

CHAPTER II

LITERATURE REVIEW

2.1 Definition of Speaking

Speaking is the second of the four of language skill, speaking is one of the most fun and rewarding parts of learning English. There are loads of ways to improve your speaking skills quickly while having tons of fun. Speaking skills in English is a person's skill to convey his thoughts to anyone verbally, however, speaking skills are difficult to develop if they are not trained continuously and can be done with colleagues in class.

Talking about the definition of what speaking is, there are lots of opinions and understandings from several experts that we can find. Speaking is the act of verbally sharing or conveying thought (Eliyasun, Rosnija, and Salam, 2018). It means that speaking is a person's skills to produce sounds that exists at the meaning and be understood by other people, so that able to create of good communication. Furthermore, according to Zuhriyah (2018) speaking is the means by which individuals convey their thoughts and idea to others, It means speaking skill is the basic key of human life because it is our main medium to be able to connect with others.

In conclusion from the explanation above, it can be conclude that speaking is occurs at the join construction of the text stage of the oral cycle, Speaking is a useful ability that kids can learn via listening to others. When they talk, they are creating the text, therefore it needs to have significance. There are speakers, listeners, messages, and feedback in natural communication.

2.1.2 Type of Speaking

One useful ability that may be immediately and experimentally observed is speaking. Speaking is one of the two useful language teaching skills. As a process of creating and disseminating meaning via the use of spoken or written six speaking skill categories are described in the form.

Brown (2017, p. 141-142) there are five types of speaking they are:

1. Imitative

This first type of speaking, speaking is the ability to imitate (parrot back) (parrot back) a word, phrase, or potentially a sentence is known as imitation speaking. For the example of this is teacher or lecturer said some word and they ask their students to repeat that.

2. Intensive

It different of imitative, intensive speaking goes one step beyond imitative to include any speaking performance that is designed to practice some phonological and grammatical aspect of language.

3. Responsive

Responsive speaking is interaction at the some what limited level of a very short conversation, standard greeting and small talk, simple comment and request, and the like.

4. Imitative

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5. Extensive

Speaking is oral production, include speeches, oral presentation, and story telling.

It can be conclude that there are five types of speaking: imitative, intensive, responsive, interactive, and extensive. Imitation speaking requires candidates use words, phrases, or sentences. When speaking in focused on manners, pronunciation and phonology are not emphasized. Intensive especially designed to practice some phonological and the grammatical, responsive speaking is interaction at some what limited level, such as very short conversations, standard greetings and small talk, and simple comments and requests.

Interactive speakers are also important because conversations require two or more people. Extensive need to interact with opposing speakers who answer questions and lead discussions. Since the extended type includes a variety of speaking, this study will focus more on the extended type of extensive cause in this research the subject doing type of extensive speaking which there is interaction on that application.

2.1.3 Assessment of Speaking

.Assessment in speaking find the speaking is toughest of the four language abilities to examine. In order to evaluate speaking, individuals must either attend a "live" oral performance or record the performance somehow so that it may be analyzed at a later period. A technique for elicitation, rating scales need to be devised, and interviewers and or raters need to get training. As a result, assessing evaluation procedures, scales, and raters is required to comprehend speech assessment.

Language examiners considered that speaking was the most challenging of three language abilities to evaluate: writing, listening, and reading.

Colle, T. (2022) as claiming that speaking skill is separated into five parts: comprehension, grammar, vocabulary, pronunciation, and fluency.

1. Comprehension

It is undoubtedly necessary for a person to both start and reply to speech in oral communication.

2. Grammar

Students must be able to put together a proper sentence when speaking. It is in line with explanation offered by Heaton (1978: 5) that students' capacity to alter structure and to recognize acceptable grammatical form in appropriateness. Grammar is useful for learning how to become proficient in a language both orally and in writing.

3. Vocabulary

A person's vocabulary is their ability to use proper language when speaking. One cannot properly communicate or convey their views in writing or orally without a large vocabulary. Another obstacle that keeps language learners from acquiring a language is having a small vocabulary. Thus, the researcher came to the conclusion that English learners would not be able to write or speak English correctly if they did not thoroughly understand vocabulary.

