

**THE INFLUENCE OF CONTEXTUAL TEACHING AND LEARNING  
(CTL) METHOD TOWARD STUDENTS' READING COMPREHENSION  
AT THE EIGHTH GRADE OF SEKOLAH MENENGAH PERTAMA  
NEGERI 10 KOTABUMI ACADEMIC YEAR  
2018/2019**

**A RESEARCH PAPER**

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**ENGLISH EDUCATION STUDY PROGRAM  
DEPARTMENT OF LANGUAGE AND ART EDUCATION**



**SEKOLAH TINGGI KEGURUAN DAN ILMU PENDIDIKAN (STKIP)  
MUHAMMADIYAH KOTABUMI  
MAY 2019**



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2018/2019**

**A RESEARCH PAPER**  
**Presented to STKIP Muhammadiyah Kotabumi in partial fulfillment of  
the requirements for undergraduate degree in English Education Study  
Program Teacher Training and Education Faculty**

**BY**  
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**SEKOLAH TINGGI KEGURUAN DAN ILMU PENDIDIKAN (STKIP)  
MUHAMMADIYAH KOTABUMI  
NOVEMBER 2019**

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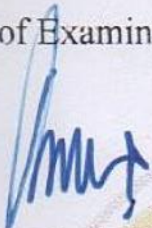
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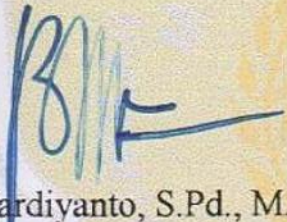
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## MOTTO

“The more that you read, the more things you will know. The more that you learn,  
the more places you’ll go.”

—

Dr. Seuss

## DEDICATION

This is dedicated to:

*My lovely Parents*

*My next to be lovely Parents in law*

*My lovely Brother and Sister*

*My next to be lovely Husband*

*Thank you so much for your pray and support during this long journey.*

## DECLARATION

I, here with, declare that:  
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Study Program : English Education Study Program  
Research Title : *The Influence Of Contextual Teaching And Learning (CtL) Method Toward Students' Reading Comprehension At The Eighth Grade Of Sekolah Menengah Pertama Negeri 10 Kotabumi Academic Year 2018/2019.*

this research paper is honestly my own writing and I have never done any plagiarism or taken other people's thinking or writing which contradict with the code of ethics in scientific writing.

By having stated this declaration, I am ready to take the consequences if someday it is found that there is plagiarism or obstruction on the code of ethics on this scientific writing or there is a claim that can be proven by other people on the authenticity of this research paper.

Kotabumi, May 2019

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## DECLARATION

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Kotabumi, November 2019  
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## ABSTRACT

Wulandari, Wahyu. 2019. *The Influence Of Contextual Teaching And Learning (Ctl) Method Toward Students' Reading Comprehension At The Eighth Grade Of Sekolah Menengah Pertama Negeri 10 Kotabumi Academic Year 2018/2019*. A Research Paper, English Education Study Program, STKIP Muhammadiyah Kotabumi (1) Dr. Badawi, S.H., M.Pd. Co-Advisor (2) Asep Hardiyanto, S.Pd., M.Pd.

Student reading comprehension can be developed through various techniques. The same technique might be better to be applied in reading ability. the problems are often found in the process of learning that some students had difficulty in learning English especially in reading skill so that their reading comprehension is low. Referring to these problems, this research is aimed reveal whether there is influence of CTL toward reading comprehension at the eighth grade of Sekolah Menengah Pertama Negeri 10 Kotabumi academic year 2018/2019. This research is a quasi experimental design with non equivalent control group design. The population is the eighth grade student of SMPN 10 Kotabumi academic year 2018/2019 consisting of 115. The sample is VIII B which consist of 28 students and VIII D which consists of 28 students. All the sample is taken purposively; VIII B as experiment class and VIII D as control class. In this research, firstly the data is collected by reading test, and then the data is analyzed by using independent t-test. The result of the hypothesis test showed that  $t_{observed}$  is 4.2801 and  $t_{table}$  is 2.0049. From the result, it can be seen that  $t_{observed}$  was greater than  $t_{table}$  or  $4.2801 > 2.0049$ . As the result of the analysis,  $H_a$  is accepted while  $H_0$  is rejected. In conclusion, there is significant influence of contextual teaching and learning (CTL) method toward students reading comprehension at eight grade of Sekolah Menengah Pertama Negeri 10 Kotabumi academic year 2018/2019.

