

**THE INFLUENCE OF USING SKIPPING TECHNIQUE TOWARD
STUDENTS' READING COMPREHENSION OF THE
ELEVENTH GRADE SEKOLAH MENENGAH
KEJURUAN NEGERI 1 KOTABUMI
ACADEMIC YEAR
2017/2018**

A RESEARCH PAPER

**Presented to STKIP Muhammadiyah Kotabumi-Lampung in partial
fulfillment of the requirements for undergraduate degree in English
Education Study Program**

by
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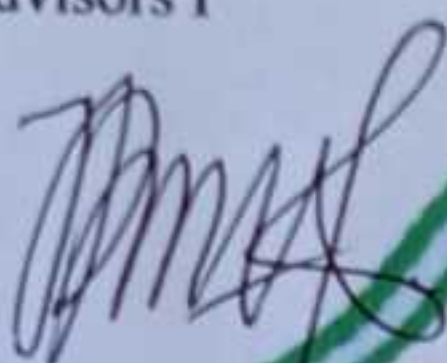
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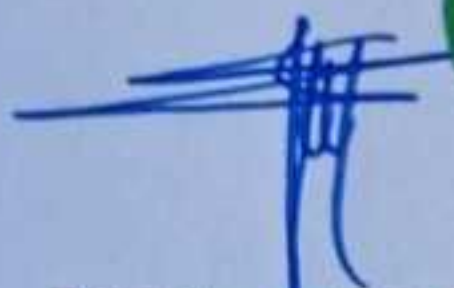
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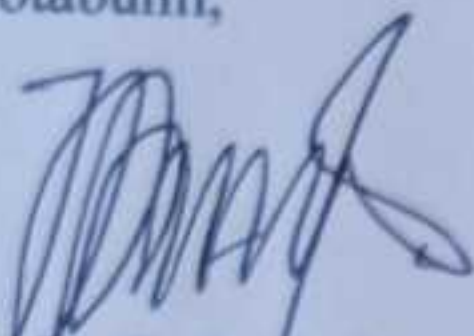


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Research Title : The influence of Using Skipping Technique toward Students' Reading Comprehension of the Eleventh Grade Sekolah Menengah Kejuruan Negeri 1 Kotabumi Lampung Academic Year 2017/2018.

This research paper is honestly my own writing and I have never done any plagiarism or taken other peoples' thinking or writing which contradicts with the code of ethics in scientific writing.

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Kotabumi, July 2019
The researcher



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MOTTO

Better to feel how hard education is at this time rather than feel the bitterness of
stupidity later (Anonim)

DEDICATION

This piece of writing is dedicated to :

My beloved parents

Thanks a lot for my parents Mr. Ahmad Sukwin and Mrs. Haltuti who always give me support and pray to complete my research paper. I hope you always in my mind because you are everything in my life.

My beloved brother and sister

Thanks a lot for my brother Okteryanto Fernando and my sister Tora Yurna Ningsi, A.Md, Kep who always care, give me motivation, support and help me for everything.

My best friends

Thank you for Adi Arfyanto, Ahmad Rizal Rizkyah, Muhammad Saiful Anwar, Vini Melinda Anggriana, Tina Okta Winderson, Lusiana Emilda, Eka Nurwati, Ebi Sukrisno, Novriza Putra, Irawan Saputra, Islammiati, Nisa Umi Rahmawati, Saridawati, Yuni Aprianti, and all of friends in English class B 2013 who always support, give opinion and help me to complete my research paper and always make me happy. Last, thanks to all of friends in Islamic Scout HIZBUL WATHAN who always make me smile. “Thank you for our friendship, succes for all of you”

ABSTRACT

Hermawan, Chandra. 2018. *The influence of Using Skipping Technique toward Students' Reading Comprehension of the Eleventh Grade Sekolah Menengah Kejuruan Negeri 1 Kotabumi Academic Year 2017/2018*. A Research Paper, the first Advisor: Rulik Setiani, S.S., M.Pd, and the second advisor: Elis Susanti, S.Pd., M.Pd.

