

CHAPTER I INTRODUCTION

1.1 Background of the Problem

Reading is one of four basic skills which is very important in teaching and learning English. Reading skills not only supports one's academic activities but also support their life. Reading is as a process to understand symbols or information containing in a reading material. So that someone who reads will have an additional useful knowledge to their life. According to Brown (2004:1989), reading is process of negotiating meaning to text for understanding it for the beginner, reading is concerned mainly with learning to recognize the printed symbols that represent language and to respond intellectually and emotionally when being asked about the content of the text.

Reading involves two skills, they are receptive and active skills. Receptive means that the reader receives input from the writer. Active skill refers to the fact that the reader, interact with the text. It means, if a reader finds an interesting reading passage, his/her mind is fully engaged in trying to understand the reading passage. Therefore, realizing the importance of reading competence, this shall becomes one of the skills that should be mastered by the language leavers.

There are some factors that influence students' reading skill, namely; reading technique, reading material and schemata. Reading technique refers to the way we use in getting information from the text to be read, e.g scanning,

Skipping, and skimming. Reading materials refer to the thing to be read, e.g. short story, advertisement, schedule. Then, schemata refer to the background of readers' knowledge and acquisition of previous knowledge to understand the reading topic. The three factors are dependent on each other and affect the process in achieving the purpose in reading. Furthermore, reading technique is very important to help the students easier in comprehending the content of the text. There are many students have difficulties in understanding what they read because they lack of vocabulary, grammar mastery, and even lack of sentence structure mastery.

Based on interview with some students and English teacher in Sekolah Menengah Kejuruan Negeri (SMKN) 1 Kotabumi Lampung on November 1st, 2016, the student feel that reading activity is boring. The students only read the text from the first paragraph until the end without finding the message in the text, they read the text whole and then answer the question without thinking about the clues of main idea or specific information from the text. In addition, they must repeat to read the text because they can not find the specific information which can help them to answer the question. The facts show that the students seems to have not applied appropriate technique in reading. Generally, the teachers also use the old technique when teaching reading. They always ask the students to read the text and answer the question without giving suitable technique which is needed by the students. The teachers do not make students active and creative because the students are only asked to read the text and answer the question without being given students a chance to ask the question from the text which they do not understand. The teacher must have interesting technique to solve this problem, like Skipping, Scanning, and Skimmingy. When the students want to know

specific information or main idea from the text they should use a technique such as Skipping as their reading technique in reading a text

Therefore, the students especially Vocational High School students do not realize the appropriate technique of reading which is needed to be applied in various types of the text they interact. During the reading process, they only apply the same technique for all types of reading text. The students do not have ideas in their mind. So, the goals and purpose of their reading are not achieved. In addition, the vocational high school students are still difficult to get information or message from text. Such as main idea, specific information, and so on. Because of the problems above, some students of vocational high school get low score in reading test. One of the reading techniques assumed to be able to help students comprehend the text easier a reading text is Skipping. Skipping technique can make the students not feel boring because this technique focus of on important part to other important parts quickly and right. So, the result are expected after the implementation of the Skipping technique the ability of student in mastering reading skills quickly increased.

Based on observation in the even semester of tenth grade academic year 2016/2017, most of students especially students of SMKN 1 Kotabumi Lampung Utara still have low ability in reading, it was found that students had serious problem in determining the content of the reading. In reading, they sometimes only read but not understanding about what they read. In this case, the tenth grade of SMKN 1 Kotabumi Lampung Utara still have poor reading comprehension which can be seen from the following table.

TABLE 1
SCORE OF READING COMPREHENSION AT THE TENTH GRADE OF
SMKN 1 KOTABUMI ACADEMIC YEAR 2016/2017

Interval Score	AP 1	AP 2	Rpl	Ak 1	Ak 2	Ak 3	Ps	Pk	Tn	Tkj	Total	Percentage
30—39	0	0	2	5	2	1	3	5	0	0	18	4,5%
40—49	7	5	10	0	3	4	2	5	6	0	42	10,5%
50—59	8	11	8	10	10	10	12	10	8	10	107	26,75%
60—69	15	10	0	5	10	0	6	10	12	8	76	19%
70—79	4	13	14	3	7	11	9	3	6	10	80	20%
80—89	2	1	5	5	5	5	2	5	5	6	41	10,25%
90—100	1	1	1	2	3	4	6	2	4	12	36	9%
TOTAL											400	100%

Source :English Teacher of SMKN 1 Kortabumi Lampung Utara

Description :

AP : *Administrasi Perkantoran*
 Rpl : *Rekayasa Perangkat Lunak*
 Ak : *Akutansi*
 Ps : *Perbankan Syariah*
 Pk : *Perbankan Konvensional*
 Tn : *Tata Niaga*
 Tkj : *Teknik Komputer Jaringan*

Based on the table above the score of students' reading comprehension. That there are 39,25% of the students achieved up to standard of reading English, while 60,75% of students still achieved under the standard score of reading English with passing grade 70.

Based on the problem, the researcher is interested in conducting a research about Reading Comprehension. Finally, the reseacher is choosing a topic on his study entitled "The Influence of Using Skipping Technique toward Reading Comprehension of the Eleventh Grade Sekolah Menengah Kejuruan Negeri 1 Kotabumi academic year 2017/2018"

1.2 Identification of the Problem

The basic problems based on the background of problem above, the researcher identifies the problem that as follows.

1. How to help the students easier in comprehending a reading text ?
2. Why the students feel difficulty in comprehending a reading text ?
3. Why the students reading comprehension is low ?
4. Why the students feel bored in reading activity ?
5. How to apply Skipping technique in reading activity ?

1.3 Limitation of the Problem

Based on the identification of the problem, the researcher limits the research problem on the influence of using Skipping technique toward students' reading comprehension of the eleventh grade of SMKN 1 Kotabumi academic year 2017/2018.

1.4 Formulation of the Problem

Referring to the limitation of the problem, the formulation of the problem is as follows: Is there significant influence of using Skipping technique toward students' reading comprehension of the eleventh grade of SMKN 1 Kotabumi academic year 2017/2018.

1.5 Objective of the Research

Based on the formulation of the problem above, the objective of the research is to find out whether there is significant influence of using Skipping technique toward students' reading comprehension of the eleventh grade of SMKN 1 Kotabumi Academic year 2017/2018.

1.6 Uses of the Research

The result of the research is expected to be useful both theoretically and practically:

1. Theoretically, the research result is hoped to be useful to support the existing theory in relation with the research variables.
2. Practically, the research result is hoped to be useful for some parts :
 - a. For the Teacher :

This research is hoped to be used to give information about the influence of using Skipping technique toward students' reading comprehension of the eleventh grade of SMKN 1 Kotabumi academic year 2017/2018.

- b. For the Next Reseacher :

The result of the research can be used as reference in conducting the need research on the same variables.