

# Habit using english song

*by* Dewi Sartipa 2

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**Submission date:** 15-Jan-2021 12:11PM (UTC+0700)

**Submission ID:** 1487897100

**File name:** artikelsartipa.docx (31.38K)

**Word count:** 2564

**Character count:** 13264

## HABIT IN USING ENGLISH SONG AND PRONUNCIATION ABILITY

Dewi Sartipa\*

### Abstract

Salah satu element terpenting dalam bahasa Inggris adalah Pengucapan. siswa dapat mendapatkan pengucapan dengan baik dan benar ketika siswa tersebut sering melatih dalam proses pembelaran ataupun dalam kehidupan sehari hari. Dalam tulisan ini penulis memberikan penjabaran mengenai lagu sebagai salah satu pilihan dalam membantu siswa dalam meningkatkan kemampuan pengucapan khususnya dalam bahasa Inggris. Penulis membahas mengenai hubungan antara kebiasaan siswa dalam menyanyikan lagu khususnya lagu berbahasa inggris dengan pencapaian kemampuan pengucapan khususnya Bahasa Inggris.

**Kata Kunci:** Lagu Berbahasa Inggris, Pengucapan

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\* Staf Pengajar di FKIP Universitas Muhammadiyah Kotabumi Lampung

## I. INTRODUCTION

The components of language that most important when learning a new language in learning English is pronunciation. The students can learn Pronunciation with the enjoying media in the learning process . One of the Media is song that the students can learn pronunciation especially in English. <sup>7</sup> Singing is the act of producing musical sounds with the voice, which is often contrasted with speech. <sup>13</sup> According to Hornby (2010:1385) <sup>4</sup> singing is the activity of making musical sounds with your voice. A person who is singing is called a singer or vocalist. Singers perform music known as songs that can either a *capella*(without accompaniment) or accompanied by musicians an instrument. <sup>6</sup> From the definition of singing above it can be concluded that singing is the activity of producing musical sounds with the voice.

## II.

Learning pronunciation is very important because when the people want to communicate, the speakers have to have a good vocabulary so the speakers have good speech too. Correct and good Pronunciation will create effective communication of the speaker with the audiences. In contrast, poor pronunciation

can cause misunderstanding so the message is not received successfully by listener and make communication not effective.

Kelly in Pimwan (2012:17) described a number of number of problems with and approaches to teaching Pronunciation. Pronunciation of English is very different from pronunciation in Indonesian language. In General, most of students in Indonesia incorrectly pronounce in English pronunciation. One of the media in the learning process to make the students have good pronunciation is song. Songs are excellent "tools" in the learning process of students' English, more specifically songs are believed to be able to motivate students while participating in learning English. <sup>3</sup> Song can make the class more interesting and lively. When the child likes a song taught by the teacher, they will be happy and enthusiastic about doing it.

## II. HABIT IN SINGING ENGLISH SONG AND PRONUNCIATION

Pronunciation has been defined variously by many experts. According to Hornby (2010:1175) the meaning of pronunciation is the tool of language as an important particular word. Based on Stevick in Nation and Newton (2009:78)

the psychological explanation said that pronunciation is a part of our personality and as we become older and become more protective of our personality and unwilling to change it.

The students need the ability of pronunciation in the learning process especially in English. Meanwhile, Hornby (2010:2) defines ability as power or skill. Ability is a competence or potential of an individual in to know the skill in an activity at a certain level. Furthermore, ability is the high quality in this case. It can be concluded that ability is competence or power or skill of an individual to do something well and to cope with a problem. The students have the good ability of pronunciation if the students always practice in the daily life or in the learning process. So, pronunciation is very important in learning English

The alphabet for English and Indonesian is indeed different. Indonesian students and foreign students are very different in their mastery of English because English is not the first language for Indonesian students in particular. Indonesian students' mother tongue is not English like students from abroad. That is one of the factors that makes

Indonesian Students and foreign students different.

