

## **CHAPTER I INTRODUCTION**

### **1.1 Background of the Problems**

Listening is one of important skills that should be mastered by students in acquiring the language. Listening skill is needed in comprehending the language. It means that in building good communication, someone have to understand the meaning of the messages which are conveyed by their partner. Furthermore, listening is important to learn because someone was born they can learn language from our parent by listening, after that during the listening process going on, they begin to produce word with repeat something our hearing, so listening is contribute in acquring the language. The good listenersare those who can understand what the other talk and get the information of the speaker. Then, he or she doing something that speaker mean.

Ideally, students are hoped to have a good listening comprehension. Listening comprehension is a complex process, which does not exist in space, but only stays in a short time. If it compared with reading and others skills in English, listening may be more demanding since listeners cannot go back to what they do not understand. Then the listeners need to catch the speakers' main ideas. The listeners or the students in senior high school must have a good listening comprehension. In English language teaching, students learn about listening through the teachers' explanation in the class about the materials, videos, English musics, their conversations in English and so on.

In addition, they are expected to be a good listener and can interpret the teacher or speakers' says especially for the students in senior high school at the eleventh grade students. In order to be a good listener and to comprehend oral messages, listening comprehension skill must be well developed.

To develop the students' listening comprehension, the teacher can give some different ways to make the students comprehend their listening task. However, in a fact, based on preliminary observation in the eleventh grade of SMA Kemala Bhayangkari Kotabumi North Lampung, the researcher found that the student at the eleventh grade of SMA Kemala Bhayangkari seem still have low interest in learning English such as listening comprehension. The interest is still low because there is no effective and efficient ways in English learning process. The students' learning process have not been effective yet, for the students still have difficulties in understanding what the speaker says. It causes the teacher must prepare a good material, through sound or native speaker and also prepare the authentic text material related to the native speaker while the listening activity.

Moreover, based on the result of the test given towards some students' of the eleventh grade student in Sekolah Menengah Kemala Bhayangkari Kotabumi North Lampung at the same day also, In this session, the researcher gave listening comprehension test to the students the test is consist of 50 items. After the result of the test had been collected, researchers illustrate the score in the following table.

**TABLE 1**  
**SUMMARY OF PRELIMINARY TEST**

Internal Score	Class Students				
	XI MIA 1	XI MIA 2	XI MIA 3	XI IPS 1	XI IPS 2
15-18	13	14	10	8	8
19-22	9	7	7	7	6
23-26	6	6	6	6	6
27-30	2	3	6	5	6
31-34	3	3	2	3	2
Total	33	33	31	29	28

Based on the result of preliminary test in, the researcher found that average score of students was 51, and the higher score is 34 and it's only gotten by 13 students. It means that most students still difficult to understanding listening comprehension. This result just to complete the observation before reseacher took a research.

In addition, listening activity includes comprehension of meaning-bearing words, phrases, clauses, sentences and connected discourse. It is usually a hard skill to master in one's own language. The students do not understand about the words because they still have low understanding about grammar and vocabulary. Then, they have not known about phrase, clause, and sentences in English when the listen the native speaker without some text or some instruction before in their listening activity. The students become a listener who communicates their understanding of the speaker's expressions at a deeper level than they were expressed while listening activity some students do not concentrate on problems of the speaker. They cannot go on speaking to the teacher when they are asked to explain what the speaker says without finding the words or the sentences the speaker says. It can be caused by low interest in listening, such as listening to

English teacher, music in English and others sound. Students have low interest in English because they have not good motivation.

Interest are a relatively fixed nature in a person. A great interest in the activities of a students because with interest they will do something they are interested. They do not understand about the teachers' say and the English words if they are not interested. Interest is one factor that can affect a students learning process. The students' interest in learning especially in listening is still low because they do not support themselves to be a good listener and comprehend their listening comprehension and their learning interest in listening not increase.

From the explanation above, it is important to know deeply about the correlation between learning interest and listening comprehension. Furthermore the researcher conducted the research entitled "The correlation between interest in learning english and listening comprehension in the eleventh grade of Sekolah Menengah Atas Kemala Bhayangkari Kotabumi academic year 2017/2018".

## **1.2 Identification of the Problem**

Based on the background of problem above, the writer gains some points of identification. The points are.

1. Students have difficult in catching the information from English speaker.
2. Students' listening comprahansion ability is still low.
3. Students have lack of vocabulary and grammar understanding.
4. Students do not concentrate on problems of the speaker.
5. Students' learning interest is still low.

### **1.3 Limitation of the Problems**

Based on identification above, the research would like to limitation on “The correlation between interest in learning English and listening comprehension in the eleventh grade of Sekolah Menengah Atas Kemala Bhayangkari Kotabumi academic year 2017/2018”.

### **1.4 Formulation of Research**

Based on the limitation of the problem, the researcher formulate the problem on the study as follow “Is there significant correlation between interest in learning English and listening comprehension in the eleventh grade of Sekolah Menengah Atas Kemala Bhayangkari Kotabumi academic year 2017/2018”.

### **1.5 Objective of the Research**

The objective of the research is to know whether there is significant correlation between interest in learning English and listening comprehension in the eleventh grade of Sekolah Menengah Atas Kemala Bhayangkari Kotabumi academic year 2017/2018”.

## **1.6 Uses of the Research**

The result of this study is hoped to be able to give some benefits, as follows:

1. For the English Teacher

This study could be used for a consideration for English teacher in selecting the material that being taught to the students and also to make English teacher aware of the theories of students' interest in their learning process.

2. For the next Researcher

Some findings in this research can be used as a reference for other researchers who will conduct a research relating to interest in learning English and listening comprehension.