

TABLE OF CONTENTS

COVER

TITLE PAGE

APPROVAL

ATTESTATION

DECLARATION

MOTTO

DEDICATION

ABSTRACT i

ABSTRAK ii

ACKNOWLEDGEMENT iii

TABLE OF CONTENTS..... iv

LIST OF TABLES vi

CHAPTER I INTRODUCTION

1.1 Background of The Problem1

1.2 Focus of The Problem4

1.3 Formulation of the Problem4

1.4 Objectives of The Research5

1.5 Usage of The Research.....5

CHAPTER II THEORY REVIEW

2.1 The Concept of Reading Comprehension7

 2.1.1 Factors Affecting Reading Comprehension9

 2.1.2 Learning Problem in Reading Comprehension.....12

 2.1.3 Strategies of Reading Comprehension16

 2.1.4 Types of Reading17

 2.1.5 Process of Reading.....18

 2.1.6 Technique of Reading Comprehension.....19

2.2 Previous Related Research20

CHAPTER III RESEARCH METHODS

3.1 Research Method.....	22
3.2 Place of The Research.....	22
3.3 Data Resource	23
3.4 Research Instrument.....	23
3.5 Data Collecting Technique.....	24
3.6 Data Analysis	26

CHAPTER IV RESEARCH RESULTS AND DISCUSSION

4.1 Research Results	28
4.1.1 Problems in Reading Comprehension at the seventh semester of English education study program in Muhammadiyah Kotabumi University Academic Year 2023/2024	28
4.1.2 Dominant problem in Reading Comprehension at the seventh semester of English education study program in Muhammadiyah Kotabumi University Academic Year 2023/2024	62
4.2 Discussion	63

CHAPTER V CLOSING

5.1 Conclusion	71
5.2 Suggestions	72

REFERENCES

CURRICULUM VITAE

APPENDICES

LIST OF TABLES

Table		Page
Table 1	Specification of Interview	24
Table 2	Dominant Problem in Reading Comprehension at the Seventh semester of English Education Study Program in Muhammadiyah Kotabumi University Academic Year 2023/2024	59

CHAPTER I INTRODUCTION

1.1 Background of The Problem

Reading is one of the main keys that are very important in language learning skills, because the biggest source of information is in written form, and reading is also the most useful and important basic skill for humans. In reading we go through a process where we have to understand the text and interpret the content we read. According to Grabe & L. Stoller (2013, p.3) reading is the ability to draw meaning from a printed page and interpret its information accurately, meaning that reading is incomplete without understanding and interpreting the text. Generally reading is defined as a process to identify written or printed text for understanding its meaning.

Meanwhile, reading is also related to "Comprehension" because comprehension involves a process that interacts between the reader and the text to extract meaning. Then, the main goal in reading comprehension is to understand the content or ideas in the material. If there is no understanding in reading it will feel empty, so understanding plays an important role needed in the reading process. In reading we need to actively think about analyzing the meaning. Because by reading students can improve their abilities, understanding, knowledge and insight. Reading is an ability that can provide opportunities to learn new vocabulary, punctuation, grammar, and how to compose paragraphs and texts.

Furthermore, according to Westwood (2008, p.31) reading comprehension is active thinking in which the reader intentionally constructs meaning from a deeper understanding of the concepts and information presented in a text reading comprehension also uses complex activities that depend on thinking and language skills. Not only that, reading comprehension also requires thinking in language skills, especially in reading English texts. Without using that skill, someone will get a misunderstanding in understanding the content.

In addition, in reading comprehension a reader must have knowledge of reading comprehension. In understanding a topic, students can interact with texts related to text questions for initial knowledge about the meaning of constructs that can be found in the text. There are problems that are often faced by students in reading comprehension, namely the lack of students' knowledge of vocabulary or the lack of grammar possessed by students. It can refer to difficult students to have an interest in comprehension in reading. According to Schumm (2006, p.223) the comprehension process involves understanding of words and how they are used to create meaning. Therefore, students must be able to master the words or meanings contained in a text so that students are not too difficult to interpret the contents of the text.