4. Pronunciation

When pupils talk, they can produce clearer language by using proper pronunciation. It deals with the phonological process, which is the part of grammar consisting of the constituents and principles that establish the patterns and variations in sounds in a language. Pronunciation has two components (Ramelan,1985:22): supra segmental characteristics and phonemes. The researcher deduced from the a for mentioned remark that pronunciation is the study of how words in a certain language are formed clearly when individuals speak.

5. Fluency

The capacity to read, speak, or write clearly, fluidly, and expressively is known as fluency. Put differently, the speaker is able to relate meaning and context while reading, understanding, and responding in a clear and succinct manner. The capacity to talk clearly and smoothly is known as fluency. For many language learners, speaking fluently is the ultimate goal. Fluency is demonstrated by speaking at a moderate pace and using few pauses and "ums" or "ers." These cues suggest that the speaker hasn't taken much effort to find the words necessary to convey the meaning. Based on the aforementioned concepts, the investigator deduced that fluency is an additional crucial element. The capacity to talk clearly and smoothly is known as fluency.

In conclusion, speaking evaluations are an effective way to gauge students' capacity for oral communication while also supporting their growth in comprehension and interaction. By comprehending the significance of vocabulary, pronunciation, and more essential criteria, educators can create efficient assessment plans that facilitate students' language development.

2.1.4 Components of Speaking

Speaking ability are characterized as those enable successful communication they enable us to communicate orally and in a manner that is understandable to the listener. Speaking is an interactive process in which the listener responds to what is said and shares information as needed. That's why it's critical to improve speaking and listening abilities in order to have good communication.

The components of speaking skill according to Lora (2018) there are three components in speaking:

1. The Speakers

The persons who create sound are known as speakers. They are helpful as a means of communicating thoughts or emotions to the listener. Thus, the opinion, sentiment, or feeling won't be expressed if there are no speakers.

2. The Listeners

Those who hear or understand the speaker's viewpoint or emotion are known as listeners. In the event that no one is listening, speakers will write down their opinions.

3. The Utterances

The speakers create the words or sentences known as utterances in order to express their opinions. Both the listeners and the speakers will utilize signs if there is no utterance.

In conclusion, A speech's conclusion should accomplish a number of goals, such as indicating its conclusion, making a connection to the attention-getter, encouraging audience participation, summarizing the key ideas, and providing a closing statement. These elements aim to reinforce the main idea, go over important ideas, and leave the listener with a lasting impression of the speech. The last chance to make an impression and give the audience something to ponder on is during the ending.

2.2 Definition of Perception

Regarding perception, there were many theories about perception. Perception is defined by the Cambridge Dictionary (2016) as an individual's experience of things, events, and things that are not clear to others. It is also the capacity to pay attention and interpret messages. Sensing, or the process through which people receive stimuli through their senses, is a step before experiencing anything. This is often referred to as sensory processes. The nerve transmits the process to the brain, which serves as the nerve center, where it is then perceived.

Furthermore, according to Desmita (2009), perception is the process of stimulating the sensory system's interpretation by applying previously acquired knowledge. People are able to interpret a wide range of surrounding events, facts, and information through perception. Perception studies reveal that various people might perceive the same object but interpret it in different ways. People interpret what they observe and label it as relativity.

According to Hong (2003), perception is a person's idea about what they have learned in order to gauge how they behave when using it, regardless of whether they agree or disagree with the approach or the taught material. It means that students have their own opinion about something that they got from teaching and learning process 8 and how they react toward it. According to Sidhu (2003), student's perceptions are their viewpoints on things that occur during the classroom learning process, and they generate ideas or justifications for teachers or other students to enhance their language skills. According to the definition given above, students' perception is the process by which they handle knowledge about an object that is applicable in the classroom and other school settings by using their own senses to observe and understand what they see.

