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CHAPTER I

INTRODUCTION

1.1 Background of the Problem

Human will never get out from language to deliver message and ideas. Language as characteristic about human behavior also distinguish human and every living thing. Ideas, concept, problem, and human's thought are communicated to other people through language by written or spoken. Language ability is one of ability that must had by human. By language ability, human are be able do communication with others.

Language ability make all activity went successfully. Thus, language ability must be improved in individual or society life. Communication is one of important aspect in human life. Communication itself means sending and giving message from two people of more. In order to be able do good communication, people especially students must have good ability in speaking.

In English language there are four aspects that have to be mastered by the students one of them is speaking. Speaking skill is one of language skill that means ability to pronounce articulation sounds or words to express also explain ideas or thoughts and feeling to someone or group of people in spoken form. Tarigan in Marianti and Nurmalina (2020, p. 238) state that speaking is ability to pronounce sound or words in purpose to deliver ideas, thought and felings directly.

Ideally, the students are hoped to master speaking English very well. By mastering speaking English, the students will be easy to express the ideas cleverly appropriate with the material and situation when they speak. Furthermore, the students who have good speaking ability will not difficult to do activity in learning such as communication with teacher, discussion with friends, and presentation. In addition, speaking ability has important role in order to create creative, smart, and critical student.

Although speaking is one of the aspect of English language that important to be mastered, not all of the students have good ability in speaking English. This happen because the students do not practice speaking English in the daily activity especially in school environment. Furthermore, the students feel anxious when try speak English. The students afraid of making mistake when speak English.

Based on the interview that researcher conducted toward English teacher of tenth grade of SMKN 1 Abung Selatan on Wednesday, December 14th 2022 the researcher found that how the students speaking ability in daily activity in the classroom. The teacher told that there are only less students of tenth grade that can speak English correctly. The teacher added that not all of the students of tenth grade are able to respond or express ideas by speaking English.

Furthermore, the teacher explained that when the teacher asked the students to respond by using English the students looks confused to answer. When speak English, the students were not fluent. Beside, when the students spoke by using English language there were still many mistake and error. The students mix English language and Bahasa indicating that the students are difficult to speak English.

The teacher added that when learning activity the students have less motivation. The students were not enthusiast and have less spirit to follow the learning activity. During learning activity, there were only few students that active in following learning activity. Moreover, the researcher put score of the speaking ability that given by the English teacher. The average of speaking English score of eleventh grade students will be drawn in the following table.

TABLE 1
SPEAKING SCORE OF TENTH GRADE OF SMKN 1 ABUNG SELATAN

INTERVAL	FREQUENCY				TOTAL	%
	AKP 1	AKP 2	BOGA 1	BOGA 2		
10 - 20	1	1	6	4	12	10%
21 - 31	2	5	4	3	14	11%
32 - 42	1	6	1	3	11	9%
43- 53	9	7	3	4	23	19%
54- 64	5	10	3	4	22	18%
65- 75	11	4	7	3	25	20%
76 - 86	4	0	2	3	9	7%
87- 97	2	1	0	4	7	6%

(Source: English Teacher of Tenth Grade of SMKN 1 Abung Selatan)

Note:

AKP : Akomodasi Perhotelan

BOGA : Jasa Boga

Based on the table above, it can be seen that not all of the students get score above school passing grade (KKM) which is 70. Furthermore, there are only 40 students from 122 students who get score more than 70. Meanwhile there are 82 students get score under 70. It can be concluded that there are 33% students have score above passing grade, and 67% have score under passing grade. From the explanation above, the researcher concluded that the ability of speaking students of SMKN 1 Abung Selatan still low.

As one of the aspect in English language, speaking is not easy to be mastered. It needs more practice in order the students be able to speak English fluently. Besides, the teacher must consider the suitable method in teaching learning activity especially in speaking class. The teacher must apply method that can support the students to practice speak English in order to improve the students' speaking ability.

Storytelling is one of the method that can be applied in speaking activity. According to Rahayu in Rambe et al. (2019. p, 2139) stated that storytelling is activity that do in spoken form to students by using teaching aids or without teaching aids to convey information or fable that heard with happy feelings. Besides storytelling is a way to enrich the students' vocabulary and added new language structure. Speaking activity that conducted by using storytelling also make the students develop self confident and creativity that will make the students easy to speak English.

Storytelling is useful method that can improve the student's ability especially in speaking. Moreover, storytelling can improve the students' imagination, develop ability of vocabulary and grammar, improve the students; curiosity, and improve the students' ability in telling the story. Storytelling activity will create enjoyable learning activity for the students so that the students will feel fun and enjoy during learning activity.

Based on the explanation above, method is one aspect that affect the students' English learning process. In this case, the researcher want to know whether storytelling method can influence the students' speaking ability. In addition, the researcher is interestin determining whether storytelling method can improve the

students speaking ability. Most of the tenth grade students of SMKN 1 Abung Selatan have variety problem related with speaking English language. Therefore, the researcher interest in conducting research as an effort to improve the students' speaking ability by storytelling method entitle "The influence of using storytelling toward students' speaking ability of the tenth graders in SMKN 1 Abung Selatan academic year 2023/2024"

1.2 Identification of the Problems

Based on the background problem above, the researcher defines the problems as follows:

1. The students' speaking ability still low.
2. The students have low motivation when learning speaking English.
3. Most of the students are not be able to speakEnglish fluently.
4. The students afraid to speaking English.

1.3 Limitation of the Problem

Based on the identification of the problem above, the researcher focus on the influence of using storytelling toward students' speaking ability of the tenth graders in SMKN 1 Abung Selatan academic year 2023/2024.

1.4 Formulation of the Problem

Based on the limitation of the problem above, the researcher formulates the problems of this research to be "is there significant influence of using storytelling toward students' speaking ability of the tenth graders in SMKN 1 Abung Selatan academic year 2023/2024?"

1.5 Objective of the Research

The objective of this research is to reveal whether there is significant influence of using storytelling toward students' speaking ability of the tenth graders in SMKN 1 Abung Selatan academic year 2023/2024.

1.6 Uses of the Research

The researcher hopes that the research finding will give theoretical and practical benefits as follows:

1. Theoretically, the result of this research can be used as follow:
 - a. The contribution for English teacher in solving problem of the students' speaking ability especially at the tenth grade in SMKN 1 Abung Selatan academic year 2023/2024.
 - b. To support the existing theory of storytelling method and speaking ability.
2. Practically, the result of this research can be used as follow:
 1. For English Teacher

The researcher hopes this research study make he teachers become profesional English teacher.
 2. For the Next Researcher

Researcher hopes this research result can be reference material for another researcher who will conduct similar research.
 3. For the students

This research can motivate the students to learn speaking seriously so they will be easier to understand to speaking ability.