There are two factors that have an influence on speaking English for Indonesian students, namely external factors and internal factors. Internal factors of students in the form of motivation from the students themselves so when students have high motivation in learning English, students can have good or high knowledge of English too. Motivation can help students because motivation grows from within the students themselves.

Basically, vocabulary is important to support us in reading English properly and correctly. The more we master English vocabulary, the faster and more proficient we will pronounce or read books in English. Indeed, in practice, memorizing one or two vocabulary words is indeed difficult. But then again, sometimes that intention trumps anything. So, before doing it, first intend to make things easier. In some English learning methods, this vocabulary is indeed an important thing that must be owned. Sometimes it's not funny if we want to say bed (meaning of the word: bed) eh, when it is pronounced it means bad (meaning of the word: bad).

Pronunciation is very often used in speaking learning, which is an important thing to master and understand so that later what is said is what you want to mean. Songs have lyrics and the students have to read the lyrics. The students can practice with read the text or lyrics especially in English.

The next good and correct way to read the lyrics of the English Song is to focus on what we read. This is of course important in our understanding of what is being read. When we often read English lyrics aloud and it is repeated, we will understand how the sentences are pronounced and interpreted. So that later, we only have to hone it. If all of us are used to it, then reading in English is not a difficult thing and will just flow when we pronounce it. Therefore, make it a habit to read. Students are required to master English language material at school. However, if the way to teach them is still classical, then students will tend to feel bored quickly and are no longer interested in learning English.

The most interesting thing is choosing a theme or song title as a medium of learning in class, especially learning English. This activity can be guided by the teacher. Students can personally choose the

title of the song they like so that students feel interested in the learning process, especially English. Or the teacher can provide song choices so that students feel challenged by the song that has been chosen by their teacher.

The most important thing is that the teacher can determine songs that are not boring so that students feel happy with us in the learning process, especially in English. The teacher can use songs in English so that students do not feel bored because when students feel bored so the knowledge gained will not be optimal.

As we know, children from elementary to junior high school age still need attention, entertainment and learning that prioritizes activity. Therefore, if you use classical learning methods, students will find it difficult to grasp the material being taught by the teacher. On the other hand, if you use the singing activity, students will find it easier to learn and learning will be very fun. The purpose of teaching English while singing is to make students more interested and focused in a fun learning process. In addition, learning objectives like this also help students to understand the pronunciation of a word in English properly

and correctly. While the benefits obtained from using this singing activity is that students become more enthusiastic in singing and learning English.

How to learn English by singing decided on a song you like to choose a song that is easy to listen . Listen carefully to the original singer's voice of the song, then imitate the pronunciation. Read the lyrics of the English song over and over again until you master the pronunciation, then sing it if you have any English words or vocabulary words that are difficult to pronounce, try using Google Translate to find out the correct pronunciation.

According to Brewster et al (2002: 162) the advantage to use the songs as a learning resource. In this case the song becomes a medium for introducing new languages, as well as a medium for strengthening of grammar and vocabulary. Songs allow natural repetition of language and fun. Songs can be used to develop all integrative language skills, including improving students' pronunciation. The students have to know the element of song as the listeners.

A song does not only consist of lyrics but there are many elements in it, namely the presence of Melody, Rhythm,

Lyrics and Meaning. This is the unity that makes a song sound beautiful to listen to and feel good when sung too.

Songs can be a great idea for teachers and can influence students to achieve maximum results. With the song the teacher can raise the mood of students to be better in the learning process in class. Learning English can use songs in class. Songs can really help students in the development of English knowledge for students because songs are very interesting and modern, especially songs in English.

Learning English is something that must be done in this modern era. The learning process also plays an important role in the acquisition of this language. Schools require additional English lessons due to the lack of teaching hours from local teachers.