From all the definition of perception by the expert above, the researcher conclude Perception is a subjective and dynamic process that can result in either positive or negative interpretations, depending on the individual's perspective and the context in which the information is received.

2.2.1 Form of Perception

According to Solso et al. (2007), perception is divide into two forms, there are: positive perception and negative perception.

a. Positive perception

Positive perception is an individual's assessment of an object or information with a positive view or in accordance with what is expected from the object perceived or from the existing rules. The cause of positive perception is due to individual satisfaction with the object that is the source of their perception, the existence of individual knowledge, and the individual experience of the object being perceived.

b. Negative perception

Negative perception is an individual's perception of a particular object or information with a negative view, contrary to what is expected from the perceived object or from the existing rules. The cause of negative perception is due to individual dissatisfaction with the object that is the source of their perception, the ignorance of the individual and the lack of individual experience of the object being perceived.

This framework can be applied to understand students' perceptions on the use of Ome TV for English speaking learning. Positive perception would indicate that students find Ome TV useful and effective for their learning needs, aligning with their expectations and experiences. Conversely, negative perception would suggest that students find Ome TV ineffective or unhelpful, possibly due to dissatisfaction with the application, lack of knowledge about its features, or insufficient experience with it.

2.3 Social Media

Social media refers to interactive technologies that facilitate the creation, sharing, and aggregation of content, ideas, interests, and other forms of expression through virtual communities and networks. It is a digital space where individuals, communities, and organizations can share, co-create, discuss, participate, and modify user generated or self curated content posted.

Social media applications include websites and applications that allow users to share content and engage in social networking, such as Facebook, Twitter, Instagram, and LinkedIn, among others. These applications are used for various purposes, including documenting memories, learning about and exploring things, advertising oneself, and forming friendships.

Social media has become an essential part of modern communication and has significantly impacted the way people interact and share information.

According to Thomas (2021) one of the most obvious similarities among all kinds of social media, despite the fact that not all of them are made expressly to encourage sociability among its users, is this. These social

media applications, also known as online communities, are important because people frequently do not distinguish between actual and virtual friends as long as they feel supported and part of a group of people who share their interests. According to Katheryn (2019) The term "social media"

refers to the digital content produced and consumed by individuals and organizations, as well as the information infrastructure and tools utilized in its production and distribution. By sharing significant life events in the form of status updates, pictures, and other content, the social media fosters stronger ties while also enhancing their in-person interactions.

It can be conclude every application on social media has im in human society especially for this era, but having online communities that will impact and effect their life in positive or negative ways.

2.3.1 Kind of Social Media for Speaking

Teachers can also use social media to teach English speaking abilities. Social media is crucial in this day and age since everything is available online. Social media is an internet technology that users can use to connect with others on a social level regarding a variety of topics, including hobbies, feelings, careers, and real-life experiences.

These days, social media has a significant impact on society. According to Boyd and Ellison (2008), social media refers to websites that let users create profiles and make their relationships visible, as well as web based applications that offer features for relationships, groups, conversations, and

sharing. According to Dewi Sri Kuning (2020) Here are a few social media applications that students can utilize to improve their English speaking abilities:

1. With Busuu, Learn to Speak English (Nushi and Homa:2016)

A social networking app called "Learn to Speak English with Busuu" has a lot of elements that can aid in our English language learning, particularly when it comes to speaking. We can study about pronunciation, grammar, vocabulary, and other topics in addition to speaking. Busuu makes learning English simple, enjoyable, and efficient.

2. Hello English, in Yuanita (2019)

Hello English is a social media program that encourages users students in particular to be creative and participatory. This application offers a plethora of functions, including conversation, grammar, and vocabulary. Additionally, this program includes "games" to pique users' interest.

3. BBC Learning English (Nitonde 2018)

This app uses straight forward English conversations to teach students the language. It is based on BBC News, BBC Learning English Programs: 6 Minute English, English At Work, The English We Speak. Each lesson includes audio, transcripts, and vocabulary building exercises that help you get better at speaking, grammar, and vocabulary in the language.