Reading is one part of the four language skills in learning English. In fact, many students have problems in reading activity in the class, like difficulty in comprehending a reading text, feel bored in reading activity and reading comprehension is low. There are some factors that influence students' reading skill, namely; reading technique, reading material and schemata. Reading technique refers to the way we use in getting information from the text to be read, e.g scanning, skipping, and skimming. One of technique is Skipping. Skipping technique is reading technique which is proposed to encourage students' reading comprehension. The purpose of this research to find out whether or not there is significant influence of using Skipping Technique toward students' reading comprehension of the eleventh grade SMKN 1 Kotabumi Lampung academic year 2017/2018. This research was quantitative research with nonequivalent control group design with pretest and posttest. The population of the research was 399 students. The sample of the research consisted of XI AP I as an experimental class consisting of 39 students and XI AP II as a control class consisting of 38 students. The Classes used in this research were chosen purposively by using purposive sampling technique. The instrument used was a test in the form of multiple choice items. The hypothesis test used is t test. The result of hypothesis test shows that $t_{\text{observed}} (3,017) > t_{\text{table}} (1,992)$. As a result, H_a was accepted while H_0 was rejected. In conclusion, there is significant influence of using skipping technique toward students' reading comprehension of the eleventh grade SMKN 1 Kotabumi Kotabumi academic year 2017/2018.

ABSTRAK

Hermawan, Chandra. 2018. *The influence of Using Skipping Technique toward Students' Reading Comprehension of the Eleventh Grade Sekolah Menengah Kejuruan Negeri 1 Kotabumi Academic Year 2017/2018*. Skripsi, pembimbing pertama: Rulik Setiani, S.S., M.Pd, dan pembimbing kedua: Elis Susanti, S.Pd., M.Pd

Membaca adalah salah satu bagian dari empat keterampilan bahasa dalam belajar bahasa Inggris. Faktanya, banyak siswa memiliki masalah dalam proses membaca didalam kelas, seperti kesulitan memahami teks bacaan, merasa bosan dengan teks bacaan dan pemahaman membaca rendah. Ada beberapa faktor yang mempengaruhi teknik membaca siswa, seperti teknik membaca, materi bacaan, dan latar belakang pemahaman siswa. Teknik membaca yang mengacu pada cara kita mendapatkan informasi dari teks yang akan dibaca, misalnya *scanning*, *skipping* dan *skimming*. Salah satu teknik adalah *skipping*, teknik *skipping* adalah teknik membaca yang dapat meningkatkan pemahaman membaca siswa. Tujuan penelitian ini untuk mengetahui apakah ada pengaruh atau tidak penggunaan Teknik *skipping* terhadap pemahaman membaca siswa kelas XI SMKN 1 Kotabumi Lampung tahun ajaran 2017/2018. Penelitian ini merupakan penelitian kuantitatif dengan desain *nonequivalent control group*, dengan *pretest* dan *posttest*. Populasi penelitian adalah 399 siswa. Sampel penelitian ini adalah kelas XI AP I sebagai kelas eksperimen yang terdiri dari 39 siswa dan kelas XI AP II sebagai kelas kontrol yang terdiri dari 38 siswa. Kelas yang digunakan dalam penelitian ini dipilih secara *purposive* dengan menggunakan teknik *purposive sampling*. Instrumen yang digunakan adalah tes, untuk menyusun data menggunakan pilihan ganda. Uji hipotesis yang digunakan adalah uji t. Hasil uji hipotesis menunjukkan bahwa t_{hitung} (3,017) lebih besar dari t_{tabel} (1,992). Oleh karenanya, H_a diterima sementara H_0 ditolak. Kesimpulannya, ada pengaruh yang signifikan penggunaan teknik *skipping* terhadap pemahaman membaca siswa kelas XI SMK Negeri 1 Kotabumi Lampung tahun ajaran 2017/2018.

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Finally, the researcher thanks to everybody who cannot be mentioned one by one. Thanks for all your support, love, and pray. The last, the researcher hopes that this research paper would give contribution for the improvement of English education, teaching and learning process.

Kotabumi, July 2019

The researcher

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