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CHAPTER I INTRODUCTION

1.1 Background of The Problems

Speaking is one of important English skill that must be mastered by students because speaking has a very big role in communication. Speaking is a fundamental ability that people should master besides to their other ability. Speaking is one way to communicate with ideas through messages orally. Speaking is needed of people to construct ideas in words, express their perceptions, feelings, intentions, and deliver something or to exchange some of information to others, so that the listener could understand the meaning of the speakers' words. Speaking is closely related to communication.

Perfect communication is impossible for people to achieve their aims without using a proper language, because language is a tool for humans to communicate and interact with each other, and competent English speaker is someone who proficient in the language. Speaking skill generally takes precedence over listening skill, or in other words, communication occurs frequently in one's everyday life, both in formal or informal contexts.

Communication and speaking using a good language could connect speaker with listener. Because language cannot separate from speaking skill, it is caused language is not only written form but also spoken form. That is why the learners need to learn speaking skills so that they can speak well so that there is no misunderstanding in conversation, or when they pass an information to others. From many languages in the world, English is one of the most important

languages, for surviving in society we have to learn, understand and speak English well to communicate and share the information with people who speak different language.

As English is considered an international language and it used almost all over the world, English is common language to communicate with them. As students who learning English as a foreign language or a second language, performing speaking in English is difficult. Even though when the learners have already learned English for so many years, sometimes they find that speaking English is not easy. Because English is a foreign language, as a foreign language learner, there are many things need to considered in mastering English, for example grammar, vocabulary and pronunciation.

Moreover, it is uncommon to students cannot demonstrate their ability to speak English, some students will make problems or error when they try to uttered words, phrase or sentences. According to Ur (1991, p. 122) there are some problems faced by the students in speaking, the problems are inhibition, nothing to say, the low of participant, the theme to be spoken and the use of mother tongue. Other problems that appear in students' speaking are because their shy, nervous, anxious, or afraid of being judged and ridiculed by those who listen them speak. Besides that, not much to students who cannot speak English fluently because difficulties in mastering grammar, vocabulary and improper pronunciation.

Additionally, the habits rarely in speaking English can also become common problems in speaking English, especially for students that non-native

speaker. Other barriers that appear in students speaking English are also students' condition to tend keep silent in a classroom interaction. This condition causes from student unconfident with their ability in speaking English. Regarding to this speaking barrier, the researcher will conduct research on sixth semester of high, moderate and low ability students in English education study program at Muhammadiyah Kotabumi University.

Based on the result of interview toward one of speaking lecturer on November 2, 2022 it was obtained that some of students speaking abilities have not been as expected. Whereas in this sixth semester students were expected to be able speak where they can explore their ability to speak in public. But they still faced some barriers that hinders them in speaking. This was because there was no increase in motivation from the previous semester. In the previous semester there was a lack of motivation in students, then in the sixth semester some students experienced the same thing. This was caused no development of vocabulary, grammar and pronunciation. Because how to improve, if the students did not have motivation or desire to explore more about vocabulary and grammar. This was several barriers based on the related lecturer's statement.

While the problems that hinders the students' ability based on the interview results with several students on June 9, 2022 it because their unusual daily life to speak in English, because English is a foreign language, and not the first language they use, so it was a bit difficult to apply it on daily life. Besides that, because the lack of mastery vocabulary, grammar and pronunciation which

causes the students' abilities are not as good as expected, that's why speaking was not easy even for those who have studied English for many years.

From the statements above, it was believed that there are several problems that hinder students in speaking English. Common problems of students are lack of motivation, rarely practice in speaking English, being nervous when they are speaking English, and have less vocabulary. All those problems that hinder students in speaking English. According to Horwitz cited in Ismiati (2021, p. 3) there are two classification problems in speaking which come from linguistic problems including lack of vocabulary, grammar and also pronunciation. While from psychological problems namely fear of making mistakes, lack of motivation, lack of confidence and fear of being judges by others. Nevertheless, this study just focused on psychological problems of high, moderate and low ability students of sixth semester that greatly effect in speaking English.

Furthermore, because speaking English is indeed quite difficult as a foreign language learner, the researcher intends to conduct research entitled An Analysis of Psychological Problems Speaking English of High, Moderate and Low Ability Students of the Sixth Semester in English Education Study Program at Muhammadiyah Kotabumi University Academic Year 2023/2024. With the aims to find out what psychological problems speaking English of high, moderate, and low ability students of English education study program at sixth semester in Muhammadiyah Kotabumi University.

The reason of researcher choosing the psychological problems, based on the interview results of one of speaking lecturer, it was found out that common problems that hinders students speaking was lack of motivation, which is lack of motivation is one aspect of psychological problems. Those the researcher choosing the psychological problems in this research, besides of lack of motivation there are other several problems encountered by the researcher that effect students speaking in English namely lack of self-confident, anxiety, fear of making mistakes and shyness. Those important for researcher to know the psychological problems that truly hinder students speaking ability.

1.2 Focus of The Problem

Based on the explanation in the background of the problem above, the researcher focuses on psychological problems speaking English of high, moderate and low ability student of the Sixth Semester in English Education Study Program at Muhammadiyah Kotabumi University academic year 2023/2024.

1.3 Formulation of The Problem

As explained in background of the problem above, the researcher seeks to find a relevant answer to describe in this research, with the research question.

1. What are the psychological problems speaking English of high, moderate and low ability students of the sixth semester in English education at Muhammadiyah Kotabumi University academic year 2023/2024?

2. What are the differences of psychological problems speaking English between high, moderate and low ability students of the sixth semester in English Education at Muhammadiyah Kotabumi University academic year 2023/2024?

1.4 Objectives of The Research

Based on the formulation of the problem above, the objectives of the research are described the psychological problems and the differences of the psychological problems speaking English between of high, moderate and low ability students of sixth semester in English education at Muhammadiyah Kotabumi University academic year 2023/2024.

1.5 Usage of The Research

The results of this research expected to be more useful for:

1. The students, in this research, the researcher hopes that students could improve their quality ability in speaking English and overcome the speaking barriers they experienced.
2. The lecturer, this research result is also hoped could give the information to the lecturer related to problems of students' barriers in speaking English, this research also expected to be used as preference for lecturer in teaching speaking skill to the students.

3. The other researcher, hopefully this research could be useful for other researcher who conduct research with same concept as a reference.