4. Learn English With Aco (Nitonde 2018)

This ELT app assists students with practice in speaking, listening, writing, reading, writing, and pronouncing words correctly.

5. Youtube (Al Arif, 2019; Ariantini, et al., 2021)

This application is well liked by EFL students who want to improve their speaking abilities because it offers a ton of practice channels and videos.

6. Instagram, Facebook, TikTok (Al Arif, 2019; Ariantini, 2021)

You can practice delivering messages in a more casual setting and create imaginative and entertaining stickers, filters, or effects that complement your personality and style using these social media networks. Watch instructional videos to learn English and engage in live global communication.

7. Ome TV Fatur (2023)

Ome TV is a useful tool for honing speaking gives users the chance to communicate in real time with language learners by connecting them with native speakers of the language they are studying.

It can be conclude the essential of using this kind of social media for speaking practice has positive impact to increase speaking skills, but remember, while social media can be a valuable tool for practicing speaking skills, it's important to balance online interactions with in person speaking opportunities and workshops to gain a comprehensive understanding of public speaking.

2.3.2 Benefits of Social Media For Students

Teens are not the only ones to find social media appealing. Teenagers' daily life and their use of social media are closely intertwined, according to research done in 2014 by the Ministry of Communication and Information. The study tracked teenage users' online behaviors. According to this study,

79.5 percent of the teenagers examined were internet users and 98 percent of them were aware of the existence of the internet. The allure of social media and the internet then becomes crucial in developing one's communication abilities. Today's teenagers are acutely aware of the shifts in social media, they keep up with these advancements, and master it through the "Trials and Error" technique of learning (Rahman, J., 2017). Social media's popularity can be attributed in part to its ability to let people engage with the internet and customize their experience. Today's social networks and their numerous new technological advancements offer a plethora of advantages and justifications for social media use among all users, especially college and student populations.

According to Mary (2019) seventy percent of students said that the technology they utilized for their education should be customized for their use of social media. According to Syed Mudzamil (2024) the following are some advantages of social media use in:

1. Creating community building community It might be difficult for many pupils to adjust to new learning concepts and unique assignments. Social media concentrates group knowledge in the classroom, improving communication and learning effectiveness.
2. Carry on the discussion of the lesson It can save a great deal of time and effort to establish a network of cooperative study groups. Students no longer have to worry about missing courses because social media applications like Periscope, Skype, and SnapChat can assist those who are unable to attend particular classes.

3. Arrange additional material social media can assist in maintaining the accessibility and organization of all information. With social media, students may share their data through applications like Tumblr and Pinterest, and it will be accurate and safe.
4. Supplementary educational resources social media can be used to find more resources that will enhance or broaden students' learning. For instance, YouTube assists students by offering audio-visual videos when necessary to elucidate course topics.
5. variety of documents via social media, including voice notes, photographs, videos, data, and reminders.
6. Enhanced Understanding A wide range of information is immediately given and received by students who utilize social media. They exchange advice, do-it-yourself project and helpful links to study resources. Their capacity to obtain, Information analysis, storage, and sharing have grown throughout time. They aren't even aware of how advanced their skills have become.
7. Expertise in Social Media Promotion The emergence of social media has given rise to a new "world" of marketing, requiring specialists to establish a market. Social media users contribute their knowledge right away as they join this community.

In conclusion, social media offers numerous benefits for students. In order to navigate the digital world and maximize social media's advantages while limiting its possible downsides, students need to learn digital literacy and appropriate online behavior, which is something that social media helps them do. Social media helps students communicate and network with each other, with mentors, professionals, and peers so they may exchange knowledge and resources.

2.4 Ome TV

According Suryanto (2023) Ome TV is an emerging social networking app that aims to let its users connect, ideally forming friendships or simply getting to meet interesting people from all around the world. Ome TV pairs you up for a chat right away with a stranger. Will you video chat with a guy nearby or a gal halfway over the world? The excitement is in not knowing who you'll run into next. With hundreds of thousands of people on the greatest substitute for omegle's random video chat you're never short of contacts. Therefore, a vibrant companion is only a click away incase you ever become bored. Choose your favorite nation, indicate your gender, or select "Couple" if you are traveling with a buddy.