## ABSTRAK

Wulandari, Wahyu. 2019. *The Influence Of Contextual Teaching And Learning (Ctl) Method Toward Students' Reading Comprehension At The Eighth Grade Of Sekolah Menengah Pertama Negeri 10 Kotabumi Academic Year 2018/2019*. Skripsi, Program Studi Pendidikan Bahasa Inggris, STKIP Muhammadiyah Kotabumi. Pembimbing (1) Dr. Badawi, S.H., M.Pd. (2) Asep Hardiyanto, S.Pd., M.Pd.

Banyak cara dapat dilakukan untuk mengembangkan kemampuan pemahaman membaca siswa. Beberapa teknik tersebut dapat digunakan dalam mengajar membaca. Masalah yang sering ditemui adalah kesulitan dalam memahami teks berbahasa Inggris yang membuat pemahaman siswa menjadi rendah. Merujuk masalah tersebut, tujuan penelitian ini adalah untuk menemukan apakah ada pengaruh CTL terhadap pemahaman membaca siswa kelas delapan Sekolah Menengah Pertama Negeri 10 Kotabumi tahun ajaran 2018/2019. Penelitian *quasi experimental* ini dilakukan dengan desain *non equivalent control group*. Populasinya adalah siswa kelas VIII SMPN 10 Kotabumi tahun ajaran 2018/2019 yang berjumlah 115 siswa. Sampel yang diambil secara purposif adalah kelas VIII B dengan 28 siswa sebagai kelas eksperimen dan kelas VIII D dengan 28 siswa sebagai kelas kontrol. Dalam penelitian ini, data diperoleh melalui tes menulis, yang kemudian dianalisis melalui *independent t-test*. Uji hipotesis menunjukkan bahwa  $t_{hitung}$  sebesar 4,2801 dan  $t_{tabel}$  sebesar 2,0049. Hal ini menunjukkan bahwa  $t_{hitung}$  lebih besar dari  $t_{tabel}$ , atau  $4.2801 > 2,0049$  sehingga  $H_a$  diterima dan  $H_0$  ditolak. Pada simpulannya dinyatakan bahwa terdapat pengaruh dari metode *contextual teaching and learning (CTL)* terhadap kemampuan pemahaman membaca siswa kelas delapan Sekolah Menengah Pertama Negeri 10 Kotabumi academic year 2018/2019.

## ACKNOWLEDGEMENT

By this moment, the writer would like to thank to Allah SWT, who has given his blessing and mercy that the writer is able to finish her research paper entitled *The Influence Of Contextual Teaching And Learning (Ctl) Method Toward Students' Reading Comprehension At The Eighth Grade Of Sekolah Menengah Pertama Negeri 10 Kotabumi Academic Year 2018/2019*.

The researcher realizes that she cannot complete this research paper without support, cooperation, help and encouragement from a lot of people. In this occasion, the researcher would like to extend her appreciation to all of them. The first gratitude would be presented to the Head of STKIP Muhammadiyah Kotabumi, Dr. Sumarno, M.Pd. who had permitted the researcher to conduct this research. The second is to both of advisors, Dr. Badawi, S.H., M.Pd., and Asep Hardiyanto, S.Pd., M.Pd. who is also the head of English Study Program, who give the researcher's advice, suggestion and some solutions. Thank for giving guidance and assistance for the writer during the writer making this research paper. There is no word that the researcher can say. Thank you very much for good guide and good advisor for the researcher as good as my partner. The next gratitude also presented for all lectures and staffs in University of Muhammadiyah Kotabumi for giving comment and suggestion for the researcher. Then, the gratitude is also presented to the head master, all teachers and staffs of SMP Negeri 10 Kotabumi, and all the students who had cooperatively help the researcher in conducting this research. Also, for all the researcher's who gave the researcher lots of assistance. Thanks a lot for the good cooperation and wish you all the best.

The last the researcher expressed thanks to everybody who cannot be mentioned one by one who had given their input, suggestion and criticisms for this research paper. The researcher hopes that this research paper will be beneficial for the readers.

Kotabumi, November 2019

The Researcher

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