Based on preliminary research in the reading class at Muhammadiyah Kotabumi University in the fifth semester, the researcher conducted interview with several students on Tuesday, August 2th, 2022 about problem in reading. The students said that they liked reading courses because learning English, especially in reading class, can help in remembering the words that are read, besides that it can increase the speed of reading skills when we are reading a book.

Then they also argue that they often complain of difficulties or obstacles in terms of reading, mistakes that often occur to students in reading are the lack of vocabulary that is mastered and do not understand the meaning of reading and sometimes there are foreign words so that students find it difficult to read. In this case, students experience limitations in developing meaning in reading because their vocabulary is very limited so that the results they master in reading are not optimal.

In addition, another problem found in reading is what students often experience, namely because they are not used to reading books whose texts are all in English, so understanding reading sentence by sentence is quite difficult for them. In this case, when students read sometimes they make spelling mistakes where when reading they are not careful in the new words contained in the sentence and of course if they read wrong it will certainly change the meaning of the reading. So, that the mistakes they make them not optimal so that the result in reading students sometimes do not match their expectations and can reduce the value they get.

Moreover, the researcher chooses in the seventh semester at the Muhammadiyah Kotabumi University, because students in this semester are studying reading in the subject of extensive reading. Of course, students will have obstacles that they face in reading courses, making it easier for researchers to find information related to the problems they face in reading classes. The purpose of this study was to find out the problems of students in Reading Comprehension in English Education at Muhammadiyah Kotabumi University.

The ideal condition for students in reading comprehension at this time is to master many words in order to help students in facilitating reading comprehension. But in fact many students do not understand the meaning of reading because of lack of mastery of vocabulary of words that are mastered. Although the application of reading comprehension is a simple thing, it can affect the context of the sentence per sentence because of the new words contained in the sentence and of course if they read it wrong it will certainly change the meaning of the reading.

From the explanation above, the researcher entitled *An Analysis Students Problem In Reading Comprehension At The Seventh Semester of English Education Study Program In Muhammadiyah Kotabumi University Academic Year 2023/2024*.

1.2 Focus of The Problem

Based on the background existing problems, the researcher focused on students problem in reading comprehension. Therefore, researcher want to analyze students problems in reading comprehension and on this occasion the researcher will conduct research on seventh semester students of Muhammadiyah Kotabumi University Academic Year 2023/2024.

1.3 Formulation of the Problem

Based on the problem above, the researcher formulates the problem as follows:

1. What are the students' problems in Reading Comprehension at the seventh semester of English education study program in Muhammadiyah Kotabumi University Academic Year 2023/2024?

2. What is the dominant problem in Reading Comprehension at the seventh semester of English education study program in Muhammadiyah Kotabumi University Academic Year 2023/2024?

1.4 Objectives of The Research

In line with the formulation of the problem above, there are three objectives of this research :

1. To describe the students' problems in Reading Comprehension at the seventh semester of English education study program in Muhammadiyah Kotabumi University Academic Year 2023/2024.
2. To describe the dominant problem in Reading Comprehension at the seventh semester of English education study program in Muhammadiyah Kotabumi University Academic Year 2023/2024.

1.5 Usage of The Research

The researcher hopes that this research will give the benefits for the next research.

1. Theoretically
 - a. Through this research, it is hoped that it can provide input and suggestions as material for consideration in the teaching and learning process, as well as as reference material to see what students' problems are and their causes in reading comprehension.
 - b. To provide knowledge about reading comprehension.

- c. To motivate students to practice more than they did before and encourage them to learn english especially in the area of reading comprehension.

2. Practically

a. For the students

The result of this study will be useful for those who are studying reading comprehension, especially for students majoring in English education at the Muhammadiyah Kotabumi University.

b. Lecturer

The result of this study are expected to be useful for the lecturers to find out students' problems in reading comprehension and to find out students' abilities in the field of reading comprehension by English education at Muhammadiyah Kotabumi University.

c. Next Researcher

It is hoped that the results of this research will be useful as a source of information as well as comparison and reference material for the same field of study, especially in the field of reading comprehension by English language education students at Muhammadiyah University Kotabumi.