The needs of children in these schools are things that must be resolved because English learning must be introduced from the elementary school level. The presence of English teachers in schools will greatly assist the early learning process of foreign languages, especially if the teacher can teach English in various ways. There are many ways that can be used to improve

students' learning abilities, learning through songs can be used in this process. Learning English through songs can be a powerful means of improving students' memory and ability in learning English, this can be proven by the ease with which the songs are followed and remembered by students. Music can enrich the spiritual life and provide a balance of life for children.

Through music, human can express their thoughts and feelings and can control their emotional aspects. Singing is part of music. Singing serves as a tool to express thoughts and feelings to communicate.

Thus singing is an activity that is very popular with children. In general, singing for children functions more as a play activity than a learning activity or message delivery. Singing can provide satisfaction, joy, and happiness for children so that it can encourage children to study harder (Joyful Learning). By singing, a child will learn, master, and practice a teaching material delivered by the educator faster.

The teacher's job in real learning is to make what is difficult easy for students, make what is complex simple for students, and strengthen students so that they can

achieve their goals optimally. With a few repetitions, children can easily grasp the meaning contained in the song, and practice it in their daily lessons. In addition, the selection of songs must be adapted to the conditions of the students. For small children, songs they have mastered can be used.

For older children, songs that are trending, popular, or the teacher can create their own songs. The teacher should be observant in choosing the material to be delivered through the singing method, because not every subject matter can be delivered EXACTLY by the singing method. As with any learning method, there is no perfect method that works for all subject matter. Each method has advantages and disadvantages. Therefore the teacher must be creative. The teacher should be observant in choosing the material to be delivered through the singing method, because not every subject matter can be delivered EXACTLY by the singing method. As with any learning method, there is no perfect method that works for all subject matter. Each method has advantages and disadvantages. Therefore the teacher must be creative.

Language and music are two things that are very universal in the world. Wherever you are, you can use language and listen to music. Songs can serve as a medium to learn English faster.

### **Songs to Improve Achievement in Pronunciation**

By Singing, <sup>12</sup> the students can learn how to speak up with the good pronunciation. Song can be used as an interesting media in teaching pronunciation. Handcock (2002:24) claims that for practicing pronunciations with the song media. To improve pronunciation ability, the students can hear English song everyday and everywhere. The students have to know many words that they hear from the song and they will try to sing it better as native speaker. Suyanto (2007:113) says that songs that is created just to be enjoyed and songs created for learning purposes, for example to teach certain vocabulary, phrases, or sentence patterns.

<sup>11</sup> Students using songs in the process of learning English in the classroom will have high achievements because songs are one of the good learning media in increasing student achievement in learning

English in particular. This can also be seen from the motivation of students in the classroom. When motivation is high or low in the classroom, it is very clear to the teacher. When motivation is low, it means that students do not like or are interested in the <sup>10</sup> learning process in class. But if students have high motivation in the classroom, it means that students feel happy and cool in the learning process in class.

Learning English can be done in various ways. One of them is by using song media. Why should you use the media song? Because the media song has a positive impact. Anything? Check out the impact on the following English learners.

### **Make relax**

Listening to a song relaxes the brain. The feeling of being happy. With a happy feeling it will be easy to accept lessons.

### **Hear direct speech**

By listening to a song, learners can hear directly how to say words in English. This is of course different from just looking in the dictionary.

**Make active**

Songs make learners active. How come? Isn't listening a passive skill in English?. The point of being active here is that when a learner listens to an English song when he starts to like it, he will hum too. Humming is what shows the person is actively producing speech.

**Not bored**

Boredom results from unpleasant learning. Listening to good songs is a fun activity. Of course it can ward off boredom.

What positive impact will this have on improving the language skills of an English learner?. Obviously very influential. Of course, activities that involve the main senses of hearing make a person's English skills improve.

**III. CONCLUSION**

Students who have high level of habit in using English song will tend to keep on practice English pronunciation. Students who always singing English song will be familiar with English, their English pronunciation will be more accurate. Using Songs can also improve students' pronunciation

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