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CHAPTER I INTRODUCTION

1.1 The Background of Problems

The existence of language in everyday life is very important. Language acts as a means of communication or interaction tools with other humans. Not only that, language is also used by humans to convey ideas in their minds, either by speaking directly or expressed in written or text form.

In the application of language, the written form is the thing that requires the most thought process where the writer must concentrate in order to produce written results as expected. Sidabutar (2019), revealed that good writing begins with understanding how to construct and use effective sentences and paragraph (p.63). It means that disclosure of written form must be good and correct so that there are no misunderstandings between what the writer and the reader think. Therefore, writers must understand and comprehend how to structure sentences correctly.

Arranging sentences in a text not only collects words but also requires paying attention to cohesion between sentences. According to Moris and Flirts in Episasi (2018), “Cohesion is the textual quality responsible for making the sentence of a text seem to hang together” (p.8). Meanwhile, Halliday and Hasan in Afrianto (2017) stated that cohesion is the semantic relation between one element and another

in the text (p.100). It means that a text will be easily understood by readers if the elements in the text are connected to each other. From these statements, it can be concluded that cohesion is the textual quality and semantic relationship between one element and another to make sentences appear to come together in a text.

Studies related to cohesion in the text or discourse is very diverse, one of that which is articles. Creating an article is certainly not easy. Besides that, there is a lot that needs to be paid attention to in every element in the text, such as choosing vocabulary, using correct grammar, the cohesion between sentences. This is very important to do in order to produce a good and meaningful article so that it can be published. Therefore, researchers are interested in conducting research on articles.

In this research, the researcher will select English articles in the *Edukasi Lingua Sastra Journal*. Writing articles is certainly nothing new in academic circles, especially lecturers, researchers or students. Scientific publications are starting to be intensified in various universities in order to improve the quality of institutions, encourage lecturer productivity, and so on. One of the universities that also do this is the Muhammadiyah Kotabumi University with one of its journals called the *Edukasi Lingua Sastra Journal*. The procedures of this journal start with the submission process, plagiarism check, revision, plagiarism check, and finally publish.

Besides that, publication of articles in journals is the final stage. The most important stages are actually the stages in the writing process. It is because in the writing process the writers really need to pay attention to the attachment to each

word, sentence, or paragraph. Sometimes many writers focus too much on writing style or proverbial terms but forget about the relationship between words. This is what causes readers to not understand the meaning of the writing. As a basis for writing, writers need to have ability and creating unity in a text. This ability is very important because writers have to combine their skill of using pattern of language and their relate sentences and paragraph to become a united text.

As for the urgency of research, this research discussed in detail about grammatical cohesion and its types. Grammatical cohesion is the framework that gives unity and fluency to the text, enabling a compatible interconnection between words, phrases, and paragraphs. Essential for the effective comprehension and interpretation of texts, grammatical cohesion constitutes a central pillar. It is because exploring the text is delving into the linguistic ways that enable weaving meanings in an exceedingly cohesive and coherent manner, an ability essential each in written or spoken language.

Back to the research subject, the subject selection is focused on research, namely the *Edukasi Lingua Sastra* journal. The researcher choses this journal because it published original papers and was produced two times a year in April and September by Muhammadiyah Kotabumi University. The focus of the research is on results of critical studies, research results on education, literary language, and literature and language education. Therefore, through this journal, the public especially students, practitioners, and researchers will gain knowledge about writing scientific papers so that they can produce better innovations in terms of writing.

Besides that, by using this journal it is also hoped that students, especially the researcher will gain a lot of English knowledge about grammar and linguistics related to grammatical cohesion.

Edukasi Lingua Sastra journal has two types of articles, namely articles in Indonesian and English. However, in this research the researcher will only examine English articles. The volume that will be used in this research is volume 19 number 1 April 2021. It is because this volume contains the most articles in English over the last three years. Through this volume, students especially researchers are expected to gain more insight into English than other volumes that have previously been published. This volume contains three Indonesian articles and five English articles covering five areas, namely education, teaching, learning, language, and literature. Besides that, all articles in this journal have been included in the SINTA (Science and Technology Index) which is managed by the Ministry of Education and Culture, Research and Technology so they are accredited. It is hoped that it will help everyone who needs new innovations and quality articles or journals that have been recognized by the Ministry of Education and Culture, Research and Technology, especially for educators who always use articles or scientific works as quality references.

