simple present tense*, teks deskriptif.

ACKNOWLEDGEMENTS

My biggest thanks to Allah SWT, because of Allah blessing and helping, the researcher can complete her research entitled “An Analysis of Students’ Grammatical Errors in Writing Descriptive Text at the Tenth Grade of SMA Negeri 2 Kotabumi Academic Year 2017/2018”.

Special gratitude is directed to the Head of STKIP Muhammadiyah Kotabumi, Dr. Sumarno, S.Pd.,M.Pd. and all of the lecturers who always guide the researcher. Moreover, special gratitude is directed to researcher’s advisors Rini Susilowati, S.S.,M.Pd. and Asep Hardiyanto, S.Pd.,M.Pd. for the patience and thoughtfulness in guiding researcher during the process of writing the research paper through various stages for their contributions to this research.

Researcher also grateful to Hariani, S.Pd.,M.M., the headmaster of SMA Negeri 2 Kotabumi North Lampung who has permitted the researcher to conduct the research in the school. My thankfulness is also for researcher’s collaborator, Mediawati, S.Pd. and the students of SMA Negeri 2 Kotabumi North Lampung, especially for the tenth year (X science 4) who have participated in this research. Thanks to my beloved parents, my sisters and brother, who always support me through their words and prays, and also for whole of my friends for their affection and attention in supporting the researcher to complete this research.

Kotabumi, January 2019

The Researcher

Sukoning Thias

NPM 1488203025

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