Suryanto (2023) has said the Function of Ome TV are:

1. Choose A Country :

Not only is it possible for users to switch the nation on Ome TV from Indonesia, but many other countries also use it. use this tool to locate random online "friends" and talk with native speaker.

2. Changing The Status Of Men/Woman

The Users can Change their gender in this app, so you can enjoying with the people you gonna talk. This Feature allow users to-

choose a person that they feel enjoyed and secure to talking and interacting in the video chat, and because of that the theory of speaking will have in there and increase their speaking skill naturally.

In conclusion through the online chat application Ome TV, users can have online conversations with random people. It is intended to function as a real time video chat application for users to communicate with each other. The desktop and mobile versions of the application are both free to use. So the Ome TV function itself is one of the conveniences that allows users to practice their speaking skills from this application

2.4.1 How To Use Ome TV

Since The era of pandemic covid 19, maintaining relationship with friends, acquaintances, and even complete strangers has become crucial to our daily life. These days, an increasing number of people use webcam chat to socialize.

According to Muhammad Yanuar (2023) the Ome TV online media chat function can be accessed in two ways: either a laptop or a smartphone.

1. Make use of a smartphone

The first gadgets that students can utilize to play Ome TV are android or iPhone cellphones. The steps are as follows:

- A. To begin, students can use their smartphones to download the interactive Ome TV internet media.
- B. Install, launch, and use the application after that.
- C. Sign in With Vk and Sign in With Facebook are the two registration methods available for mobile devices. Select a single one of them.

D. Students can input their country of origin and gender in the designated column in the Country column if they have previously made a choice.

E. Next, click Start. Following that, a random friend will be selected by the program and shown on the phone's screen.

F. Additionally, if pupils.

2. Making Use of a Laptop

Using a laptop or other PC device is the second method of using Ome TV. In this way, pupils do not need to download the application initially. Students are free to leave straight to the official website using one of the laptop's browsers.

The steps are as follows: On a laptop, students can use a single browser to access the Ome TV website.

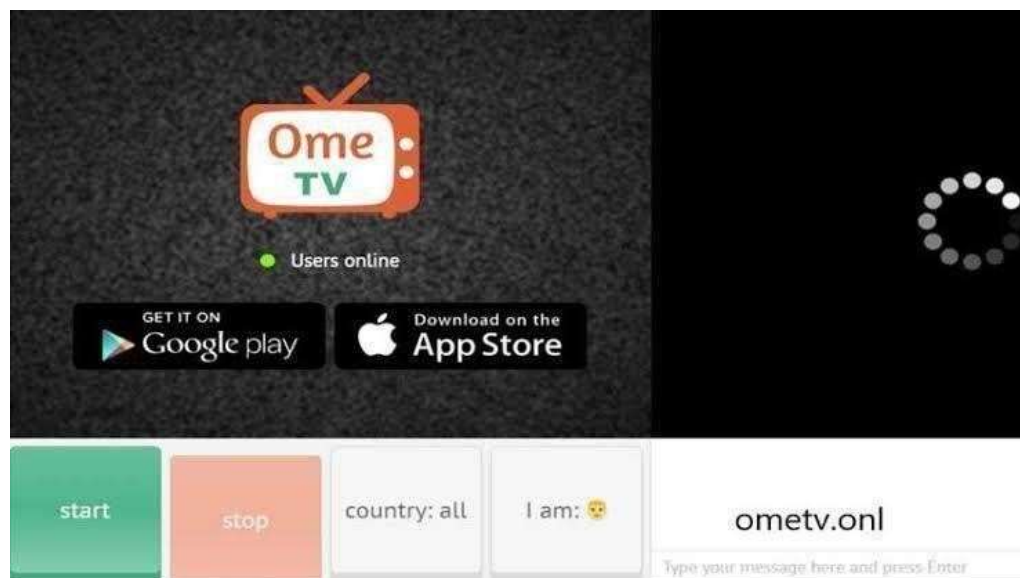
A. After completing this, the student can fill in the column with the appropriate gender and country.

