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CHAPTER I INTRODUCTION

1.1 Background The Problems

Reading is one of the most important activities in life and it is said that all learning processes are based on the comprehension to read. According to Chaer (2018), this activity has been an inseparable part of human cultural and intellectual development throughout history. In modern society, reading is not just an comprehension but also an indispensable skill in access informati, communicate and develop knowled. Reading is not simply the act of understanding words written on a piece of paper or a computer screen. Reading is a window to an infinite world of knowledge, taking us to various places, times and thoughts. Through reading, we can explore the author's imagination, understand different points of view, and feel emotions and experiences that we might never experience ourselves.

Through reading soul book, you can learn, be inspire and develop insight into the world. Not only that, reading is an important tool in developing critical, analytical and creative thinking skills. When reading we are faced with various arguments, ideas and points of view which make it possible to reflect, criticize and formulate our own opinions. The comprehension to read with good understanding is the key to becoming an individual who is knowledgeable, thinks independently, and is able to make the right decisions. Language skills include

four components, namely listening skills, speaking skills, reading skills and writing skills (Tarigan, 2017). The comprehension to read is a required part of the educational process.

Reading is an activity or cognitive process that attempts to find various information contained in writing. This means that reading is a thinking process to understand the content of the text being read. According to Dalman (2020) reading is an activity or cognitive process that attempts to find various information contained in writing. This means that reading is a thinking process to understand the content of the text being read. It can be concluded that reading is an activity that everyone can do to broaden their horizons and knowledge. Therefore, reading is the comprehension to understand and experience writing in the form of sequences and combinations of letters, and to hide this sequence in words that have their own meaning. And reading is also a cognitive process that aims to find various information and knowledge contained therein.

Reading is an activity that must be carried out by every student. In its application, reading can connect readers and writers. The knowledge that the author has will be transferred to the reader so that the reader understands what he wants to learn from the reading. In the world of education today, there are still many who do not understand the importance of training students to read. The impact of students' English reading is related to the students' next level of education.

Reading is considered a very important skill for students in learning English, because it is in accordance with the Education Unit Level Curriculum,

text-based English learning materials in Senior High Schools. The comprehension to read is part of understanding and exploring the meaning of written text. Reading as a receptive skill in the process of seeing and understanding written text, means that when someone reads, there is a process of seeing something written and trying to get the meaning to understand it.

The facts in the field that the researcher knows are based on the results of pre-research interviews conducted by the researcher with the English Teacher at SMA Negeri 4 Kotabumi, teacher are found that the reading comprehension of students at SMA Negeri 4 Kotabumi could be said to be still lacking, perhaps some students had mastered the basics since junior high school. However, this research found several problems related to reading comprehension. There are many students who do not master English vocabulary. As a result, students have difficulty reading English texts.

TABLE 1
DATA ON THE AVERAGE VALUE OF DAILY ASSESSMENTS ON
READING COMPREHENSION MATERIAL FOR CLASS XI ACADEMIC
YEAR 2024/2025

No.	Interval Score	Frequency
1.	0-50	0%
2.	51-60	30%
3.	61-70	35,59 %
4.	71-80	14%
5.	81-90	12,06%
6.	91-100	8,35%

Source: Class XI English Educator

Based on the table above, more than 75 is 34.41%, this percentage is still quite low considering that the KKM standard is more than or equal to 75. The percentage obtained does not reach half of the total number of students. This

means that the English language learning that has been implemented has not produced good learning results and the learning process cannot be said to be successful.

Regarding obstacles in reading, students at SMA Negeri 4 Kotabumi are still not focused because there is a foreign language spoken by the students with a Lampung accent. The Lampung accent that is attached to the everyday language used by students has an influence when trying to read English texts. This makes students experience problems in improving their English reading skills. Some students understand vocabulary and some still don't, while the teacher's special technique for vocabulary is to give reading test practice to pay attention to whether the pronunciation is clear or not. In reality, there are still students who feel bored because they have not been able to master the language vocabulary.

This requires a solution to encourage students to read, especially mastering English vocabulary. Students will be very enthusiastic if they learn using games. One learning method that combines word games in the classroom learning process is the project based learning (PjBL). Project-based learning can be the right elaboration in improving students' English reading skills in class. This can happen because project-based learning can provide students with knowledge of English vocabulary.

PjBL is an innovative and learning model emphasizes contextual learning through complex activities (Rais, 2013) that involve students in the learning process and solving problems as a whole and constructing one's own thinking patterns and find solutions independently and realistically. Projects undertaken by

students will make students more skilled, creative, skillful and confident in processing and drawing conclusions from existing projects carried out in a practical manner.

This research is important to do to improve students' English reading skills. This research aims to prove that the project based learning can improve students' English reading skills. Apart from that, this research is expected to be a solution to solving students' poor English reading. Based on the explanation above, this research will discuss "The Effect of Using the Project Based Learning on the Reading Comprehension of Class XI Students of SMA Negeri 04 Kotabumi for the 2024/2025 Academic Year"

1.2 Identification of Problems

Based on the background of the problems described above, the research identified several problems, namely as follows:

1. Students have a lack of English vocabulary.
2. Students lack comprehension to read English
3. Students need variation of methods that can help improve their reading skills.

1.3 Limitation of the Problem

Based on the problem identification above, the problem in this study is limited to the influence of using project based learning toward students reading comprehension of the eleventh grade SMAN 4 Kotabumi.

1.4 Formulation of the Problem

Based on the problem identification and problem limitation, the formulation in this study "is there influence of using Project Based Learning toward students reading comprehension of the eleventh grade SMAN 4 Kotabumi?"

1.5 Objectives of the Research

Based on the formalation of the problem above, the purpose of this study was to find out the influence of using Project Based Learning toward students reading comprehension of the eleventh grade SMAN 4 Kotabumi.

1.6 Usage of the Research

The results of this study are expected to provide the following benefits.

1. Theoretically

The project based learning is a learning concept that helps get information about the effectiveness in improving students' reading comprehension and provides an alternative method of learning to read that is fun and effective for grade XI students. It can also provide input for teachers and learning program developers to improve the quality of reading learning.

2. Practically

a. For Teachers

This research serves as a consideration for English teachers in choosing the project based learning in the learning process.

b. For Students

This research serves as students' knowledge about the fun project based learning.

c. For Readers

This research can be used as a reference in quantitative research and as knowledge about the project based learning.