From the description above, the researcher will formulate this research into two parts, namely about which grammatical cohesion devices are often used and which types of grammatical cohesion devices are most dominant using grammatical cohesion devices in English articles in the Edukasi Lingua Sastra journal. The researcher will take this educational journal as the research sample. It is because the

researcher believes that this journal has potential and influence for the researcher in writing the thesis.

Research related to grammatical cohesion is not the first research but has been carried out before. One of the studies conducted by Normah (2013) was entitled “Analysis of Grammatical Cohesion in Stephenie Meger’s Novel ‘The Second Life of Bree Tanner’”. The focus of this research is to determine the types of references in the novel and to explain the references used on the novel. In addition, the next researcher was conducted by Emilia Sianti (2019) with her thesis entitled “An Analysis of Grammatical Cohesion Found in Narrative Text Written by the Third Semester of English Department at Unismuh Makassar”. This thesis focuses on identifying students’ ability to write narrative text for the third semester students of the English Department at Unismuh Makassar and identifying the types of grammatical cohesion found in narrative text. Furthermore, the next research from Surya A Yusuf Has (2021) with his thesis entitled “An Analysis of Cohesion and Coherence in the Background of the Thesis of the English Education Program in State Islamic Institute (IAIN) Pare-Pare”. This thesis focuses on identifying types of cohesion devices used in the background of the thesis English students at IAIN Pare-Pare, and identifying how are the students’ competencies in producing coherence at their writing in the background of the thesis.

Based on previous research, there is still lack of research about grammatical cohesion device on journal or article. Besides that, the previous research only analyzes the type of cohesion device and students’ ability or competencies to write or

producing in the text. Meanwhile, this research will investigate the types of grammatical cohesion and the most dominant types of grammatical cohesion. For that, the researcher is interested in conducting research related to this matter. The researcher will conduct this research with the titled “The Use of Grammatical Cohesion in English Article on *Lingua Sastra Journal* Volume 19 Number 1, April 2021”.

1.2 Focus of the Problems

Through the background in the previous part the researcher focuses on the use of grammatical cohesion in *Edukasi Lingua Sastra Journal* Volume 19 No. 1, April 2021, as follows:

1. The types of grammatical cohesion found in English article on *Edukasi Lingua Sastra journal*.
2. The dominant types of grammatical cohesion in English article on *Edukasi Lingua Sastra journal*.

1.3 Formulation of the Problems

Based on the focus of the problem above, the researcher formulates the problem as follows:

1. What are the types of grammatical cohesion found in English article on *Edukasi Lingua Sastra journal*?
2. What are the dominant types of grammatical cohesion in English article on *Edukasi Lingua Sastra journal*?

1.4 Objective of the Research

Based on the formulation of the problem above, the researcher formulates the objective of the research are:

1. To investigate the types of grammatical cohesion found in English article on Edukasi Lingua Sastra journal.
2. To investigate the dominant types of grammatical cohesion in English article on Edukasi Lingua Sastra journal.

1.5 Uses of the Research

Based on the object of the research above, this research is expected to be useful both theoretically and practically:

1.5.1 Theoretically

The research is expected to support existing theories about text or discourse analysis especially grammatical cohesion, then useful for language students as well as providing knowledge about grammatical cohesion.

1.5.2 Practically

- a. For teachers/lectures

The teacher/lecture can use this grammatical cohesion when teaching students and also on writing scientific papers.

b. For students

The student can use their linguistics knowledge, especially grammatical cohesion to help them in producing scientific and non-scientific paper.

c. For next researcher

The researcher hoped this journal can be useful for next researchers as additional references in similar topic of the research about grammatical cohesion.