B. Click Start after that. Subsequently, random friends will appear

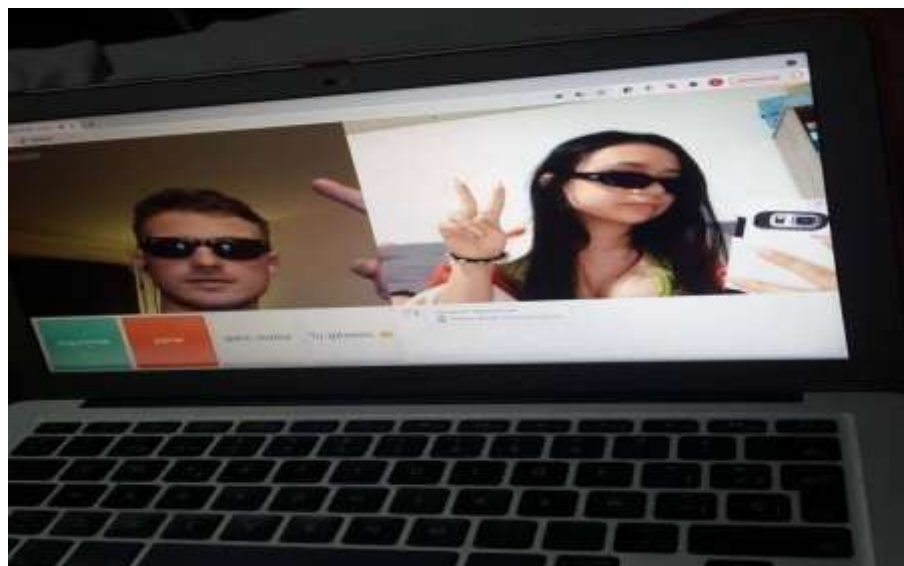
C. on the laptop screen thanks to the Ome TV website

D. Through this digital application, kids can converse and view images of individuals from different nations.

The two images below are a look at how the appearance of the display in this Ome TV application application. In the first picture is the first display when opening this application. in the first picture, you can see some of the features and menus that exist where there is a star menu to start, stop to stop, and select the country and gender that can be selected by the user. The second picture is the display on the Ome TV application application when you have played and successfully started a conversation with a native speaker.



Picture 1. Features on Ome TV



Picture 2. Playing Ome TV on Laptop

The ever expanding webcam chat room continues to be a welcoming haven for everyone who is unable to give up on the pleasures of flirting, casual talk, Or flings with love. Ome TV chat is ideal for you if you enjoying having impromptu online get together with new people and its can be alternative ways to practice your speaking skill.

2.4.2 The Advantages and The Disadvantages of Ome TV

With the help of video calls, users of the well known internet application Ome TV can communicate and establish connections with people all over the world. It has benefits and cons of its own, just like any other internet communication application. The chance to network and engage with people from different backgrounds is one of the main benefits of utilizing Ome TV. This may result in deep friendships and ties. Additionally, by conversing with native speakers of other languages, individuals can hone and enhance their language skills. Still, there are drawbacks to take into account.

One of the main drawbacks of using Ome TV is that it can be unsafe to engage with strangers, which could expose you to unsuitable content or lead to online harassment. Before choosing to use Ome TV, customers should consider these benefits and drawbacks. According S Sukhemi (2022) Ome TV has a number of benefits over other apps, including the following:

1. Quick and fluid, The fact that it is free is what pleases users.

The fastest and smoothest medium is Ome TV, which functions nearly identically to the Omegle software. This application is fast and seamless, and it doesn't have any adverts, while being used by a large number of users from across the globe.

2. Since Ome TV provides a more dynamic and interesting learning environment than typical classroom settings, students can be more driven to practice speaking.
3. More than 6 million users already.
4. Playable on PC/laptop and smartphone devices.

5. Personal information is protected at all times.
6. Able to interact with and establish acquaintances abroad.
7. Is able to watch Ome TV without registering.
8. Is available for free play.

According to J Ladasman (2022) the weakness of Ome TV:
The online media application Ome TV has a number of shortcomings, including:

1. Must have a steady internet connection and a minimum download speed of 18 Mbps in order to play online.
2. Because this service is a random video chat, it is impossible to get in touch with old pals. (Even if you succeeded, that wouldn't be deliberate). Media on the internet Ome TV is unable to select the gender to speak with, either male or female. Another problem that users of Ome TV may encounter is cyber bullying.

Because the application is anonymous, some people could feel more comfortable engaging in destructive behavior, like verbal abuse and harassment. Moreover, one major negative of Ome TV is that there is no content moderation. Because the site depends on users to report inappropriate activity, it may take some time before dangerous content is removed from circulation. Users may be exposed to explicit or offensive content as a result, especially children. In conclusion, while Ome TV offers an enticing way to meet new people online, it's important to be aware of

the potential risks and drawbacks. By prioritizing your privacy, reporting any instances of cyber bullying, and being cautious of the lack of content moderation, you can ensure a safer and more enjoyable experience on Ome TV.

2.4.3 Factors of Ome Tv That Improve Students Speaking skills

Users of the well known live streaming service Ome TV can have video chats with random people all over the world. Because it may link users with native English speakers, giving them the chance to practice speaking the language, it has become more and more popular among English language learners. According to studies, watching Ome TV can help you speak English more fluently. For example, a pre-experimental study discovered that pupils in the eleventh grade saw a considerable improvement in their speaking abilities when they used Ome TV. Comparably, a another study discovered that watching Ome TV improves oral English competency, especially with regard to American English accentuation and pronunciation.

According (Haryanto, Sevita, Dwiyojo, Djoko, & Sulistyorini, 2019) Ome TV has several factors that can influence students speaking skill:

1. Multicultural dialogue: Ome TV promotes intercultural communication and understanding by facilitating communication between people from different geographic places with their features choices the country.
2. interact with native speakers of the language, giving language learners a chance to practice interacting with others who are proficient in the language. Learning about real world language use can help students become more fluent, intonated, and pronounce words correctly.

3. Interactive Media: Ome TV, is an interactive media application that combines graphics, video, and audio to engage students and improve their learning.
4. Audiovisual Media: Ome TV, an audiovisual application, can enhance students' speaking abilities by emphasizing vocabulary, grammar, and pronunciation.
5. Direct Communication: Students can strive to talk appropriately and eloquently by interacting with native speakers on Ome TV. This can boost their confidence and help them become more proficient in the English language.
6. Accessibility: Ome TV is a handy tool for students to practice speaking because it can be utilized anytime, anywhere using communication devices like laptops and mobile phones.
7. Diversity: Students can engage with individuals from different nations using Ome TV, exposing them to a variety of accents and dialects that can deepen their comprehension of the language and how it is used.

From all These factors its showing how Ome TV can influence students speaking skill, because of that Ome TV is a technology tool that allows students to practice speaking English and makes learning more interesting and dynamic.

2.5 Previous Research

Based on the title of this research, the researcher must look for research related to that title, and actually when the researcher do preliminary research we fond many previous who have done the similar topic about the influence of Ome Tv in various skill and aspect in their research.

The first Previous research related to this title is from Landa and Jasman (2022) in their research about “The Use of Ome TV Application to Increase English Pronunciation of Fifth Semester Students of Muhammadiyah Sidenreng Rappang University”. The use of Ome TV application increase the pronunciation ability of the fifth semester English students of Muhammadiyah University of Sidenreng Rappang . in this research the students gave good respond toward Ome TV application in learning English pronunciation. Based on the data analyzed the researcher concluded that the use of Ome Tv application increase the pronunciation ability and gain very good respond from fifth semester English students of Muhammadiyah Sidenreng Rappang University.

The second Research is has been conducted 2022 is by “An Analysis of Positive and Negative Politeness Strategy in Ome Tv by Fiki Naki on Youtube” The objectives of this study were to categorize the many forms of politeness tactics, both good and negative, and to determine which kind was more common in Ome Tv, a YouTube channel hosted by Fiki Naki.

Brown and Levinson developed the politeness techniques theory (1987). Since the data were gathered from documents, descriptive qualitative research using content analysis was the research methodology used. The researchers selected four videos, with the following titles: "Cewek paling cute and sweet," which debuted on Ome Tv on February 5, 2021, lasting 17 minutes; "Fiki naki seneng banget ketemu calon istri baru cantik," which debuted on October 4, 2021, lasting 13 minutes and 19 seconds; and "Ciwi ciwi Norwegia histeris karna ini," which debuted on October 4, 2021, if we analyze full about all content in this research we will find the similarity from the method that our researcher will using in this research.

This “An Analysis of Positive and Negative Politeness Strategy in Ome Tv by Fiki Naki on Youtube” the researcher in this research also using the document analysis as their methodology used which specifically the researcher use content analysis in the form of youtube video from youtubers Fiki Naki which is he is the subject and the object from this research.

The third research is from Astrid Salsabila Putri (2022) entitled “ EFLS Learners’ Learning Using Ome Tv”, The researchers or the author from this research was also influenced by Fiki Naki, a young Riau guy who makes videos on youtube where he showcases his multilingualism. This influencer speaks five languages, including English, Russian, Spanish, Romanian, and Indonesian, according to Suara.com. He studies various languages on his own and utilizes Ome Tv to practice speaking with native speakers. This prompted and focused the writer's attention to talk about FikiNaki's foreign language learning phenomena and methods. The researchers also will find out the impact of Ome Tv on EFL Learner’s English Learning.

The Fourth Research is from Suryanto And Muhamad Yanuwar Fitrawan (2023) “The Use of Ome Tv Application as a technological medium to Practice English Speaking Skills”, There are a lot of apps accessible these days for students who want to improve their English language skills. Ome TV is one such application that helps students interact with people from different parts of the English speaking world. The purpose of this study was to look into the advantages of giving students access to the Ome Tv software as a way to improve their English speaking skills. In this study also looked for any restrictions on how student might use the Ome Tv application to practice speaking English.

The last of this previous research in this topic is the study from Ratnawati (2023) “The Influence of 'Ome TV: Exploring the Impact on Students' Listening Skills through Video Live Streaming”, in this research the researchers choose a quantitative research study looks into how students' listening skills are affected by the live streaming video application Ome TV. The study included undergraduate students from a vocational institution in Makassar, Indonesia. Information on the participants' listening skills and experiences with "Ome TV" was gathered via an online questionnaire. The study intends to ascertain how "Ome TV" affects students' listening abilities, pinpoint obstacles that students encounter when utilizing the program for listening practice, comprehend how students view the program's efficacy, and offer suggestions for enhancing the incorporation of video live streaming programs in language learning settings. The results show that most students thought that watching "Ome TV" improved their listening skills; yet, challenges including infrequent usage and a limited increase in interpreting words with there have been reports of similar sounds, security difficulties, and network quality problems.

In order to improve the usage of video live streaming applications in language learning contexts, educators, curriculum designers, and developers can benefits from the study's practical recommendations at the end. These results advance knowledge of the possible advantages and difficulties of using video live streaming apps to enhance students' listening skills.

From five of previous studies above discussed about the role of Ome TV has proved can influence Many aspect and skill in English language which has been experienced by the users in this application from several different

educational backgrounds and environments, and from the many research has been conduct in different application social media also can improve someone speaking skill such as from using youtube, and tiktok. But in this study, the researcher wants to know the student perceptions on the use of Ome TV for English speaking learning. The researcher also takes different place. This research was conducted on student whose being the active users from this application for their English speaking learning.